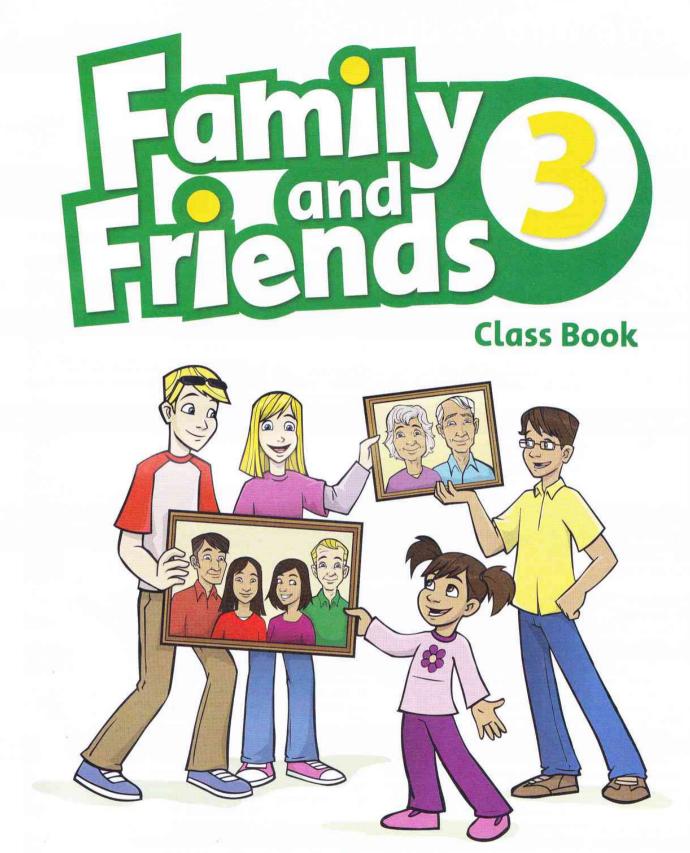


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Scope and sequence

Starter: My Comfly

Family words Adjectives Months of the year Numbers 1–100 Comparatives

page 4

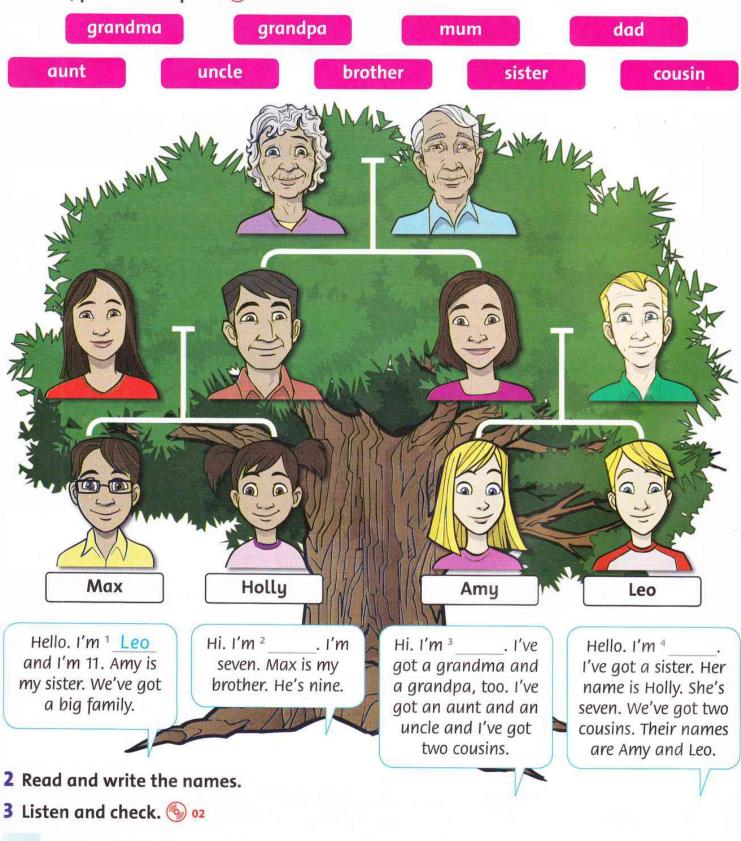
	Words	Grammar	Phonics	Skills			
1	They're from	Australia!		page 8			
44	Countries Seasons / Home	Present simple: be Where are you from? I'm from Egypt.	Consonant blends: cr: crayon dr: draw, drink sp: spoon sn: snake pl: play	 Reading: a story: 'The Selfish Giant' Listening: identifying details about age, birthday, country and favourite season Speaking: asking and answering about age, country and favourite season Writing: capitalising proper nouns and sentence beginnings; writing about myself (Workbook) 			
2	My weekend page 14						
2	Hobbies	like + verb + ing I like reading. I don't like fishing. Does he like playing chess? Yes, he does. / No, he doesn't.	Magic e: a_e: face, space i_e: kite, bike o_e: rope, stone u_e: June, cube	 R: a penfriends website L: identifying details about different penfriends S: choosing a penfriend based on hobbies W: full forms and short forms of <i>be</i> and <i>have</i>; writing an ema about my hobbies (WB) 			
3	My things			page 20			
Ð	My things / phrasal verbs Collections	your / our / their That's their CD player. Can for permission / requests Can I use your computer? Yes, you can. / No, you can't.	Words with ar: car, park, shark, star, scarf	R: a school project			
	Review 1	HALL MANAGEMENT TO A		page 26			
	Extensive read	ling: Family		page 28			
4	We're having	fun at the beach!		page 30			
	Water sports Adjectives to describe places	Present continuous: affirmative and negative I'm swimming. She isn't snorkelling.	all endings: ball, mall, wall, tall, small	R: a holiday brochure			
R	A naughty monkey! page 36						
5	Zoo animals Adjectives to describe emotions and things	Present continuous: questions and short answers Is the crocodile eating the sandwich? Yes, it is. / No, it isn't.	or and aw spellings: or: fork, horse, corn aw: straw, paw, yawn	 R: a story: 'The Lion and the Mouse' L: identifying different frames of a cartoon strip S: describing different frames of a cartoon strip W: using speech marks; writing a fact file about animals (WB) 			
G	Jim's day page 42						
0	Daily routine Time words	Present simple: affirmative, negative and questions I have breakfast at eight o'clock. Do they live in a big house? Yes, they do. / No, they don't.	oy and oi spellings: oy: boy, toy, oyster oi: coin, oil, soil	R: a website about cyber school L: identifying details about a student's day S: describing daily routine W: proper nouns; writing information about me (WB)			
	Extensive reading: Animals page 50						
77	Places to go! page 52						
	Places in town Performances	Present simple and adverbs of frequency: always, sometimes, never I sometimes go to the library. Prepositions of time: on, at, in My birthday is in May.	ow and ou spellings: ow: cow, clown, flower ou: house, trousers, mouse	 R: a film review L: identifying details about free time activities S: describing free time activities W: verbs, adjectives and prepositions; writing an email to invite a friend to the cinema (WB) 			

	Words	Grammar	Phonics	Skills
8	I'd like a mel	on!		page 58
	Food	Countable and uncountable nouns a / an / some I'd like a melon. Would you like some cereal? Yes, please. / No, thanks.	ld and lt endings: ld: child, shield, field lt: belt, quilt, adult	 R: a recipe L: identifying what people want at the market S: a role play: at the market W: adjective order; writing a recipe (WB)
9	What's the fa	stest animal in the world?		page 64
	Describing places	Comparative adjectives Russia is bigger than the UK. Superlative adjectives The highest mountain in the world is Mount Everest.	nd, nt and mp endings nd: sand, pond nt: plant, tent mp: lamp, camp	 R: a website: 'World Records' L: identifying geographical features S: describing geographical features W: placement of adverbs of frequency; writing about things I do (WB)
	Review 3			page 70
	Extensive read	ing: Food		page 72
10	In the park!			page 74
	In the park Verbs	must / mustn't for rules and obligations You must turn off your mobile phone. You mustn't walk on the grass.	Long vowel sound a: rain, train Monday, tray case, race	R: a story: 'The Gingerbread Man' L: identifying library rules S: describing library rules W: using and / or in sentences; writing school rules (WB)
11	In the museur	n		page 80
	Transport Prepositions	Past simple with be: affirmative and negative There was / wasn't a park in our town fifty years ago. lots of, some, any There were / weren't some trains a hundred years ago. Time words and phrases: yesterday, last week / year / Monday, (fifty years) ago, then	Long vowel sound e: ice cream, dream queen, green jelly, happy	 R: a history poster: 'The Vikings' L: identifying aspects of Viking life S: describing aspects of Viking life W: using paragraphs in writing; writing about my town in the past and now (WB)
The second second	the second s		the same of the second second	
112	A clever baby	7 1		page 86
12	A clever baby Adjectives to describe people	Past simple with be and have: affirmative and negative I wasn't tall when I was five. You were happy on holiday. I had a maths lesson last week.	Long vowel sound i: night, light sky, dry smile, shine	page 86 R: a poem: 'My Grandma' L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using <i>and</i> and <i>but</i> in sentences; writing about my family (WB)
12	Adjectives to describe	Past simple with be and have: affirmative and negative I wasn't tall when I was five. You were happy on	night, light sky, dry	R: a poem: 'My Grandma' L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using <i>and</i> and <i>but</i> in sentences; writing about my
12	Adjectives to describe people	Past simple with be and have: affirmative and negative I wasn't tall when I was five. You were happy on holiday. I had a maths lesson last week.	night, light sky, dry	 R: a poem: 'My Grandma' L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using and and but in sentences; writing about my family (WB)
	Adjectives to describe people Review 4	Past simple with be and have: affirmative and negative I wasn't tall when I was five. You were happy on holiday. I had a maths lesson last week.	night, light sky, dry	R: a poem: 'My Grandma' L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using <i>and</i> and <i>but</i> in sentences; writing about my family (WB) page 92
12	Adjectives to describe people Review 4 Extensive read	Past simple with be and have: affirmative and negative I wasn't tall when I was five. You were happy on holiday. I had a maths lesson last week.	night, light sky, dry	R: a poem: 'My Grandma' L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using and and but in sentences; writing about my family (WB) page 92 page 94
18	Adjectives to describe people Review 4 Extensive read The Ancient Verbs Adjectives to describe things	Past simple with be and have: affirmative and negative I wasn't tall when I was five. You were happy on holiday. I had a maths lesson last week. ing: Transport Egyptians Past simple with regular verbs: affirmative and negative They lived 5,000 years ago.	night, light sky, dry smile, shine Long vowel sound o: snow, elbow coat, soap	R: a poem: 'My Grandma' L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using and and but in sentences; writing about my family (WB) page 92 page 94 page 94 R: an information poster: 'Papyrus' L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing about
	Adjectives to describe people Review 4 Extensive read The Ancient Verbs Adjectives to describe things	Past simple with be and have: affirmative and negative I wasn't tall when I was five. You were happy on holiday. I had a maths lesson last week. ing: Transport Egyptians Past simple with regular verbs: affirmative and negative They lived 5,000 years ago. They didn't cook pizza.	night, light sky, dry smile, shine Long vowel sound o: snow, elbow coat, soap	R: a poem: 'My Grandma' L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using and and but in sentences; writing about my family (WB) page 92 page 94 page 94 R: an information poster: 'Papyrus' L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing about Ancient Egypt and today (WB)
18	Adjectives to describe people Review 4 Extensive read The Ancient Verbs Adjectives to describe things Did you have School things	Past simple with be and have: affirmative and negative I wasn't tall when I was five. You were happy on holiday. I had a maths lesson last week. ing: Transport Egyptians Past simple with regular verbs: affirmative and negative They lived 5,000 years ago. They dian't cook pizza. a good day at school? Past simple questions Did you have a good day? Yes, I did. / No, I didn't. Wh- questions: what / when / where	night, light sky, dry smile, shine Long vowel sound o: snow, elbow coat, soap nose, stone Long vowel sound u: moon, boot blue, glue	R: a poem: 'My Grandma' L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using and and but in sentences; writing about my family (WB) page 92 page 94 page 94 R: an information poster: 'Papyrus' L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing about Ancient Egypt and today (WB) page 102 R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip W: using time words to show the sequence of events; writing
18	Adjectives to describe people Review 4 Extensive read The Ancient Verbs Adjectives to describe things Did you have School things Camping things Our holiday! Holiday things Time words	Past simple with be and have: affirmative and negative I wasn't tall when I was five. You were happy on holiday. I had a maths lesson last week. ing: Transport Egyptians Past simple with regular verbs: affirmative and negative They lived 5,000 years ago. They dian't cook pizza. a good day at school? Past simple questions Did you have a good day? Yes, I did. / No, I didn't. Wh- questions: what / when / where	night, light sky, dry smile, shine Long vowel sound o: snow, elbow coat, soap nose, stone Long vowel sound u: moon, boot blue, glue	R: a poem: 'My Grandma' L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using and and but in sentences; writing about my family (WB) page 92 page 94 page 94 page 96 R: an information poster: 'Papyrus' L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing about Ancient Egypt and today (WB) R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip S: describing the events of a camping trip W: using time words to show the sequence of events; writing about my school day (WB)
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18	Adjectives to describe people Review 4 Extensive read The Ancient Verbs Adjectives to describe things Did you have School things Camping things Our holiday! Holiday things Time words	Past simple with be and have: affirmative and negative I wasn't tall when I was five. You were happy on holiday. I had a maths lesson last week. ing: Transport Egyptians Past simple with regular verbs: affirmative and negative They lived 5,000 years ago. They didn't cook pizza. a good day at school? Past simple questions Did you have a good day? Yes, I did. / No, I didn't. Wh- questions: what / when / where What did you watch last night? A film. be going to + verb He's going to play basketball tomorrow. Are you going to swim in the sea? Yes, I am. / No, I'm not.	night, light sky, dry smile, shine Long vowel sound o: snow, elbow coat, soap nose, stone Long vowel sound u: moon, boot blue, glue tune, tube Words with oo: book, wool, wood,	R: a poem: 'My Grandma' L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using and and but in sentences; writing about my family (WB) page 92 page 94 page 94 Page 96 R: an information poster: 'Papyrus' L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing about Ancient Egypt and today (WB) page 102 R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip S: describing the events of a camping trip M: using time words to show the sequence of events; writing about my school day (WB) Page 108 R: a postcard L: identifying details about a boy's school holidays S: discussing plans for the following week W: opening and closing remarks in an email, postcard or letter; writing an email to a friend (WB)

Starter My family

Lesson One

1 Listen, point and repeat. 🍥 01

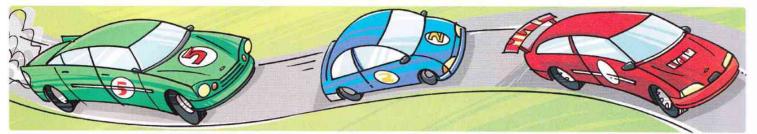


My family

4

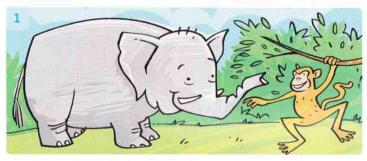
Lesson Two

1 Read and write *T* (true) or *F* (false).

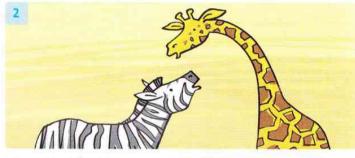


- 1 The red car is bigger than the blue car.
- 3 The green car is faster than the red car.
- 5 The blue car is slower than the green car.
- T 2 The green car is bigger than the blue car.
 - 4 The red car is faster than the green car.
 - 6 The blue car is slower than the red car.

2 Write.

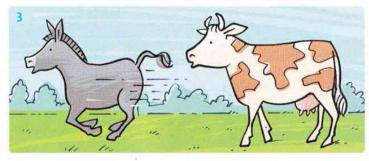


The elephant is <u>bigger</u> (big) than the monkey.



The giraffe is

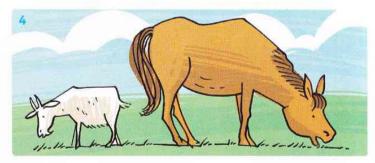
(tall) than the zebra.



The donkey is ____

____ (fast) than the cow.

Т



The goat is _____ (small) the

(small) than the horse.

3 Read and write *T* (true) or *F* (false).

- 1 It was sunny.
- 2 The children were sad.
- 3 The girl was hungry.
- 4 The boy was thirsty.
- 5 Mum and Dad were cold.



Lesson Three

1 Listen and sing. 🍥 🛛

MARCH

MAY

SEPTEMBER

JANUARY

Twelve months in a year

FEBRUARY

JUNE

AUGUST

NOVEMBER

APRIL

DECEMBER

January, February, March and April, January, February, March and April, January, February, March and April, Twelve months in a year!

May, June, July, then August and September, May, June, July, then August and September, May, June, July, then August and September, Twelve months in a year!

> October, November and December, October, November and December, October, November and December, Twelve months in a year!

> > OCTOBER

2 Speaking Ask and answer about you.

When's your birthday?

How old are you?

JULY

My birthday is in June.



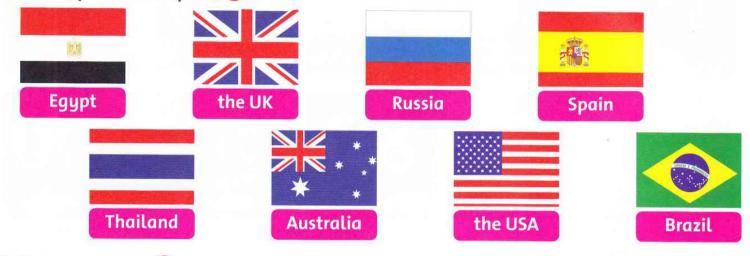
Lesson Four



They're from Australia!

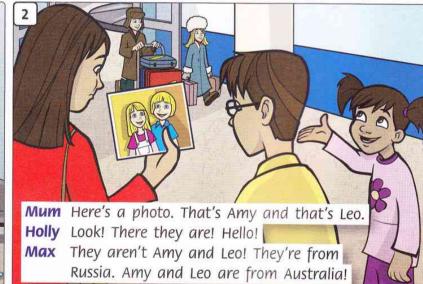
Lesson One Words

1 Listen, point and repeat. 🚳 🕫



2 Listen and read. 🚳 🛛









- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Read and tick (✔).





1 He's from the UK. She's from the UK.



3 We're from Spain. He's from Spain.

4 Write.

We're She's He's They're

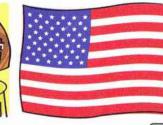
- 1 Tom is nine. <u>He's</u> from the UK.
- 3 Anna and I are friends. _____ from Russia.





2 They're from Brazil. She's from Brazil.





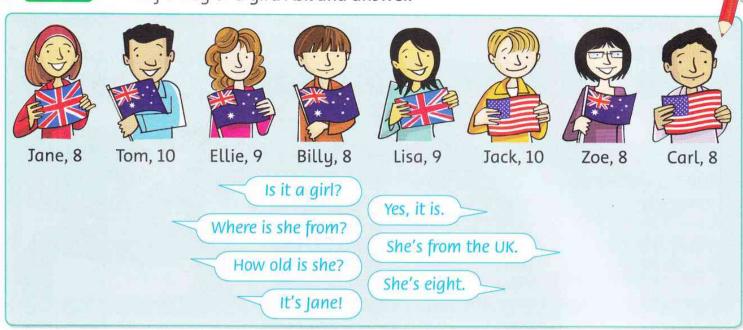
4 They're from the USA. I'm from the USA.

- 2 Jenny is eight. _____ from Australia.
- 4 Jack and Carl are brothers. _____ from the USA.

Where are you from? I'm from Egypt. Unit 1

Lesson Three Grammar and Song

1 Speaking Think of a boy or a girl. Ask and answer.



2 Write about three people.

Jane is eight. She's from the UK. Tom is ...

- 3 Listen and sing. 🍥 🕫
- 4 Sing and do.



Where are you from?

Where are you from? I'm from the UK. Hello, hello, How are you today?

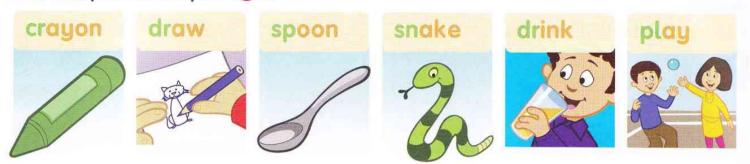
This is my friend. He's from the USA. Hello, hello, How are you today?

I'm from Brazil. It's nice to meet you! Hello, hello, Nice to meet you, too.

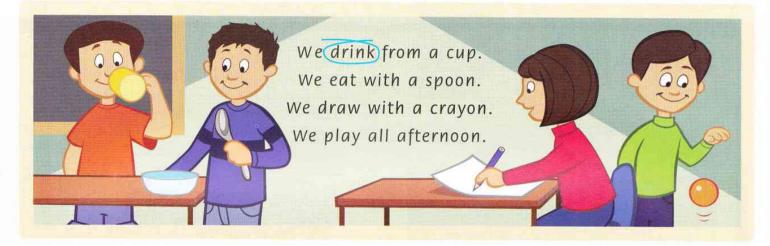


Lesson Four Phonics

1 Listen, point and repeat. 🍥 💀



2 Listen and chant. 🚳 10



- **3** Read the chant again. Circle the words from Exercise 1.
- 4 Circle the beginning letters. Listen and check. 🍥 1



br (dr) cl tr



pr sn pl fr



tr cl cr sl



sn tr dr sp



sm br st sp



cr tr cl dr



dr sn cr pl



sp cr fl pl

Lesson Five

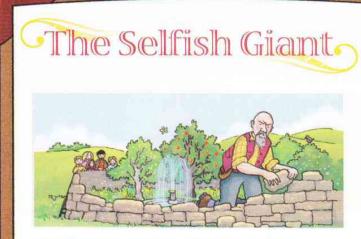
Skills Time!



1 Listen, point and repeat. 🚳 12

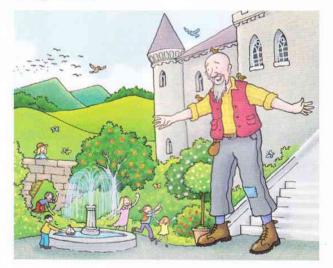


- **2** Describe what's happening in the pictures below.
- 3 Listen and read. 🚳 13



The giant has got a lovely garden. The children want to play in the garden, but the giant is selfish. "It's MY garden," he says. "I don't want children here." He builds a wall around the garden.

In the spring there are no flowers or birds in the giant's garden. It is winter all year. The giant isn't happy. Then one day, the children find a hole in the wall. They go in and play. The giant hears children in his garden. There are birds and flowers, too.



The giant is happy because it is spring again. "This is your garden now, children," he says. The children are happy and the giant is not selfish now.

4 Read again and put the sentences in the correct order.

- 1 The giant hears children in the garden.
- **3** It is spring. But in the giant's garden it is winter.
- 5 The children and the giant are happy.
- 2 The children want to play in the garden.

4 The giant builds a wa	4	The	giant	builds	а	wa
-------------------------	---	-----	-------	--------	---	----

6 The children find a hole in the wall.

1	J
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]

Listening

- 1 Listen and tick (). 🚳 14
 - 1 How old is Katie?

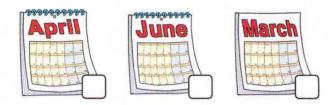


3 Where is she from?





2 When is her birthday?



4 What is her favourite season?



Speaking

2 Ask and answer about you.



Writing

We use capital letters with: countries - Spain months - April names - Billy

We start new sentences with capital letters.

My name is Helen.

3 Write the sentences with capital letters.

- 1 jenny is ten. she's from brazil.
- 2 i'm from spain.
- 3 alex is from brazil.
- 4 is kim from thailand?
- 5 it's hot in australia in december.
- 6 he's from egypt.
- 7 her birthday is in june.

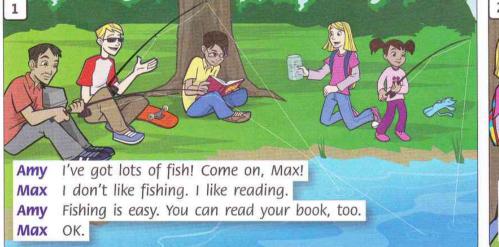


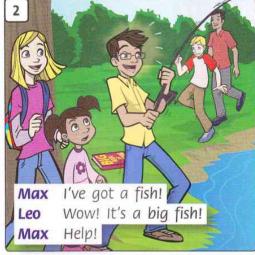
Lesson One Words

1 Listen, point and repeat. 🚳 15

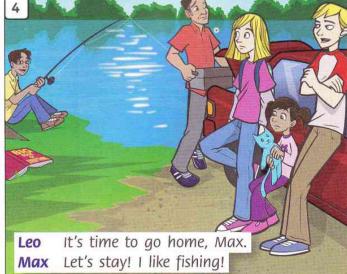


2 Listen and read. 🚳 16









1 Listen to the story again and repeat. Act.

2 Look and say.



3 Read and circle.



- 1 The girl(likes/doesn't like reading comics.
- 2 Dad likes / doesn't like taking photos.
- 3 The boys like / don't like playing basketball.
- 4 Mum likes / doesn't like painting.

4 Write.



He <u>likes</u> playing chess.



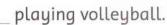
They ______ skateboarding.



She ______fishing.

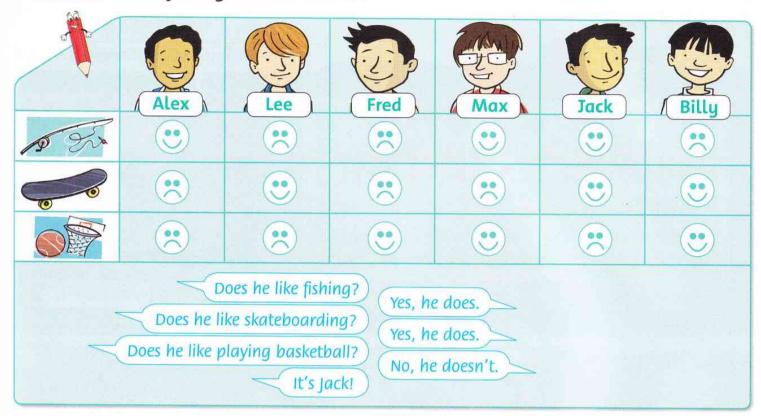


He



Lesson Three Grammar and Song

1 Speaking Think of a boy. Ask and answer.



2 Write about a boy.

Lee doesn't like fishing. He likes skateboarding. He ...

- 3 Listen and sing. 🚳 17
- 4 Sing and do.



I'm happy it's the weekend!

Dad likes playing basketball, And he likes playing chess. Mum likes playing tennis, But I like fishing best!

I'm happy it's the weekend, Hip, hip, hip, hooray! My family loves the weekend, We have fun all day!

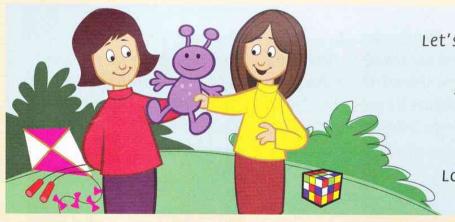
Mum likes drawing pictures, And I like drawing, too. Dad likes taking photos, So we've got lots to do!



1 Listen, point and repeat. 🍥 18



2 Listen and chant. 🚳 19



Let's play together, me and you. I've got a kite, And a skipping rope too.

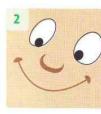
I've got a cube, And a doll from space. Look. It's got a purple face.

- **3** Read the chant again. Circle the words from Exercise 1.
- 4 Complete the words. Listen and check. 🚳 20

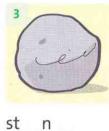


f





С



n



С

sp



k

b



p

r

Lesson Five

Skills Time!

Reading

1 Listen, point and repeat. 🊳 21



- 2 Look at the text. Where are the children from?
- 3 Listen and read. 🚳 22

www.penfriendsfromaroundtheworld.com

Friends

Penfriends!

Hi! My name's **Jon**. I'm nine. I'm from the UK. I like playing the guitar and painting. I don't like playing chess and I really hate shopping. It's boring! What do you like doing? Email me at **jon09@mailme.com**! Hello! I'm **Rosa**. I'm eight and I'm from Spain. I like cooking and visiting my family. I love taking photos, too. This is a photo of me and my friend. I really want a penfriend. My email address is <u>rosa@abc.com</u>. Please write to me! Hi! My name's Yusuf and I'm ten. I'm Egyptian. I like playing the piano. I don't like playing volleyball but I like playing football with my friends. It's great! Do you like playing football? Send an email to me at yusuf10@guickmail.com!

Pets

Family

4 Read again and answer the questions.

- 1 Does Jon like shopping? <u>No.</u>
- 3 Does Yusuf like playing volleyball?
- 5 Does Rosa like cooking?

- 2 Does Yusuf like playing the piano? _____
- 4 Does Jon like playing the guitar?
- 6 Does Rosa like taking photos?

Listening

1 Listen and match. What do they like? 🍥 23









1 b 2 3







it has \longrightarrow it's

has not \rightarrow hasn't

have not \rightarrow haven't





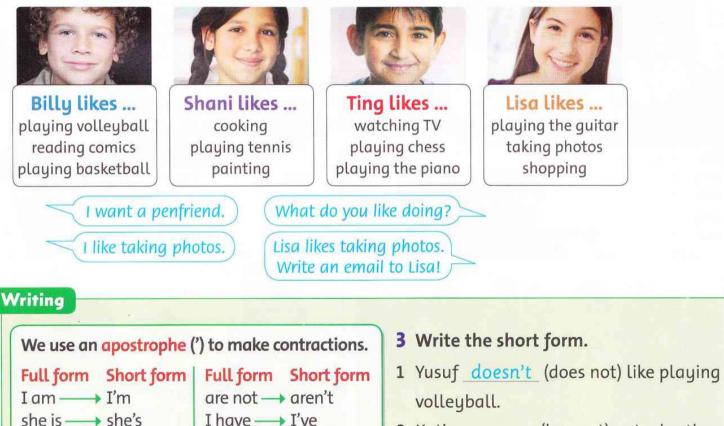
Speaking

2 Ask and answer.

we are \rightarrow we're

is not → isn't

they are \rightarrow they're



- 2 Katie _____ (has not) got a brother.
- 3 The children are at school. _____ (They are) in the classroom.
- 4 We _____ (are not) hungry.

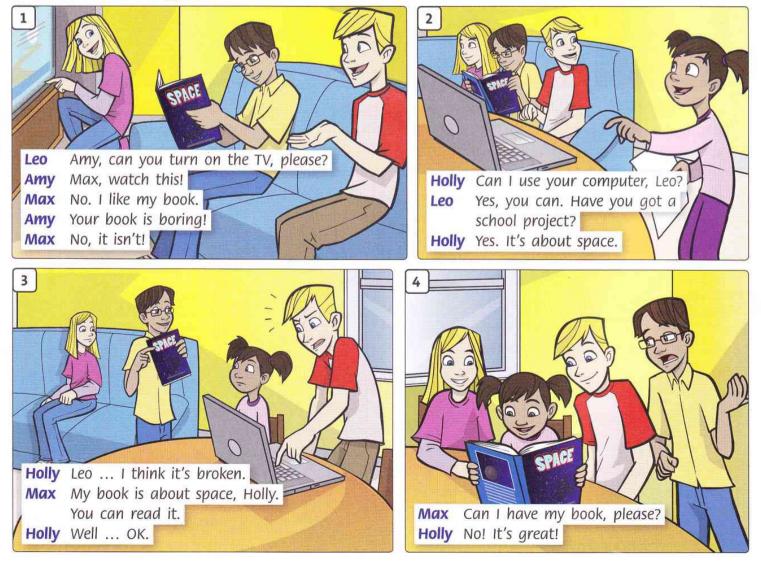


Lesson One Words

1 Listen, point and repeat. 🍥 24

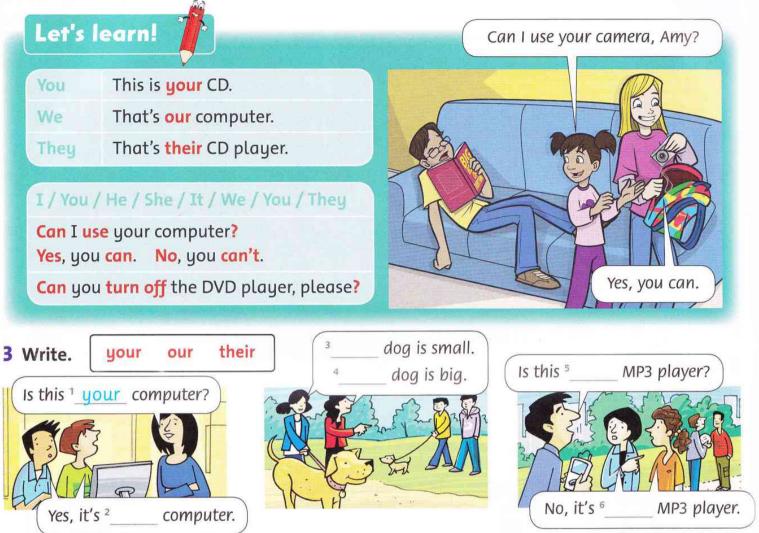


2 Listen and read. 🍥 25



1 Listen to the story again and repeat. Act.

2 Look and say.



4 Write.



Can we turn on the television? No, you can't.



Can he have dinner at our house?



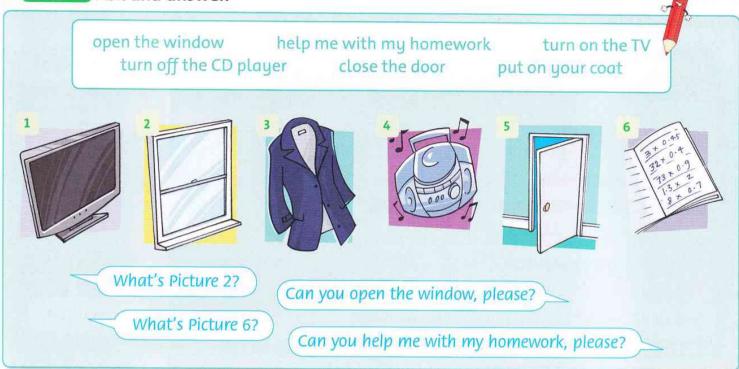
Can I use your computer?



Can we listen to our CD?

Lesson Three Grammar and Song

1 Speaking Ask and answer.



2 Close your book and write three questions. Can you open the window, please?

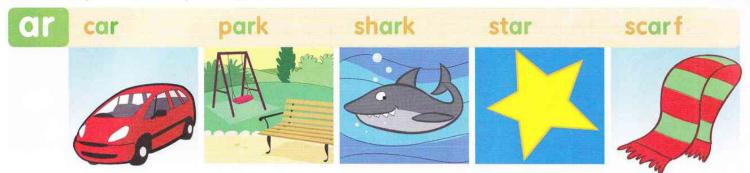
- 3 Listen and sing. 🚳 26
- 4 Sing and do.

It's rainy today

It's rainy today. Can we watch a DVD? It's rainy today. Can we play our new CD? It's a rainy day. Can we watch TV? Can you watch a show with me? It's a rainy day.

It's sunny today. Can we play out in the sun? It's sunny today. We can have a lot of fun. Can we run and can we play? Can you play with me all day? It's a sunny day.

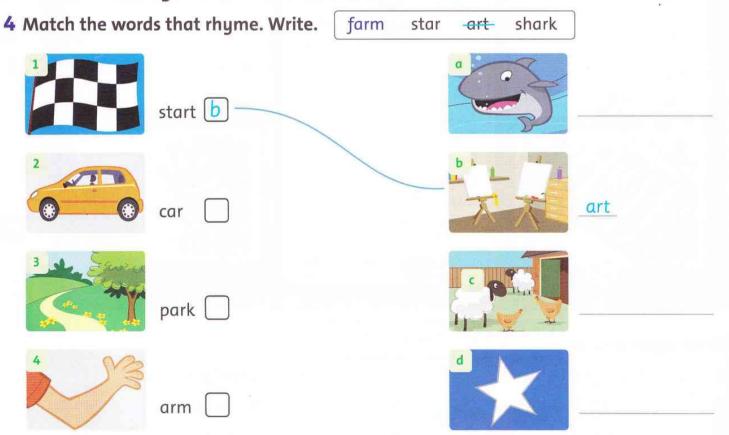
1 Listen, point and repeat. 🍥 27



2 Listen and chant. 🚳 28



3 Read the chant again. Circle the words with *ar*.



Lesson Five

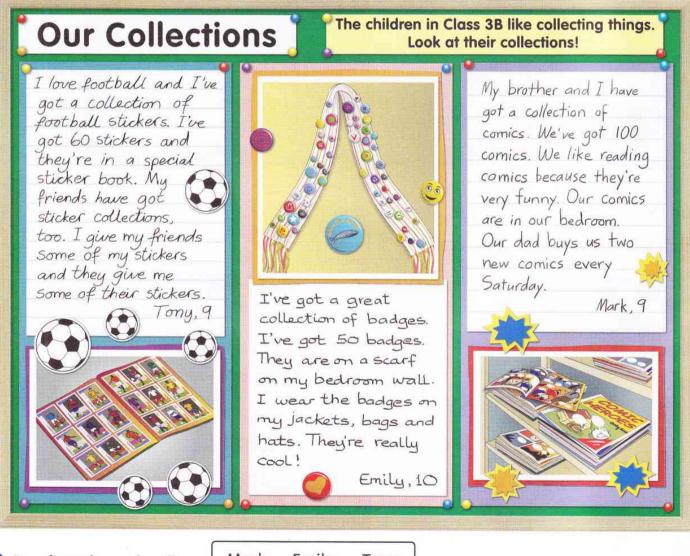
Skills Time!

Reading

1 Listen, point and repeat. 🚳 29



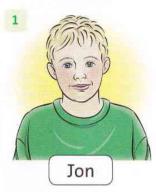
- 2 Describe what you can see in the pictures below.
- 3 Listen and read. 🚳 30



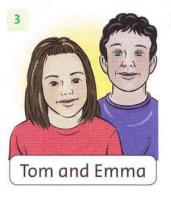
4 Re	ead again and write.	Mark	Emily	Tony	
1	Tony loves football.		2		's got a badge collection.
3	's got 100 con	nics.	4		's got 60 stickers.
5	likes reading	comics.	6		wears badges on her jackets.

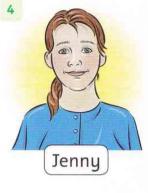
Listening

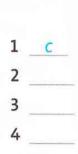
1 Listen and match. What do they collect? 🊳 31

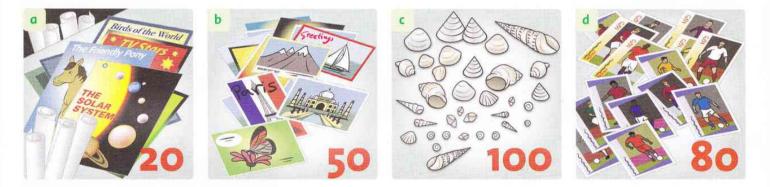












Speaking

2 Look at the pictures. Ask and answer.

Has Jon got a collection?

How many shells has he got?

Yes, he has. He's got

He's got one hundred shells.

Writing

Look at the punctuation marks.

Have you got lots of comics?

We've got a DVD player, a camera and a computer.

3 Write the punctuation marks.



- 1 I collect badges and stickers ____
- 2 Have you got a sister ____
- 3 We've got a CD player _____ a computer and a television
- 4 Can I use your camera

26

3 Read and write T (true) or F (false).

- 1 Akila is from Spain.
- 2 Tom and Jack are from the UK.
- 3 Billy is from the USA.
- 4 Rosa is from Russia.
- 5 Kate and Ellie are from Australia.
- 6 Olga is from Egypt.

2 Write the correct words.

camera takina

fishing

season

Anne	is nine. She's from Australio	a. Australia is a hot
¹ cou	ntry . Anne likes living in A	ustralia. Her favouri
2	is summer. Anne likes	³ volleyba
on the	e beach. She doesn't like ⁴	. She likes
5	nhotos Sho's got a ar	a at 6

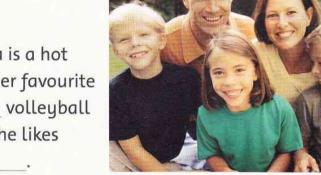
playing

-country-

BC

0

photos. She's got a great 6

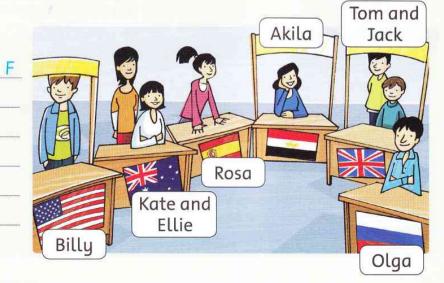




Across

3



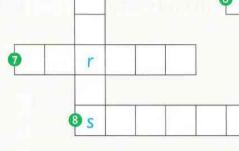


Review 1

1 Complete the crossword.

Down





1

a

u

t

u

m

n

C

n

Review 1 4 Write. like likes don't like doesn't like Carl Jo and Sue Jon and Gary Jenny Lee Emma

- 1 Carl likes playing volleyball. He doesn't like fishing.
- 2 Jo and Sue doing gymnastics. They playing the piano.
- 3 Jenny reading comics. She playing chess.
- 4 Lee skateboarding. He painting.
- **5** Jon and Gary taking photos. They playing the guitar.
- 6 Emma cooking. She shopping.

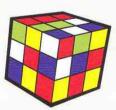
5 Read and write the numbers.

- 1 Can I use your MP3 player?
- 2 Can we have a cake?
- 3 Can we watch our DVD?
- 4 Can I play in their garden?

6 Read and complete the words.



1 I can ride a bike.



2 I've got a puzzle. It's a cb.



3 My skipping 4 Look! This r p is very long. sp_c_.



u e

doll is from



5 The dog is sitting on a bigst n .

Extensive reading: Family

1 Look at the text. Where are the people? What are they doing?



The Swiss Family Robinson is a novel by Johann David Wyss. It's a very exciting story. The main characters are a mother and father and their four sons, Fritz, Ernest, Jack and Franz. The family decides to travel to a new country to live. They travel on a ship with lots of other people, but there is a big storm. The ship sinks, but the family swim to an island. There aren't any other people on the island, so the family is alone.

They take things from the ship, such as clothes and tools, to help them start a new life. The family has lots of adventures on the island and they learn a lot of important lessons. They find out that the island has everything they need to survive. First, they use wood from the trees to build a house in a tree. When the weather is cold and wet, they move to a cave and make a home there.

They grow vegetables and fruit from seeds and they hunt animals for their meat. They use salt to keep their meat fresh for a long time, so they are never hungry. They cook food on a fire and they use plants to make paper and clothes. They learn a lot about nature and they enjoy their life on the island. One day, they have the chance to leave the island and go home to Switzerland, but they decide that the island is their home now. They are happy with their new life and they don't want to leave.

2 Read and write *T* (true) or *F* (false).

- 1 There are three children in the Robinson family.
- 3 The Robinsons take tools from the ship. _____
- 2 The Robinsons use plants to keep their meat fresh.
- 4 The Robinsons build a house in a tree.

3 Look at the texts. Where do you think the children are from? What do you think they do every day?

Families around the world

My name is Riko and I'm from Japan. I live with my parents, my two brothers and our grandparents. We all get up early every morning. After breakfast, my brothers feed our chickens and collect the eggs. Dad and Grandpa pick rice and vegetables in the garden and I help Mum and Grandma to water the flowers and plants. My brothers and I walk to school. We have lessons in the morning and then it's time for lunch. After lunch, we brush our teeth and then we go back to class. In the evening, my family cooks dinner together.

All our food comes from our garden. We play games or watch TV after dinner. At bedtime, Mum helps us to get our mattresses out. We keep them in a cupboard during the day so that we have space to play in our rooms.

I'm Ivan and I'm from Russia. I live with my mum, my dad, my grandma and my sister. Our house is in a small village. Mum and Dad go to work every day, so Grandma looks after the house. Grandma makes my breakfast every morning. I usually have bread and tea with honey. Then I walk to school with my friend. We have lessons all morning, but when we need a break we stop working and do some exercises. Lessons finish at lunchtime, and I go home. I take my shoes off before I go into the house. We always wear slippers indoors. After lunch, I ride my bike and then I do my

homework. When Dad comes home, he works in the garden. I usually help him. We grow vegetables and fruit. Dad makes bowls, boxes and furniture with wood. He's very clever. In the evenings, I read or watch TV. I go to bed at nine o'clock. I'm always very tired after my busy day.

4 Read and answer the questions.

- 1 How many brothers has Riko got? 2 How does Ivan get to school?
- 3 Is your day different to Riko's day? How? 4 Describe your daily routine.





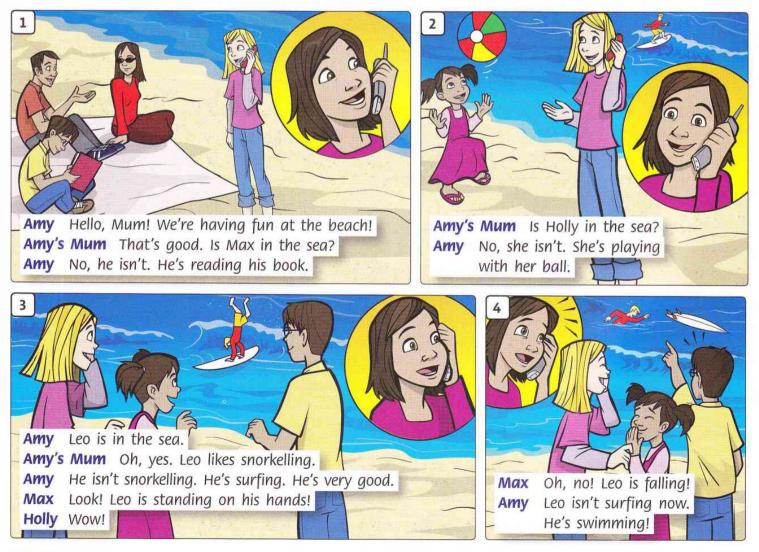
We're having fun at the beach!



1 Listen, point and repeat. 🍥 32



2 Listen and read. 🚳 33

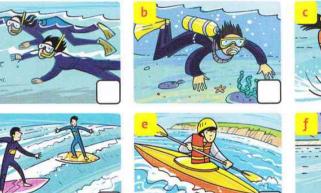


- **1** Listen to the story again and repeat. Act.
- **2** Look and say.



3 Read and match.

- 1 She's windsurfing.
- 2 They're snorkelling.
- 3 He's diving.
- 4 She's waterskiing.
- 5 He's kayaking.
- 6 They're surfing.







4 Write.

's isn't 're aren't



He isn't sleeping. He 's eating.



playing She with a ball. She reading a book.



Theu taking photos.



eg	
They	drawing
pictures.	

We	swimming.
We	windsurfing.

Lesson Three Grammar and Song

1 Speaking Look and say.



2 Write about one of the pictures.

Picture A: The boy is eating an ice cream. He isn't ...

- 3 Listen and sing. 🚳 34
- 4 Sing and do.



At the beach!

We're playing at the beach today, We're having lots of fun. We're swimming and we're surfing, And we're sitting in the sun.

We all like playing at the beach, It's sunny here today. We can windsurf at the beach, And we can swim and play.

We're sailing in our little boat, We're playing in the sea. We're snorkelling and diving, There are lots of fish to see.

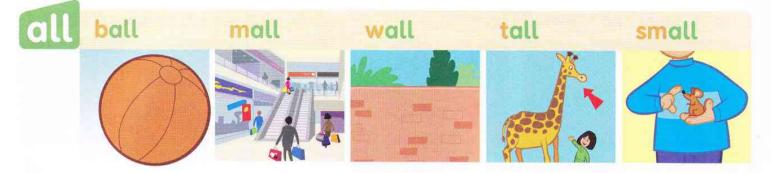


all endings

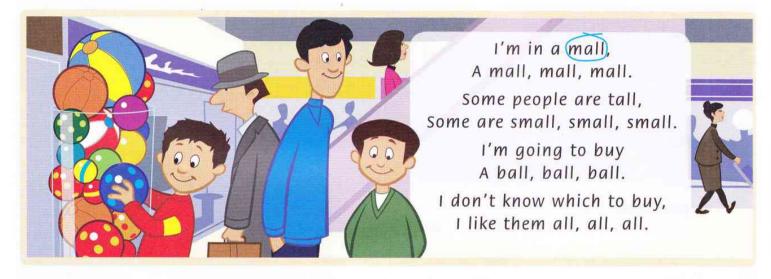
Unit 4

33

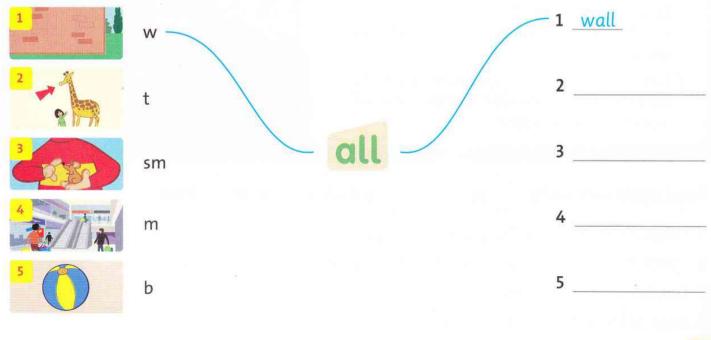
1 Listen, point and repeat. 🍥 35



2 Listen and chant. 🚳 36



- **3** Read the chant again. Circle the words with *all*.
- **4** Match and write.



Lesson Five

Skills Time!



1 Listen, point and repeat. (5) 37



- 2 Look. What can you do with the dolphins?
- 3 Listen and read. 🚳 38

Dolphin Dreams Are you looking for the perfect holiday?

Dolphin Dreams is the perfect holiday! We take people in our boats and we visit dolphins in the sea. You can swim with beautiful dolphins!

Do you know ... ?

- Dolphins aren't dangerous. They are very friendly. They love playing with people.
- 🔅 Dolphins can't breathe under water, but they can stay under water for about 15 minutes.
- Dolphins live in families.
- Dolphins have names. Their names are special sounds. They use the sounds to call their friends and family.
- Dolphins can't live in polluted water, but a lot of the sea is polluted. We want to make the sea a clean and safe place for dolphins.

4 Read again and write.

dangerous polluted

clean

-beautiful

- 1 Dolphins aren't ugly. They are beautiful.
- 2 Dolphins can't live in polluted water. They live in water.
- 3 Dolphins are safe. They aren't _____
- 4 A lot of the sea isn't clean. It is

Listening

1 Listen and write the numbers. 🍥 39



What do you like doing at the beach?

(I like snorkelling.

Writing

Present continuous verbs – spelling	3 W	rite tl
$cook \longrightarrow cook + ing = cooking$	1	I like
take \longrightarrow take + ing = taking	2	Do yo
	3	I like
	4	Does

3 Write the correct form of the verbs.

- 1 I like <u>watching</u> (watch) dolphins.
- 2 Do you like _____ (take) photos?
- 3 I like _____ (cook).
- 4 Does Joanna like _____ (write) emails?
- 5 My friend doesn't like _____ (listen) to music.
- 6 Do you like _____ (read)?

A naughty monkey!

Lesson One Words

1 Listen, point and repeat. 🚳 40





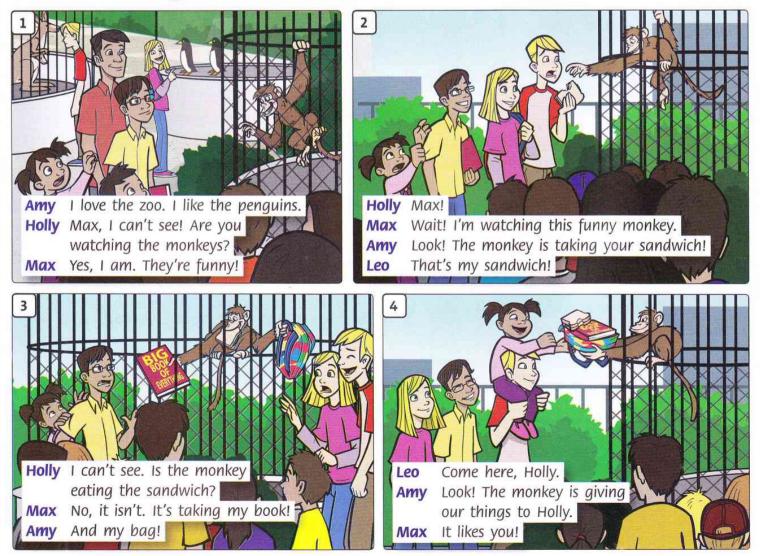








2 Listen and read. 🚳 41



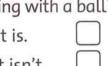
- **1** Listen to the story again and repeat. Act.
- **2** Look and say. Let's learn! Is the crocodile sleeping? Are you reading? Yes, I am. No, I'm not. He / She / It Is the monkey eating the sandwich? Yes, it is. No, it isn't. You / We / They Are they eating? Yes, they are. No, they aren't. No, it isn't.
- 3 Read and tick (✓).



Is the boy reading? Yes, he is. No, he isn't.



Is the monkey	
playing with a	ball
Yes, it is.	
	\square







Are the girls playing chess?

Is Mum	shopping?
Yes, she	is.
No, she	isn't. 🗌











No, it isn't.

4 Write.

- 1 Are the flamingos flying? No, they aren't.
- 2 Is the lizard sleeping?
- 3 Is the woman painting?
- 4 Are the monkeys eating bananas?

Lesson Three Grammar and Song

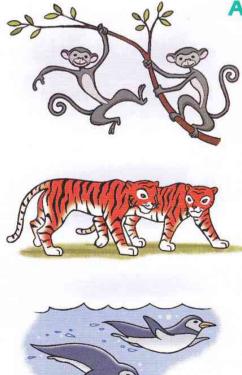
1 Speaking Think of a girl. Ask and answer.



2 Write about a girl.

Annie is taking a photo. She's ...

- 3 Listen and sing. 🍥 42
- 4 Sing and do.



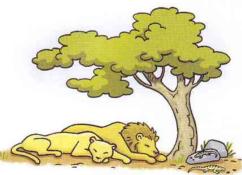
Are the monkeys climbing?

Are the monkeys climbing? Yes, they are. Are the zebras running? Yes, they are. Are the tigers walking? Are the parrots talking? Are the monkeys climbing? Yes, they are.

Are the penguins swimming? Yes, they are. Are the parrots flying? Yes, they are. Are the lizards eating? Are the lions sleeping? Are the penguins swimming? Yes, they are.







1 Listen, point and repeat. 🍥 43



2 Listen and chant. 🚳 44



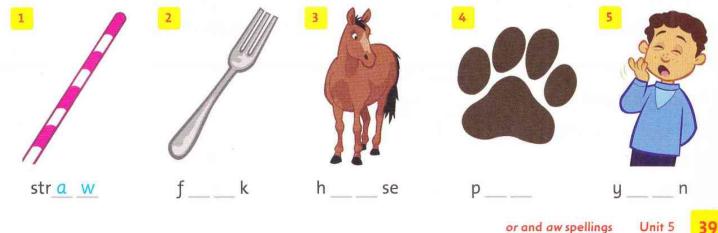
- **3** Read the chant again. Circle the words with or and aw.
- 4 Circle the odd one out.
 - sport 1 fork paw
 - 3 yawn horse

corn

short 2 draw 4 paw straw

straw fork

5 Complete the words with or and aw.



Lesson Five

Skills Time!



1 Listen, point and repeat. 🊳 45



- 2 Describe what's happening in the pictures below.
- 3 Listen and read. 🍥 4

((The Lion and the Mouse



O ne day, a lion is sleeping. A mouse runs over the lion's nose and the lion wakes up. The lion is angry. The mouse is scared. "I'm very sorry," says the mouse. "Don't eat me! I can help you one day."





The lion laughs. "That's funny!" it says. "You are little! How can you help me?" But the lion is not angry now. The mouse runs away.

One year later, the lion is walking in the jungle. A big net falls over the lion. The lion opens its mouth and roars. The mouse hears the lion and it runs to help.

"Don't move," says the mouse. "I can help you."

The mouse chews the net and makes a big hole. The lion is free. "Thank you," says the lion. "You are little, but you are kind."

4 Read again and write.	lion mouse	
1 The <u>lion</u> is sleeping.	2 The	is angry.
3 The is little.	4 The	opens its mouth and roars.
5 The runs away	. 6 The	chews a hole in the net.

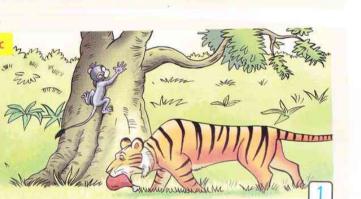
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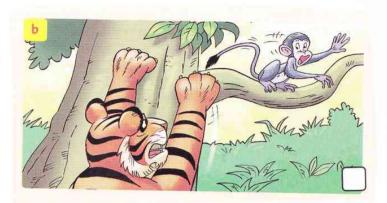
Unit 5 Adjectives to describe emotions and things

Listening

1 Listen and write the numbers. 🚳 47









Speaking

2 Look at the pictures. Ask and answer.

climb eat sleep watch run
Is the monkey eating in Picture C?

Is the tiger sleeping in Picture C?

No, it isn't. It's climbing.

Writing

We use speech marks to show that someone is speaking.

"Don't move," says the mouse. I can help you."

3 Write the speech marks.

- 1 "Thank you," says the lion.
- 2 I'm Emma, says the girl.
- 3 I'm your new teacher, says Mr Brown.
- 4 These are your desks, he says. Please sit down.



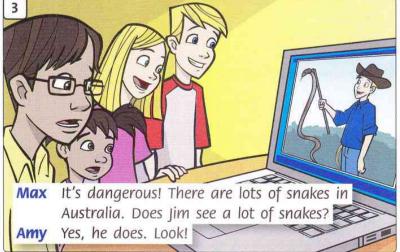
Lesson One Words

1 Listen, point and repeat. 🚳 48



Amy I've got an email from Jim! Jim is our cousin in Australia. He's a jackaroo.
Max What's a jackaroo?
Leo Jackaroos work on sheep farms.

Amy It's a great job! He gets up early every morning. He rides a horse and he looks after the sheep.





- **1** Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

Look at Amy. She wants to be a jackaroo!

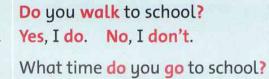
I **have** breakfast at eight o'clock. I **don't have** breakfast at seven o'clock.

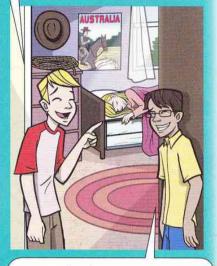
He / She / It

He **gets** up early. He **doesn't get** up late. Does he live in a big house? Yes, he does. No, he doesn't. What time does he start work?

You / We / They

We **catch** the bus. They **don't catch** the train.





But jackaroos get up early every morning. Amy doesn't get up early!

3 Read and circle.

- 1 Billy get / gets up at seven o'clock.
- 3 Do / Does Katie have a shower in the morning?
- 5 My mum and dad **doesn't** / **don't** catch the bus to work.
- 2 I has / have breakfast with my family.
- 4 Fred doesn't / don't walk to school.
- 6 Do / Does your friends brush their teeth at night?

4 Write.



Jack <u>gets up</u> (get up) at seven o'clock.



Emma _____ (brush) her teeth every morning.



Jen and Jo (not catch) the bus to school.

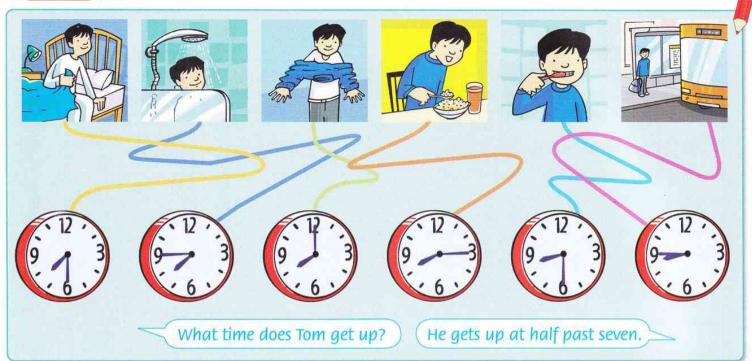


Tom _____ (have) breakfast with his family.

Unit 6

Lesson Three Grammar and Song

1 Speaking Ask and answer.



2 Write about Tom.

Tom gets up at half past seven. He ...

- 3 Listen and sing. 🍥 50
- 4 Sing and do.

My day

I get up early every day, I have a shower every day, I have my breakfast every day, I'm busy all day long.

I catch the school bus every day, I have my lessons every day, I see my school friends every day, I'm busy all day long.

I do my homework every day, Then I go outside and play, I'm very busy every day, I'm busy all day long. 1 Listen, point and repeat. 🍥 🛐



2 Listen and chant. 🍥 52

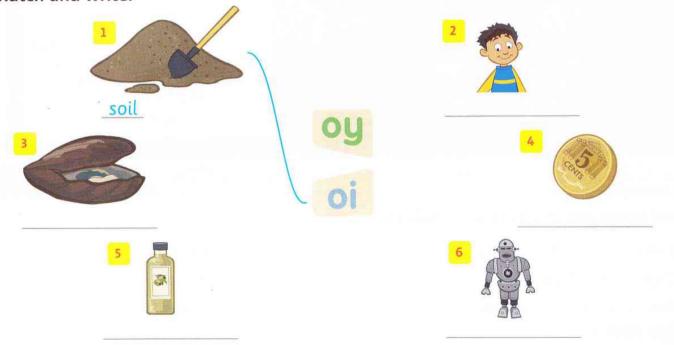


Roy is a boy, A boy, boy, boy.

Playing with a toy, A toy, toy, toy.

He can see a coin, A coin, coin, coin.

- **3** Read the chant again. Circle the words with *oy* and *oi*.
- **4** Match and write.



Lesson Five

Skills Time!

next

Reading

- 1 Listen, point and repeat. 🍥 53
 - first

then

finally



at the weekend

- 2 Look at the text. Where does Ellie live?
- 3 Listen and read. 🚳 54

Cyber School

Australia is a very big country. A lot of families live on farms. The farms are a long way from towns or cities, so the children don't go to school. They have lessons at home and they talk to their teachers on the Internet. They are students of the Cyber School!



Ellie, 10

I live on a farm. There isn't a town for 500 kilometres! That's six hours in the car! So I do Cyber School. I get up early every day. First, I help on the farm. Then, I watch my teachers on the Internet. Next, I do my school work. Finally, I email my work to my teacher. Some of my school friends live 2,000 kilometres away! But we meet every year and have a sports day together!

4 Read again and answer the questions.

- 1 Does Ellie live in a town? <u>No.</u>
- 3 Does Ellie get up late?
- 5 Does Ellie watch her teachers on the Internet?
- 2 Does Ellie email her work?
- 4 Does Ellie live close to her friends?
- 6 Does Ellie see her friends at the weekend?

Listening

1 Listen and write the numbers. 🍥 55



get up have breakfast start school finish school have dinner go to bed

I get up at half past seven.

What time do you have breakfast?

I have breakfast at quarter to eight.

Writing

Proper nouns are names of people or places, and titles of books or films. Proper nouns start with capital letters.

Noun	Proper noun
girl	Ellie
teacher	Mr Green
country	Egypt
city	London
book	Family and Friends
film	Toy Story

3 Read and circle the proper nouns.

- 1 (Ellie) lives in Australia.
- 2 Mrs Smith is my new teacher.
- 3 Carlos is from Spain.
- 4 My favourite film is The Incredibles.
- 5 Cairo is the capital city of Egypt.
- 6 Helen's favourite film is Finding Nemo.
- 7 Jen is older than Beth.

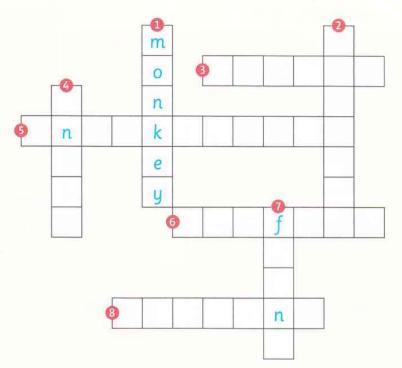
Review 2

1 Complete the crossword.

Down







Across

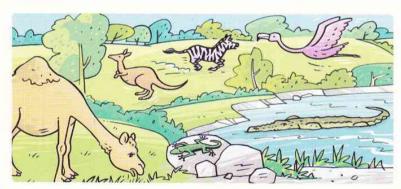






2 Write the correct words.



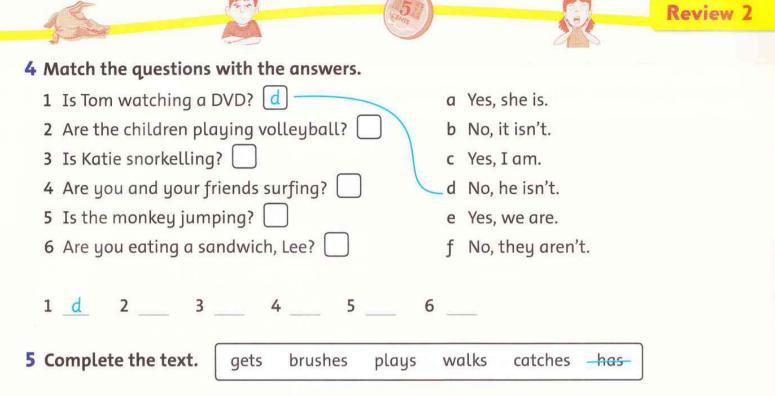


Look at the animals! The ¹ <u>lizard</u> is sleeping in the sun. The ² ______ is swimming in the water. The ³ ______ is flying. The ⁴ ______ is jumping. Can you see it? The ⁵ ______ is running. It's very fast. The ⁶ ______ is hungry. It's eating.

3 Read and circle.

- 1 Dad is /isn't reading a book.
- 2 The girls are / aren't listening to music.
- 3 The boys are / aren't playing chess.
- 4 Mum is / isn't watching TV.
- 5 Dad is / isn't eating an apple.
- 6 The boys are / aren't listening to music.



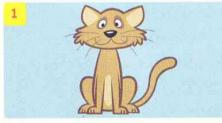


Billy gets up at seven o'clock on Mondays. He ¹ <u>has</u> a shower and then he ² dressed. He has breakfast with his family. He always ³ his teeth after breakfast. He never ⁴ the bus to school. He always ⁵ to school with his brother. After school, he ⁶ with his friends in the park. Billy loves the park!



6 Read and complete the words.

aw or oy oi



A cat hasn't got hands or feet, it's got four $p \underline{a} \underline{w}$ s.



"What a big y _____ n!" "Yes, I'm very tired."



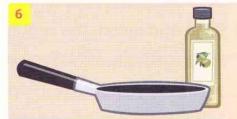
Flowers and trees grow in s l.



My favourite t _____ is my new train.



The farmer has got a big f _____ k.



There is _____l in this bottle.

Extensive reading: Animals

1 Look at the picture. What is the wolf doing?



The wolf pups are hungry, but their mother can't find enough food. Soon, there is only one pup left. He drinks his mother's milk and slowly grows stronger. He is fierce, but he is playful, too. When his mother leaves the cave to look for food, he explores the cave, but he is afraid to go outside. However, as he grows older, he wants to find out what the world is like outside the cave. He learns to hide in the long grass or in the bushes. He learns to hunt and he catches small animals to eat. Other animals try to attack him, but he learns to fight. His mother is proud of him. She can see that he is becoming a great wolf.

One day, while the young wolf is exploring, he comes to a village. He sees a group of men and he is afraid. One of the men tries to pick him up. The pup growls and shows his sharp, white teeth. The men laugh.

"Look at those teeth," they say. "Let's call him White Fang."

Another man tries to pick White Fang up, but White Fang bites the man's hand. The man hits White Fang and White Fang cries. His mother hears him and comes to find him. When she sees the men, she lies down on the ground. She respects humans. A man decides to keep White Fang and his mother. At first, White Fang wants to escape. But the man feeds White Fang and gives him a dry place to sleep. When other dogs try to attack White Fang, the man chases them away.

"Men can protect me and care for me," White Fang thinks. "It is difficult to be a wolf, but it is easy to be a dog."

2 Read and match the sentence halves.

- 1 The young wolf explores the cave
- 2 The men call the wolf White Fang
- 3 White Fang thinks it's easy to be a dog
- 4 White Fang's mother lies in the ground [
- a because men can protect him.
- b because he has sharp white teeth.
- c when his mother leaves to find food.
- d because she respects humans.

3 Look at the picture. Where is the polar bear?



Nuremberg Zoo is a huge zoo in Germany. There are about 300 species of animals there. The zoo has got lots of special enclosures for gorillas, leopards and polar bears. The enclosures have got rocks, trees and pools for the animals. More than one million visitors come to the zoo every year, and they all want to meet Flocke.

Flocke is a polar bear. She is two years old. Her name is German and it means 'snowflake'. The keepers at Nuremberg zoo take baby polar bears away from their mothers and look after them because mother polar bears sometimes hurt their babies. Flocke spends a lot of time with her keepers, so she is very friendly. She has got a lot of fans because she is so beautiful and gentle.

Flocke is not a baby now, so her keepers want her to spend more time on her own. They want her to live with other bears instead of humans. Flocke is very happy in the polar bear enclosure at Nuremberg Zoo. She enjoys playing and swimming in her pool. She also loves eating sweet fruits. She likes grapes, melons, and pears, but bananas are her favourites.

The zoo has got a website about Flocke. They put news and photos on the website so that Flocke's fans can learn more about her. People can buy games, diaries, postcards with Flocke's picture on them. There are also DVDs about Flocke and soft toy polar bears. The money from all these Flocke items helps to protect animals around the world.

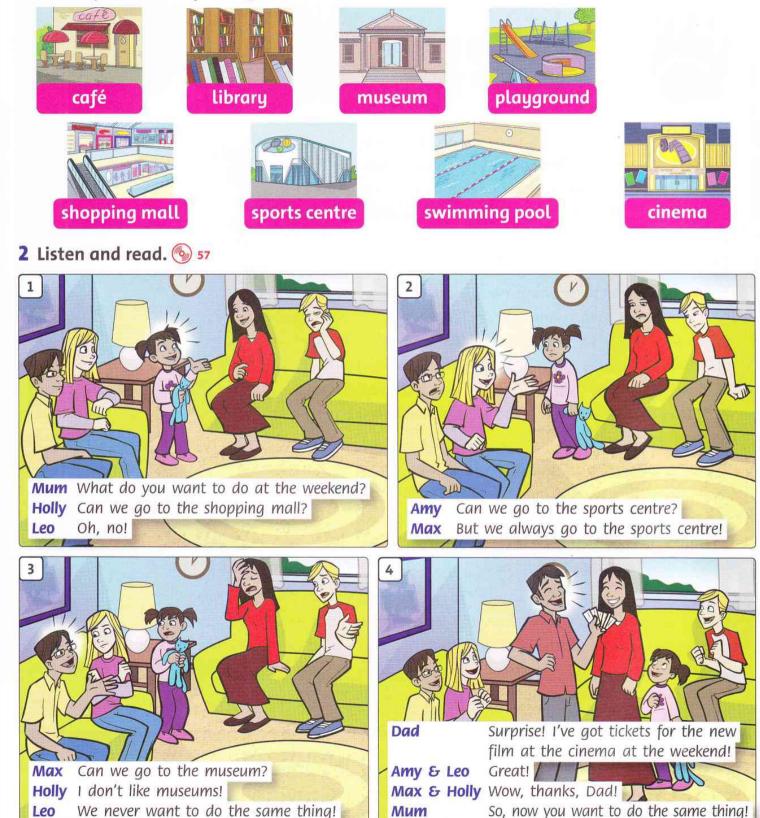
4 Read and write T (true) or F (false).

- 1 Flocke is friendly.
- 3 Flocke doesn't like bananas.
- 2 Flocke is four years old.
- 4 Flocke has got a pool.



Lesson One Words

1 Listen, point and repeat. 🊳 56

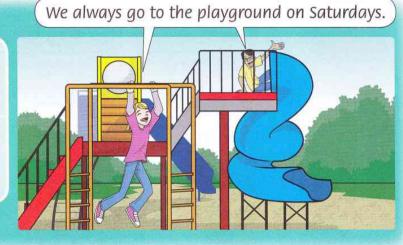


- **1** Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

We **always** go to the sports centre. I **sometimes** go to the library. She **never** goes to the shopping mall.

My birthday is **in** May. He plays football **on** Fridays. We get up **at** eight o'clock.



- **3** Read and circle.
- 🖌 = always 🖌 🖌
- s 🖌 = sometimes 🕺 = never



Billy never / always rides his bike to school.



Tom sometimes / always takes photos.

4 Write. on in

- 1 Emma's birthday is <u>in</u> March.
- 2 I always have lunch _____ one o'clock.
- 3 Dad never works _____ Saturdays.
- 4 We sometimes go to the beach _____ August.

at

- 5 You never watch TV _____ Mondays.
- 6 The children always go to bed _____ nine o'clock.



They never / sometimes watch TV.



Mum sometimes / never listens to music.

Lesson Three Grammar and Song

1 Speaking Think of a boy or a girl. Look and say.

✓ = always✓ = never	= sometimes	play football	play basketball	play tennis 🖓
	Katie	Billy	Ben	Jenny
~~	0	A DECEMBER OF		
V				
×				O P
	She always plays She sometimes p She never pla	lays football. 🗕 🕂 It's 🛛	Katie!	

2 Write about Billy, Ben or Jenny.

Katie sometimes plays football. She never plays tennis. She ...

- 3 Listen and sing. 🚳 58
- 4 Sing and do.

Come and play with me!

I sometimes play computer games, I always ride my bike. I sometimes watch a DVD, I sometimes fly my kite.

I sometimes snorkel in the sea, I sometimes read a book. I always play my new guitar, I never shop or cook.

I sometimes surf the Internet, I sometimes watch TV. I always have a lot of fun, So come and play with me!



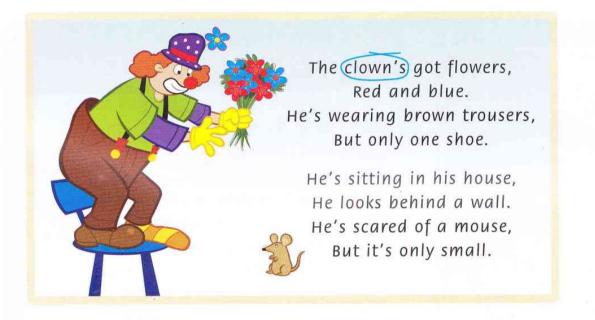
60



1 Listen, point and repeat. 🍥 59



2 Listen and chant. 鲄 🚳

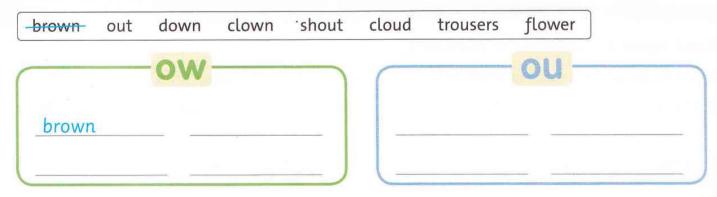


3 Read the chant again. Circle the words with ow and ou.

4 Circle the odd one out.

1	cow	house	flower	·	2 clown	cow	trousers	
3	flower	house	mouse		4 house	clown	trousers	

5 Write the words in the correct box.



Skills Time!

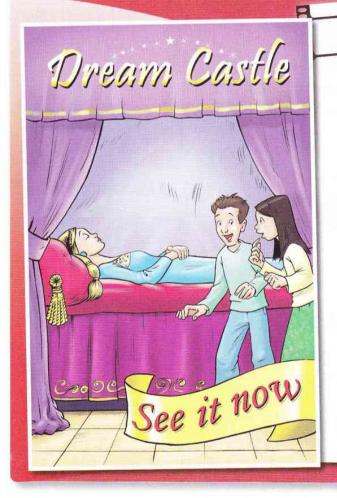


Lesson Five

1 Listen, point and repeat. 🍥 🕫



- 2 Look at the text. Where can you see the film?
- 3 Listen and read. 🚳 62



DREAM CASTLE

Dream Castle is a wonderful new film at the Sunshine Cinema!

In the film, Katie and her brother Harry visit their uncle. Their uncle lives in a big, old castle. One day, Katie and Harry find a very big, old door. They open the door and go into the room.

In the room, a princess is sleeping in a big bed. The princess thinks she is living one hundred years ago!

Katie and Harry try to hide the princess from their uncle. It is very difficult and they all have lots of funny adventures! Dream Castle is a film but the actors also sing! Here is what some people think:

The film has got a good story and it's very exciting! Jack, 9

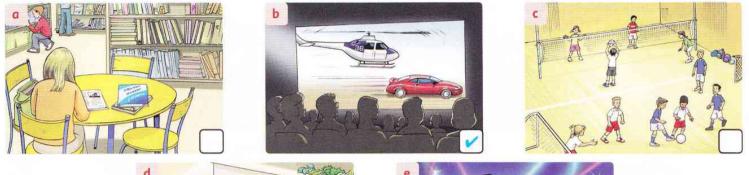
The actors in the film are very good. They are great singers too! Emma, 8

4 Read again and answer the questions.

- 1 Do Katie and Harry visit their grandpa? <u>No.</u>
- 3 Do Katie and Harry find a princess? _____
- 5 Is the princess sleeping in a small bed? _____
- 2 Do the actors sing in the film?
- 4 Do Katie and Harry try and hide the princess?
- 6 Is the film sad?

Listening

1 Listen and tick (🗸) or cross (X). 🗐 63







Speaking

2 Ask and answer about you.

watching films / go to the cinema listening to music / go to concerts playing sports / go to the sports centre reading / go to the library shopping / go to the shopping mall

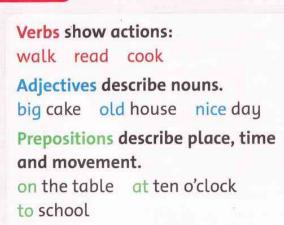
Do you like watching films?

(Yes, I do. >

Do you ever go to the cinema?

Yes, I sometimes go to the cinema.

Writing

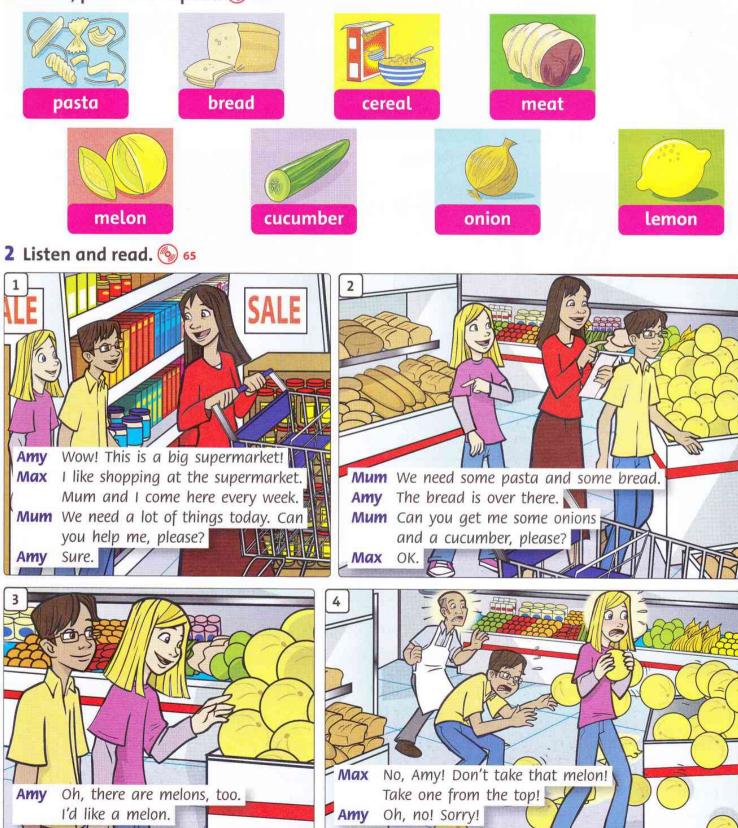


- **3** Circle the verbs in red, the adjectives in blue and the prepositions in green.
- 1 Their aunt and uncle live in a very big castle.
- 2 Jack is riding his new bike to school today.
- 3 I live in a small flat.
- 4 I swim in the sea on sunny days.
- 5 School starts at 9 o'clock.
- 6 The cake on the table is great.



Lesson One Words

1 Listen, point and repeat. 🚳 64



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Choose a, an or some. Write the words in the correct boxes.

1.0	-salad-	bread	Countable	Uncountable
biscuit rice pasta	egg water melon	fries milkshake orange	an apple	some salad

4 Write.

an some



a

Edward would like <u>a</u> sandwich.



The children would like _____ pastries.



'Would your friends like _____ drinks?'

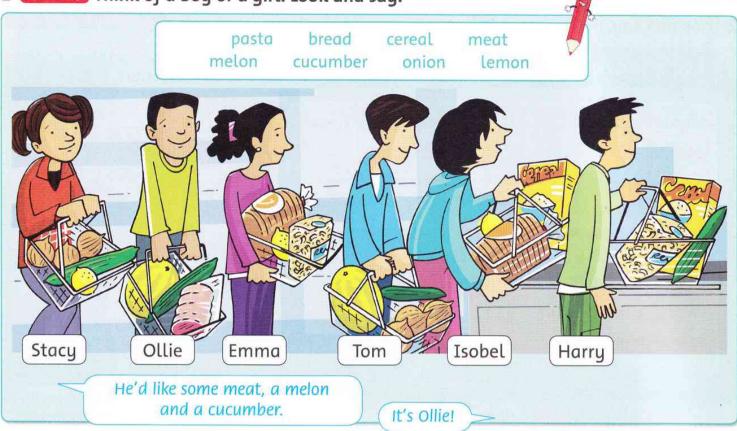


She would like _____ apple.

Would you like a banana? No, thanks. Unit 8 59



1 Speaking Think of a boy or a girl. Look and say.



2 Write about two people.

Ollie would like some meat, a melon and a cucumber.

- 3 Listen and sing. 🚳 🚳
- 4 Sing and do.

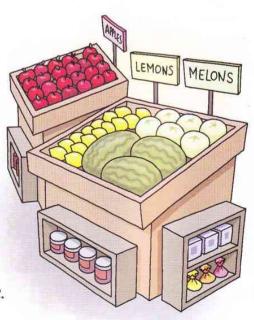


At the supermarket

I would like some lemons, I would like some meat. I would like a melon, They're very fresh and sweet.

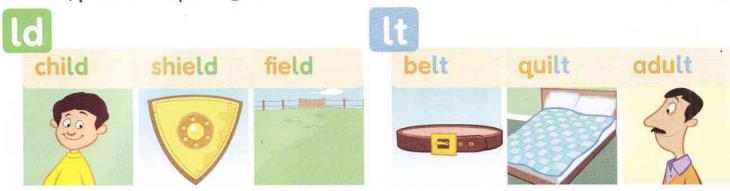
At the supermarket We buy things to eat. Apples, bread and biscuits, Pasta, rice and meat.

I would like some onions, I would like some rice. I would like some apples, They're healthy and they're nice.



Lesson Four Phonics

1 Listen, point and repeat. 🍥 67



2 Listen and chant. 🍥 🕫



A child and an adult Are standing in a field. The adult's got a quilt. The child's got a shield.

The quilt is red, The shield is grey. The adult sits down, But the child wants to play.

- 3 Read the chant again. Circle the words with *ld* and *lt*.
- **4** Match and write.

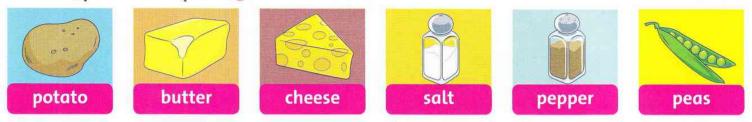
	be	- 1 <u>belt</u>
3	chi	2
	qui	3
	fie	4
	shie	5
ð	adu	6
		Id and It endings Unit 8 61

Lesson Five

skills Time!



1 Listen, point and repeat. 🚳 🕺



- 2 What food can you see in the pictures below?
- 3 Listen and read. 🍥 70

Today I want to tell you, How to make my favourite dish. You need two big potatoes, And you need a piece of fish.

You need some milk and butter, And you need a lot of cheese. You need some salt and pepper, And you need some nice fresh peas.

You cook the two potatoes, And you mash them in a pot. You cook the peas in water, And you make them nice and hot.

You cook the fish in milk now, And you put it in a dish. You take the peas and butter, And you mix them with the fish.

You add the mashed potatoes, And you put the cheese on top. You cook it in the oven, When it's brown on top, you stop!

4 Read again and write T (true) or F (false).

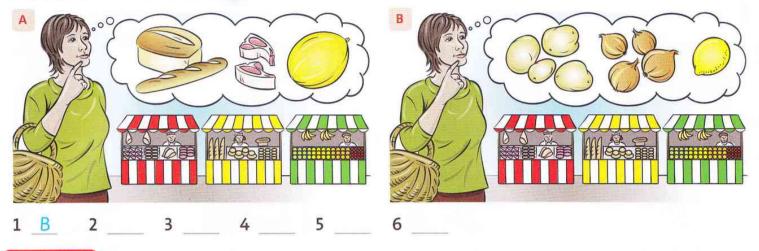
F

- You need two small potatoes.
- 3 You need some butter.
- 5 You put the fish in a dish.

- 2 You need a piece of meat.
- 4 You cook the peas in milk.
- 6 You put the cheese on top.

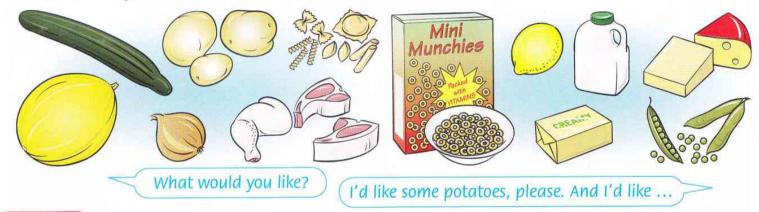
Listening

1 Listen and write A or B. 🍥 71



Speaking

2 Look at the pictures. Ask and answer.



Writing

We put adjectives describing size before adjectives describing colour.

I can see a big, white bird.

3 Put the words in the correct columns. Then write the sentences.

big gree	n small red	pink little tall blue
Size	Colour	1 You need two <u>big</u> , <u>red</u> tomatoes. (red / big)
big	green	2 Mum is wearing a hat. (little / pink)
oly	green	3 Look at the trees. (green / tall)
		4 We're sailing in a boat. (small / blue)

What's the fastest animal in the world?



1 Listen, point and repeat. 🍥 72



2 Listen and read. 🍥 73

1 Teacher Max	Hello. I've got a quiz for you today! Great!	Teacher What's the highest mountain in the world? Max Mount Everest. Teacher That's right! What's the biggest ocean in the world? Max It's the Pacific Ocean! Teacher That's right!
3 Teacher Amy Teacher	What's the fastest animal A mouse! No! A mouse isn't the fast fastest animal in the worl	est animal. The Max Ha ha! Now Amy is the fastest

- **1** Listen to the story again and repeat. Act.
- 2 Look and say.

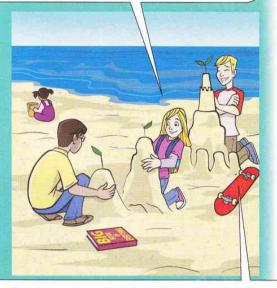
Let's learn!

My sandcastle is bigger than your sandcastle, Max!

The Nile is long**er than** the Volga. The Pacific Ocean is wide**r than** the Atlantic Ocean. Russia is big**ger than** the UK.

What's the fastest animal in the world?

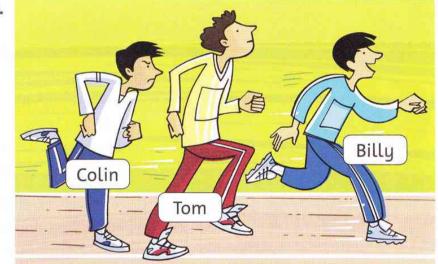
The fastest animal in the world is the cheetah. The Pacific Ocean is **the** widest ocean in the world. Russia is **the** biggest country in the world.



Look, Amy! My sandcastle is the biggest!

3 Read and write *T* (true) or *F* (false).

- Tom is the tallest boy.
- 2 Colin is faster than Tom.
- **3** Billy is the fastest boy.
- 4 Tom is slower than Colin.
- 5 Billy is taller than Colin.
- 6 Colin is the shortest boy.



4 Write.

- 1 The USA is <u>bigger</u> (big) than Spain.
- 2 Mount Everest is the _____ (high) mountain in the world.
- 3 Cars are _____ (fast) than bikes.
- 4 Grapes are _____ (small) than apples.
- 5 Lake Baikal is the _____ (deep) lake in the world.
- 6 Mice are _____ (slow) than cheetahs.

Lesson Three Grammar and Song

1 Speaking Ask and answer.

Biggest fruit	Fastest transport	Tallest animal	Smallest country	Slowest 🕅 animal
a grape	a car	a cat	the UK	a monkey
an apple	a plane	a giraffe	the USA	a cheetah
a melon	a train	a lion	Russia	a horse

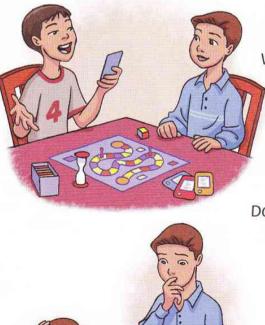
A monkey!

What's the slowest animal?

2 Write three sentences.

The slowest animal is a monkey. The ...

- 3 Listen and sing. 🍥 74
- **4** Sing and do.



My quiz

What's the biggest country? Do you know? Do you know? What's the highest mountain? Do you know? Listen to my quiz, Listen to my quiz and Tell me what the answer is!

Do you know? Do you know? Do you know what the answer is? Listen to my quiz, Listen to my quiz and Tell me what the answer is!

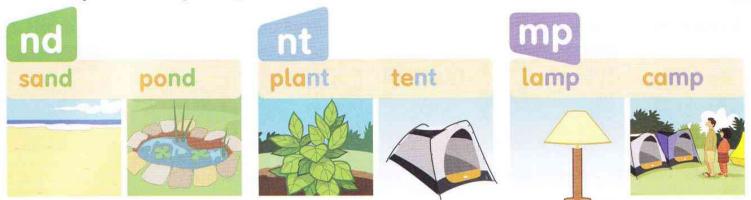
What's the biggest ocean? Do you know? Do you know? What's the smallest country? Do you know? Listen to my quiz, Listen to my quiz and Tell me what the answer is!





Lesson Four Phonics

1 Listen, point and repeat. 🍥 75



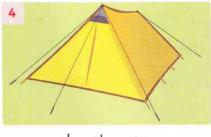
2 Listen and chant. 🚳 76



- **3** Read the chant again. Circle the words with *nd*, *nt* and *mp*.
- 4 Circle the end letters *nd*, *nt* or *mp* below.



nd (nt) mp



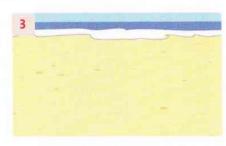
nd nt mp



nd nt mp



nd nt mp



nd nt mp



nd nt mp

Lesson Five

skills Time!



1 Listen, point and repeat. 🍥 77

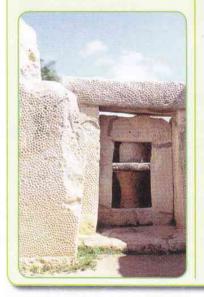


2 Describe what you can see in the pictures below.

3 Listen and read. (5) 78

Here are some of the world's records! There are many interesting facts!

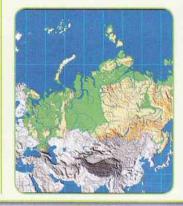
The Ggantija temples are in Malta. The temples are over 5,500 years old! They are the oldest buildings in the world!





The longest bridges in the world are the two bridges over Lake Pontchartrain in the USA. The bridges are nearly 24 miles long. You can't see land from the middle of the bridges!

Russia is the biggest country in the world. It is 17,075,400 square kilometres! That is 12.5% of the earth's surface! In Russia, there are eleven different time zones. Russia is between Europe and Asia.





The longest river in the world is the Nile. The Nile is 6,695 kilometres long. The Nile flows through nine countries in Africa. The last country is Egypt. From Egypt, it flows into the Mediterranean Sea.

4 Read again and match the sentence halves.

- 1 The Ggantija temples d
- 2 Lake Pontchartrain
- 3 Russia
- 4 The Nile

a is the longest river in the world. b is the biggest country in the world. c is in the USA.

d are the oldest buildings in the world.

68 Unit 9 Describing places Reading: a website

Listening

1 Listen and complete the table. 🚳 79

-Egypt	Brazil	the UK	Spain

Country		Egypt		
Biggest lake	Lake Sanabria	Lake Nasser	Loch Neagh	Lake Patos
Longest river	The Tagus	The Nile	The Severn	The Amazon
Highest mountain	Mount Teide	Mount Catherine	Ben Nevis	Fog Peak

Speaking

2 Ask and answer.

long big high

What's the biggest lake in Spain?

What's the longest river in Spain?

What's the highest mountain in Spain?

Writing

Adverbs of frequency tell us how often something happens.

We usually put adverbs of frequency before the verb.

I always go to the shopping mall. I never go to the shopping mall.

Some adverbs of frequency can go at the beginning or the end of a sentence.

I sometimes go to the shopping mall. I go to the shopping mall sometimes. Sometimes I go to the shopping mall.

3 Are these sentences correct? Read and tick (✓) or cross (X).

Lake Sanabria.

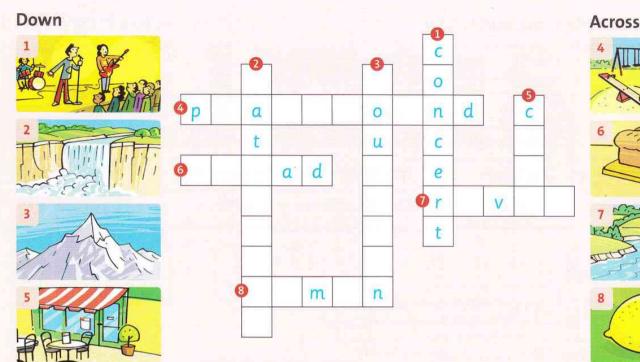
The Tagus.

Mount Teide.

- 1 I always go to Lake Sanabria on holiday.
- 2 Alison cooks never.
- 3 You watch DVDs sometimes.
- 4 The boys play football always.
- 5 Always I go swimming on Saturdays.
- 6 She sometimes plays chess.
- 7 They never eat Italian food.

Review 3

1 Complete the crossword.



2 Write the correct words.



Lisa does lots of things at the weekend. She always goes swimming at the ¹ <u>swimming pool</u>. She sometimes shops at the ² ______ and she sometimes watches a film at the ³ ______. She always eats ice cream at the ⁴ ______ with her friends and she sometimes reads books at the ⁵ ______. She always plays tennis at the ⁶ ______, too. Lisa loves weekends!



X = never

3 Complete the sentences. $\checkmark \checkmark = always$ $\checkmark = sometimes$

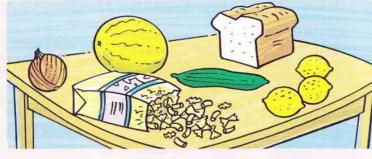
- 1 Katie <u>sometimes</u> (**v**) reads comics.
- 2 The boys _____ (X) go to the museum.
- 3 You _____ (VV) ride your bike to school.
- 4 Jack _____ (✔) plays football in the park.
- 5 We _____ (VV) have breakfast in the morning.
- 6 My friends _____ (**X**) watch films.

Review 3

4 Write.

a an some

There is lots of food on the table. There is ¹ <u>some</u> pasta and there is ² _____ onion. There are ³ _____ lemons and there is ⁴ _____ cucumber. There is ⁵ _____ bread and there is ⁶ _____ melon, too.



5 Complete the sentences.

- 1 The monkey is <u>bigger</u> (big) than the mouse.
- 2 The mouse is the _____ (small) animal.
- 3 The cheetah is the _____ (big) animal.
- 4 The mouse is _____ (fast) than the monkey.
- 5 The cheetah is the _____ (fast) animal.



6 Read and complete the words.



In my garden there are flowers, trees and pla $\underline{n} \underline{t}$ s.



There are lots of fish in the po ____.



lt

nd

nt

mp

3

ld

2

On my trousers I wear a be ____.



I've got a red qui ____ on my bed.



There is a la ____ on the table next to my bed.



The family is having a picnic in the fie ____.

Extensive reading: Food

1 Look at the picture. What are the people doing?



Some travellers arrived in a small village one day. They were tired and hungry, but they didn't have any food. They only had a large pot. The travellers asked the villagers for some food, but the villagers didn't trust the travellers and they didn't want to share their food.

The travellers were disappointed, but they had a plan. They filled their pot with water, dropped a large stone into it and put the pot on a fire in the village square. Then the travellers sat down around the fire and waited. Soon, a woman came to the square.

"What are you doing?" she asked. "We're making stone soup," said the travellers. "It's very tasty, but we really need some herbs to put in it."

"I've got some herbs," said the woman. "Can you give us some of your herbs?" the travellers asked. "Then we will share our soup with you."

The woman took a small bunch of fresh herbs from her basket and dropped it into the pot. She sat with the travellers and they talked while they waited for the soup to cook. After a while, a man came to the square. "What are you doing?" he asked. "We're making stone soup," said the travellers. "It's delicious, but we really need some meat to put in it."

"I've got some meat," said the man. "Can you give us some of your meat?" the travellers asked. "Then we will share our soup with you." The man put some meat into the pot, then he sat with the travellers and the woman and they all talked while they waited for the soup to cook.

More villagers came to the square. They all added food to the pot. Soon, they were good friends. The pot was full of meat, potatoes and vegetables, and it smelt wonderful. The travellers and the villagers shared the soup and they all enjoyed a wonderful meal.

2 Read and answer the questions.

- 1 What did the travellers ask? 2 Why were the travellers disappointed?
- 3 What did the man put in the pot? 4 What did the woman put in the pot?

3 Look at the pictures. Where do you think these dishes are from?

National dishes

🔵 Sarma

Sarma is a national dish of Bulgaria, but people make similar dishes in many other countries, such as Egypt, Greece, Turkey, Romania and Russia. The dish has different names in different countries. People in Egypt call it mahshi and people in Greece call it dolmades. To make the dish, people mix minced meat, rice, onions, salt, pepper and herbs together. They wrap the mixture in large cabbage leaves to make little parcels. Then, they put the parcels in a large pot and boil them for several hours. When the parcels are ready, people serve them with rice or potatoes. They often add yoghurt, too. Sometimes people use leaves from different plants to wrap the meat and rice. One popular recipe uses vine leaves. People in different countries like to add different things to the recipe. Sometimes people use vegetables instead of meat, or serve the parcels in a tasty tomato sauce. The dish is often different, but always delicious.

Ceviche is one of Peru's national dishes. It is raw fish (or cooked shellfish) in citrus juice. Citrus fruits include lemons, limes, grapefruits and oranges. People usually use lemons or limes to make ceviche. They put pieces of fish in the lime or lemon juice with sliced onion, garlic and hot peppers. You can

use lots of different kinds of fish. One traditional recipe for ceviche uses shark meat. The citrus juice 'cooks' the fish without heat. When the fish is in the citrus juice, you can see it turn from pink to white. When the fish is white, the dish is ready. Ceviche is very quick and easy to make. It is ready in just a few minutes. People in Peru usually serve ceviche with corn, potato or seaweed. It is also popular in other countries in Latin America, such as Ecuador, Chile, Mexico and Cuba.

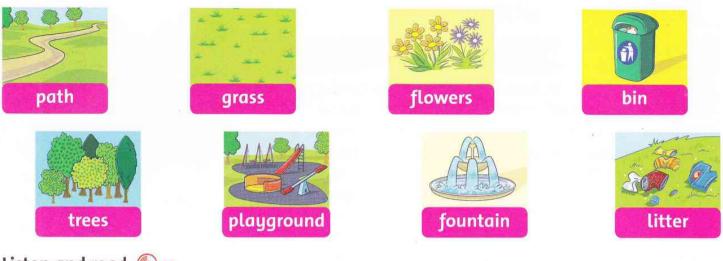
4 Read and answer the questions.

- 3 Have you ever cooked a dish? What?
- 1 Where do people eat sarma / mahshi? 2 What are the ingredients in ceviche?
 - 4 What's your favourite dish? What are the ingredients?

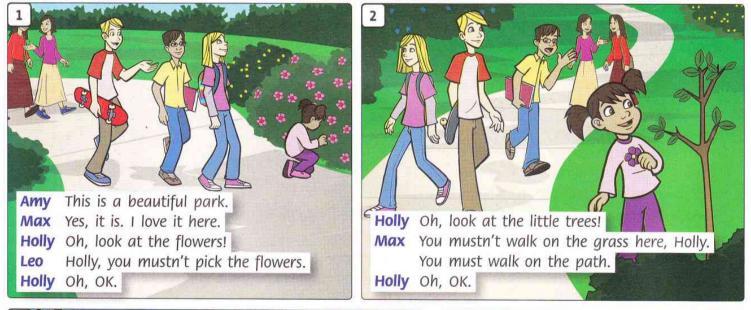
10 In the park!

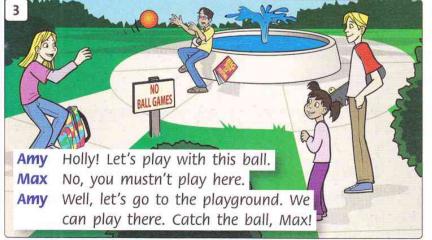
Lesson One Words

1 Listen, point and repeat. 🚳 🕫



2 Listen and read. 🌀 81







- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



I / You / He / She / It / We / They

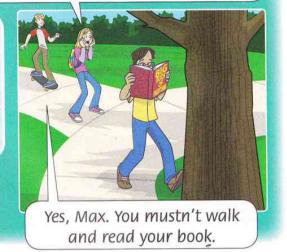
We **must** do our homework. They **mustn't** talk in class.

You **must** turn off your mobile phone. You **mustn't** walk on the grass.

mustn't = must not

Sometimes **'you'** means everyone.

Max! You must look in front of you!



3 Read and match.

- 1 You mustn't walk your dog here.
- 3 You mustn't take photos here.
- 2 You must put litter in the bin.
- 4 You must be quiet.







4 Write. must

mustn't

- 1 You <u>mustn't</u> eat here.
- 3 You _____ turn off your mobile phone here.





- 2 You wash your hands.
- 4 You ______ swim here.





Lesson Three Grammar and Song

1 Speaking Look and say.



2 Write four sentences.

You must put litter in the bin. You ...

- 3 Listen and sing. 🍥 82
- 4 Sing and do.



You must come to the park

Oh, you must come to the park, So we can have some fun. You must come to the park today, And play games in the sun.

Oh, we must walk on the path, And we mustn't climb the trees. We must put litter in the bin, Let's keep the park clean, please.

Oh, we must be very good, And we mustn't pick the flowers. But we can have a lot of fun, And play for hours and hours.



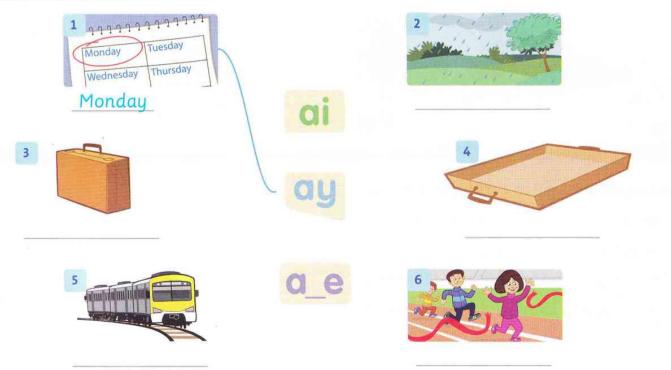
1 Listen, point and repeat. 🌭 8



2 Listen and chant. 🚱 84



- **3** Read the chant again. Circle the words with *ai*, *ay* and *a_e*.
- **4** Match and write.



Lesson Five

skills Time!

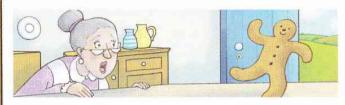
Reading

1 Listen, point and repeat. 🚳 85

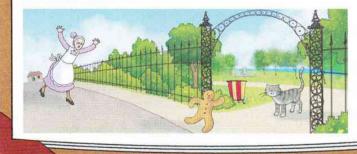


- **2** Describe what's happening in the pictures below.
- 3 Listen and read. 🍥 8

THE GINGERBREAD MAN



One day, an old woman makes a Gingerbread Man. When it is ready, the old woman wants to eat him. But the Gingerbread Man laughs and shouts "Run, run, run if you can. You can't catch me! I'm the Gingerbread Man!" The old woman is angry. She chases him.



The Gingerbread Man meets a cat. The cat wants to eat him, but he runs away. He runs to the river. He wants to cross the river but he can't swim.



There is a fox near the river. "I can swim," says the fox. "Sit on my head." The Gingerbread Man sits on the fox's head. The fox starts to swim. "The water is deeper now," says the fox. "You must sit on my nose." The Gingerbread Man sits on the fox's nose. And the fox opens its mouth and eats him!

Т

4 Read again and write T (true) or F (false).

- 1 The old woman makes a Gingerbread Man.
- 2 The old woman runs away.
- 3 The Gingerbread Man meets a monkey.
- 4 The cat wants to eat the Gingerbread Man.
- 5 The Gingerbread Man can swim.
- 6 The fox eats the Gingerbread Man.

Listening

1 Listen and write the numbers. 🚳 87







Speaking

2 Look at the pictures. Play the game.

eat be quiet turn off your mobile phone run put the books on the shelf

You mustn't eat in the library.

Writing

We use and / or to link two ideas in a sentence.

We use and in positive sentences and or in negative sentences.

Lisa likes apples and bananas. Tim doesn't play football or basketball.

3 Write and or or.

It's Picture A!

- 1 The Gingerbread Man doesn't like the woman or the cat.
- 2 I don't walk _____ ride my bike to school.
- 3 He reads comics _____ books.
- 4 I've got an English lesson _____ a maths lesson on Monday.

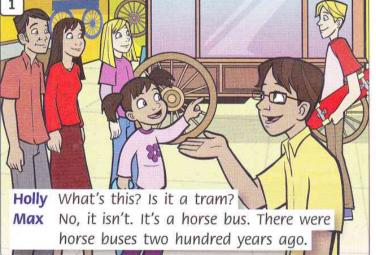
In the museum

Lesson One Words

1 Listen, point and repeat. 📎 8

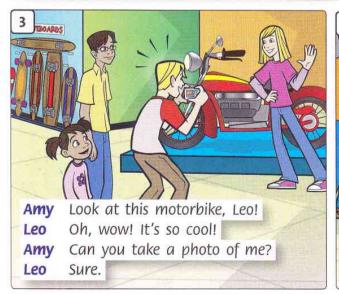


2 Listen and read. 🍥 89



SKATEBOARDS

Amy Look at these! There were some funny trains a hundred years ago!
Leo Wow! There were skateboards fifty years ago! And they were very big!





1 Listen to the story again and repeat. Act.

2 Look and say.



3 Read and circle.

- 1 There was / were a park in our town one hundred years ago.
- 2 There was / were trains one hundred years ago.
- 3 There was / were motorbikes ninety years ago.
- 4 There was / were planes fifty years ago.
- 5 There was / were a hotel in the town ten years ago.
- 6 There was / were lots of buses twenty years ago.





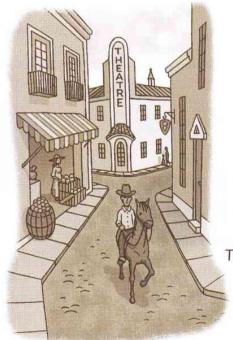
- 1 There wasn't a singer at the party last Saturday.
- 2 There ______ eight children at the party.
- 3 There _____ any flowers in the room.
- 4 There ______ a CD player in the room.
- 5 There _____ lots of sandwiches at the party.
- 6 There ______ a TV in the room.

Lesson Three Grammar and Song 1 Speaking Look and say. buses motorbikes cars trains planes LONDON LONDON LONDON Fifty years ago There weren't any motorbikes. I's Picture A!

2 Write four sentences.

Two hundred years ago: There weren't any motorbikes. There ...

- 3 Listen and sing. 🚳 🕫
- 4 Sing and do.



Our town has a history

Our town has a history, It's very old, you know! Here's a picture of our town Two hundred years ago.

There weren't any buses then, And there weren't any trains. There weren't any motorbikes, And there weren't any planes.

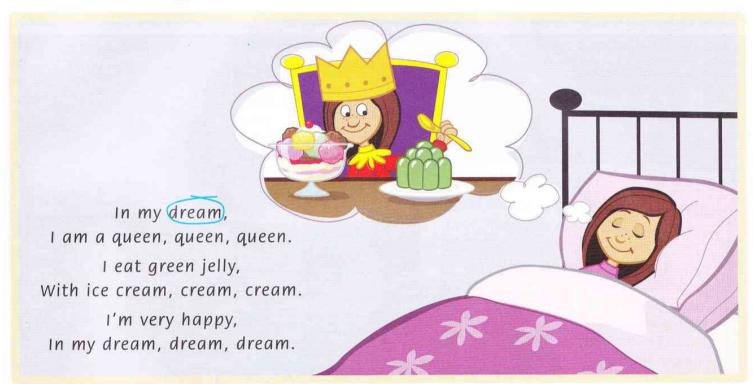
There were shops and markets then, And there were hotels, too. There were parks and theatres, There was a lot to do!



1 Listen, point and repeat. 🊳 🔊



2 Listen and chant. 🊳 92



- **3** Read the chant again. Circle the words with *ea*, *ee* and *y*.
- **4** Write the words in the correct box.



Lesson Five Reading 1 Listen, point and repeat. () 93 1 Listen, point and repeat. (

- 2 Look at the text. Where is the Jorvik Viking Centre?
- 3 Listen and read. 🍥 94



The Vikings came to England 1,000 years ago. Viking houses were very small. There was only one room in some houses. There was a fire in the middle of the room for cooking and heating. There were holes at the top of the house for the smoke from the fire. There wasn't a lot of room between Viking houses, so the animals were sometimes inside the house. Viking houses were very full!

In the north of England there is a city called York. The Viking name for York was Jorvik. You can learn about life in Viking York at the Jorvik Viking Centre.





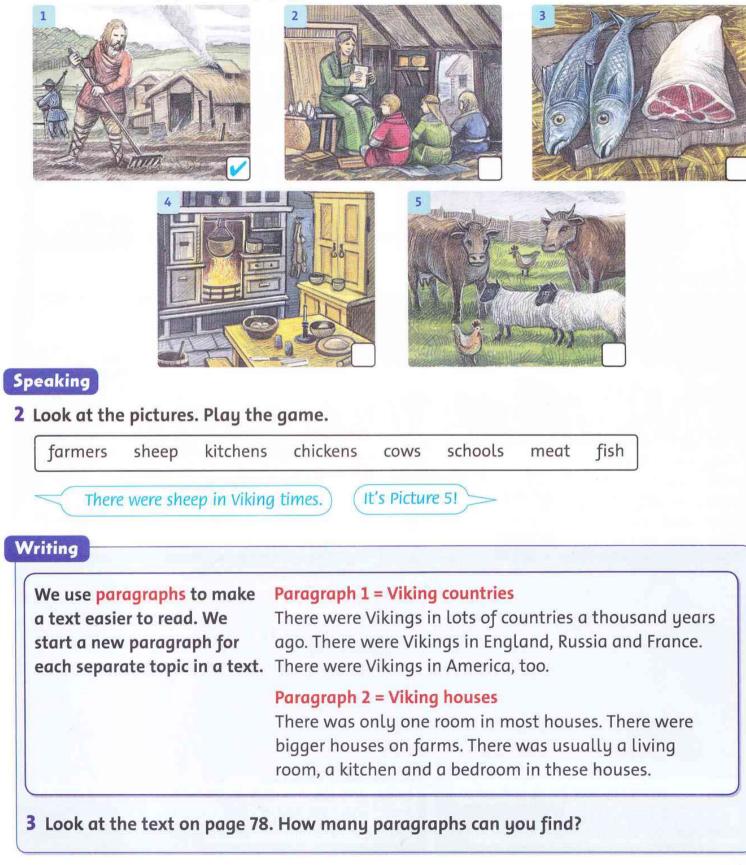
At the Centre you can go through a Viking town. You can sit in a special car, called a 'time car' and move along a Viking street and through a Viking house.

4 Read again and write.

	full	holes	fire	houses	room	-city-				
1	York is	a <u>city</u>	in the no	orth of Engl	and.	2 Viking	g houses v	vere very		
3	3 Viking weren't big.						4 There was a in the middle of the room			
5	5 There was only one in some houses.					6 There were at the top of the house.				

Listening

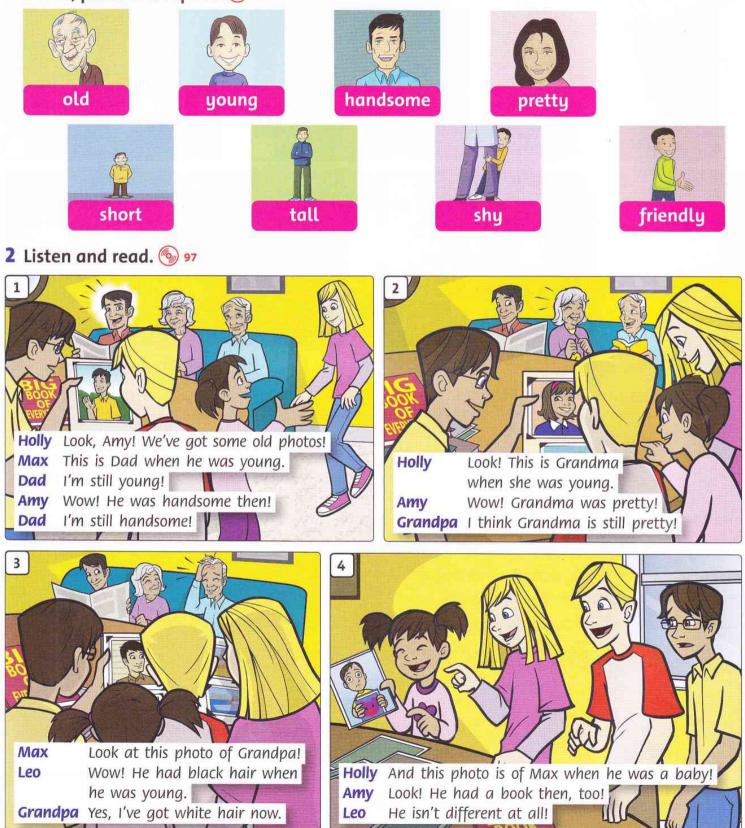
1 Listen and tick (✔) or cross (¥). 🧐 95



12 A clever baby!

Lesson One Words

1 Listen, point and repeat. 🚳 96



- **1** Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I/He/She/It

He **was** handsome then. I **wasn't** tall when I was five.

You / We / They

We were happy on holiday. You weren't shy when you were six.

I / You / He / She / It / We / They

He **had** black hair when he was young. You **didn't have** a book when you were a baby.

3 Read and circle.

- 1 They were / weren't at the park on Sunday.
- 2 It was / wasn't sunny.
- 3 The sea was / wasn't hot.
- 4 The children were / weren't hungry.
- 5 The baby was / wasn't happy.
- 6 The sandwiches were / weren't small.

4 Write.

had didn't have



They <u>had</u> pizza for lunch last Friday.



The boys _____ a party last weekend.



This is a photo of you

when you were a baby.

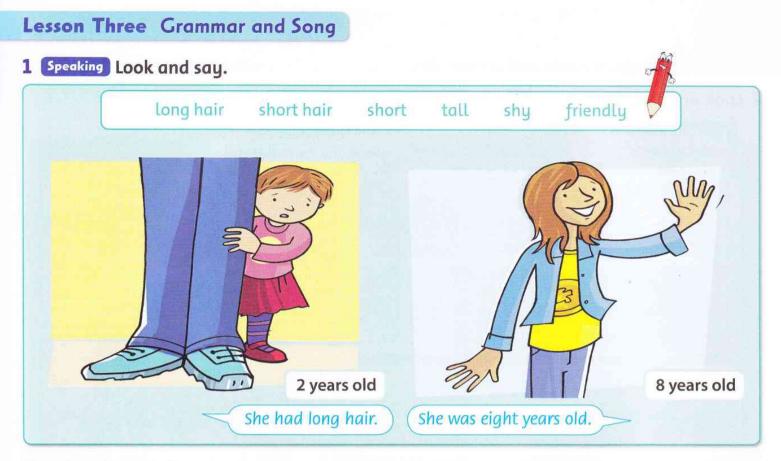
He _____a guitar lesson yesterday.



The girls _____ a picnic last Saturday.



Look! I had a bag then, too!



2 Write about Helen.

When she was two years old, Helen had short hair. She was short. She was ...

- 3 Listen and sing. 📎 🤒
- 4 Sing and do.





When my grandpa was a boy

When my grandpa was a boy, He was a lot like me. He had a house and garden, And a happy family.

Grandpa was a happy boy, And he had lots of friends. They had lessons every day, And they had fun at weekends.

When my grandpa was a boy, He had fun every day. He had lots of books to read, And lots of games to play.







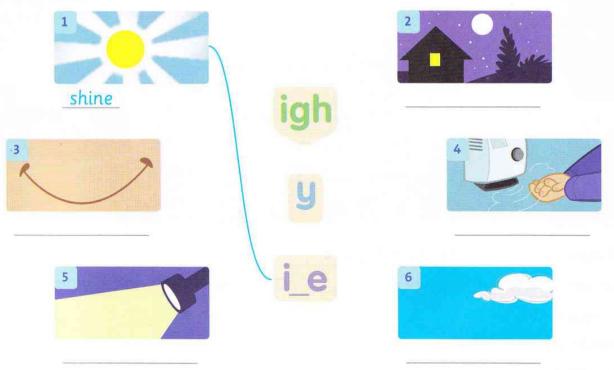
1 Listen, point and repeat. 🍥 🥺



2 Listen and chant. 🏀 100



- **3** Read the chant again. Circle the words with *igh*, *y* and *i_e*.
- **4** Match and write.



Lesson Five

ckills Time!



1 Listen, point and repeat. 🍥 101



- 2 Describe what you can see in the pictures below.
- 3 Listen and read. 🚳 102

When my grandma was a girl, Her eyes were bright and blue. She had lovely, Long, black hair, Her face was pretty, too. In this photo I can see, What grandma was like then. Grandma was a Lot like me, When she was only ten.

Grandma had her wedding day, When she was twenty-two. She was a very pretty bride, The groom was handsome, too. That young groom's my grandpa now, And I am very glad. Next they had a baby boy, That baby was my dad.

> Now my grandma's seventy, Her hair is short and grey. She's very cheerful all the time, She's happy every day. She's always nice and generous, I think that you can see, I love my grandma very much, And I know that she loves me.

4 Read again and write T (true) or F (false).

- 1 Grandma had short hair when she was a girl.
- 3 Grandma is sixty now.
- 5 Grandma is never generous.

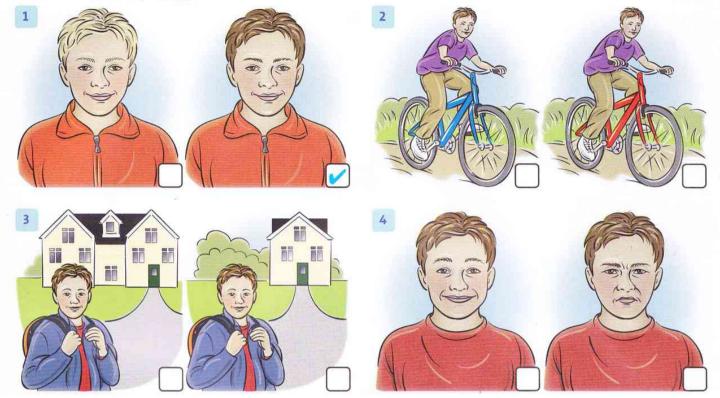
- 2 Grandma was pretty when she was a girl.
- 4 Grandma is sometimes miserable.
- 6 Grandma has grey hair now.

90 Unit 12 Adjectives to describe people Reading: a poem

F

Listening

1 Listen and tick (✔). 🧐 103



Speaking

2 Look at the pictures. Play the game.

blond hair / brown hair a red bike / a blue bike a big house / a small house cheerful / miserable

He had blond hair when he was a boy.

False! He didn't have blond hair. He had brown hair.

Writing

We use and to link two positive ideas. We use but to link a positive and a negative idea.

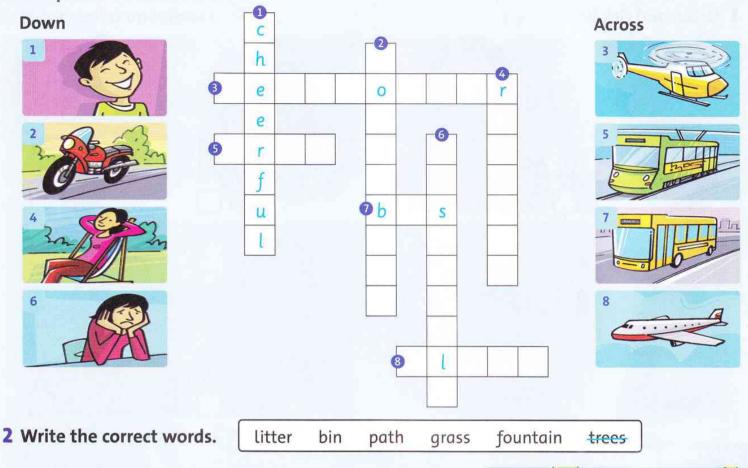
We use a comma (,) before but.

Helen is happy <mark>and</mark> cheerful. Tom is handsome, but he is miserable.

3 Write and or but.

- 1 My grandma is old, <u>but</u> she is very pretty.
- 2 Susan is pretty, _____ she is mean.
- 3 Jack is miserable, _____ he is handsome.
- 4 You are kind _____ generous.

1 Complete the crossword.



This is a nice park. There are two¹ trees in the park and there are lots of flowers. A woman is standing near a ² _____. A boy is walking on the ³ _____ and a girl is walking on the ⁴ . A man is cleaning the park. He is taking all the ⁵ _____ and he is putting it in the ⁶ . The park is very clean now.

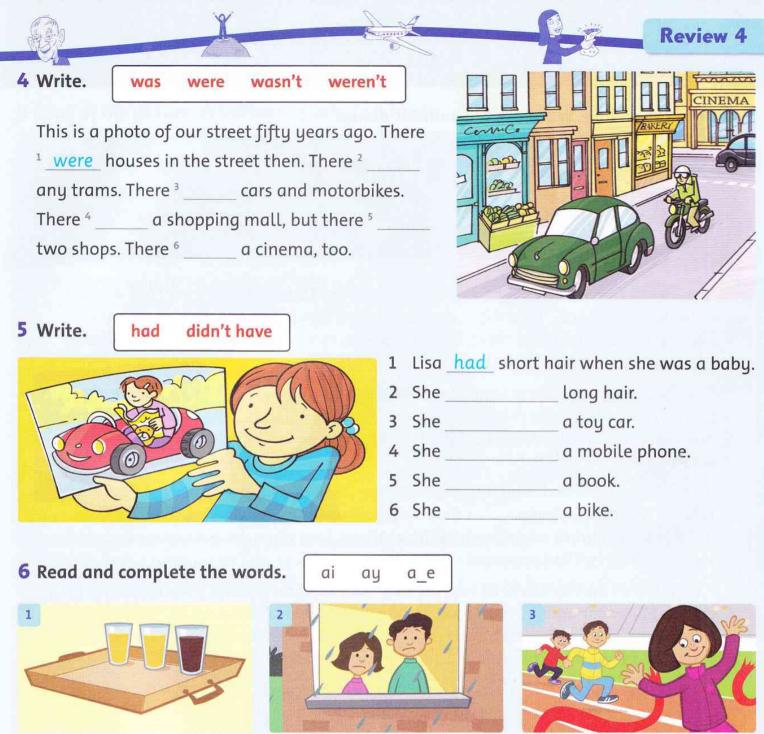


2	Wri	to
9	AAII	LC.

mustn't must

SCHOOL RULES

- 5 You _____ play football in 6 You ____ the classroom.
- 1 You must do your homework. 2 You shout in the classroom. 3 You _____ help your teacher. 4 You _____ use your mobile phone at school. put litter in the bin.
- 92 **Review 4**



All the drinks are on the tr<u>ay</u>.



My pens and pencils are in my pencil c s .



There is a lot of r n today. We can't go outside.



I play with my tr n.

I can run fast. I was the winner in the r c .

-	Monday	Friday
	Tuesday	Saturday
	Wednesday	Sunday
	Thursday	
ver	y Saturd	I visit
ny	grandma.	

Extensive reading: Transport

1 Look at the picture. What are the animals doing?



Toad loved motor cars, but he was a terrible driver. The stables at Toad Hall were full of broken motor cars. Toad's friends were worried about him. "He spends too much money on cars," said Rat. "He's been in hospital three times," said Mole. "It's time to teach him a lesson," said Badger.

The three animals went to Toad Hall. There was a shiny new motor car outside the house. Toad was getting ready for a drive. "You're just in time!" he said. Then he saw how serious his friends looked and he felt very worried. "Take him into the house," said Badger.

Toad shouted and kicked, but Rat and Mole carried him inside. "You have been very foolish, Toad," said Badger. "It's time we talked about motor cars." Badger took Toad into the library and closed the door. After a long time, the door opened again and a very sorry Toad appeared.

"Toad knows that he has been very foolish," said Badger. "He has promised never to drive a motor car again." "Oh, Toad," said Mole, happily. "Is that true?" Toad tried to look sad and serious, but he could not do it. "No!" he shouted. "I love motor cars! I only said I was sorry because I wanted you to let me out of the library!"

Badger was very angry. "Then we have no choice," he said. "We must take away your car keys. Now, I want you to go to your bedroom until you are sorry. When you promise to forget about motor cars, you can come out again." Toad went to his bedroom. He wasn't happy, but he didn't want to argue with Badger.

"Do you think Toad really will forget about motor cars?" asked Mole. "Maybe," said Rat. "But it will take a very long time." "I think you're right," said Badger. "But we are Toad's friends. We will wait."

2 Read and tick (\checkmark) or cross (X).

- 1 Toad is a good driver.
- 3 Toad wants to go to his bedroom.
- 2 Badger takes Toad into the library.
- 4 Badger took Toad's car keys.

3 Look at the picture. What kind of vehicle is this?

M-400 Skycar

Is this the car of the future? The developers of the M-400 Skycar certainly hope so. The M-400 Skycar is a flying car, but you don't need to be a pilot to fly it. It is easy to drive, because the controls are like the controls in a car. The car also has a computer to help the driver. The driver can tell the computer what direction they want to fly in and how fast they want to go and then the computer controls the car.

The car can hold four people, but there are plans for a single-seat and a six-seat version of the vehicle. The car is small enough to keep in a garage and will use the same amount of fuel as a large car. The car makes a lot of noise when it takes off, but the noise doesn't last for long, because the car climbs into the air very quickly. The car can fly at very high speeds and it can also move on the ground for short distances. At the moment, the car is very expensive. It costs about \$1 million, but the developers are planning to use cheaper engines to make the car easier to afford. They want the car to be the same price as a normal large, comfortable car. But the best news is that the car uses ethanol and water instead of petrol, so it doesn't pollute the air. The developers expect the Skycar to be ready in 2012.

4 Read and write T (true) or F (false).

- 1 The Skycar can travel on land. ____ 2 The Skycar uses petrol. ____
- 3 A computer controls the car. ____ 4 The car can hold five people.

5 Ask and answer.

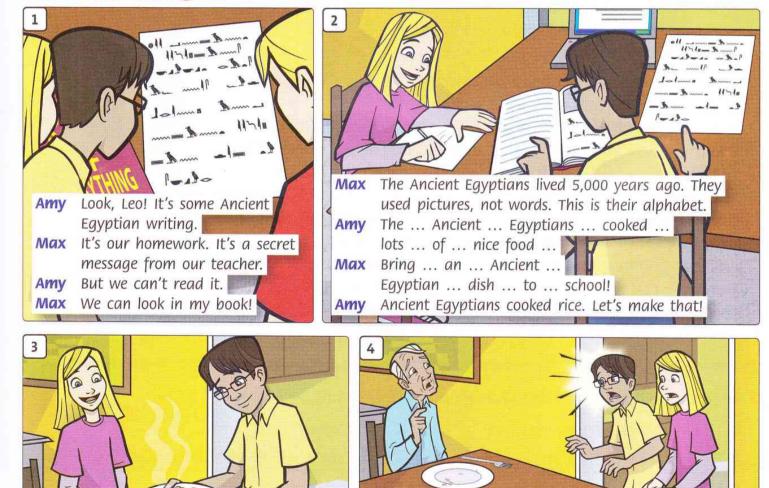
- 1 Do you think the Skycar is the car of the future?
- 2 What's your favourite way to travel?

The Ancient Egyptians

Lesson One Words

1 Listen, point and repeat. 🍥 104





Amy
GrandpaWhere is our dish?GrandpaOh! I'm sorry. I was hungry.MaxGrandpa! That was our homework!

Amy It's ready! Let's play!

1 Listen to the story again and repeat. Act.

2 Look and say.



3 Read and circle.



Ellie**(finished)/ didn't finish** her homework last night.



The children **loved / didn't love** the cake at the party.



Dad **started / didn't start** reading a book yesterday.

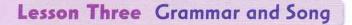


He hated / didn't hate the dinner.

4 Write.

A very, very long time ago, people ¹ <u>didn't live</u> (not live) in houses. They ² _____ (not cook) in kitchens. They ³ _____ (cook) on fires. They ⁴ _____ (not watch) television and they ⁵ _____ (not listen) to music. Men and women ⁶ _____ (work) and children ⁷ _____ (play) games.





1 Speaking Look and say. Tick () or cross (X).

	Real Provide American Ame American American Am American American A	Contraction of the second seco
		I listened to music yesterday. I didn't watch TV yesterday. I

2 Write four sentences about you.

I watched television yesterday. I didn't play football yesterday. I ...

- 3 Listen and sing. 🛞 106
- 4 Sing and do.



My birthday!

It was my birthday yesterday! I didn't shop or cook, I opened lots of birthday cards And started a good book.

It was my birthday yesterday! My day was really great! Lots of friends came round for tea, We finished all the cake!

It was my birthday yesterday! Hooray! Hooray! Hooray! I had a party with my friends, We sang and danced and played!



1 Listen, point and repeat. 🍥 107



2 Listen and chant. 🚳 108

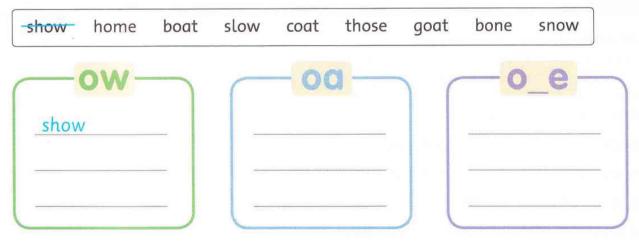


3 Read the chant again. Circle the words with ow, oa and o_e.

4 Circle the odd-one-out.

1	snow	soap	show	slow	2	home	bone	snow	stone
3	soap	rope	coat	boat	4	boat	coat	goat	bone

5 Write the words in the correct box.

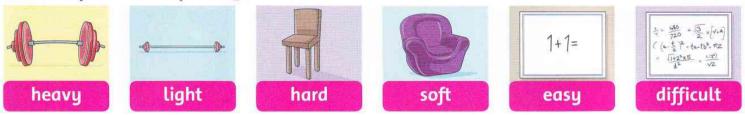


Lesson Five

Skills Time!

Reading

1 Listen, point and repeat. 📎 109



- 2 Look at the text below. Who wanted to make paper?
- 3 Listen and read. 🚳 110

Papyrus

Five thousand years ago, there was no paper. People used clay tablets to write on. They used a reed to write on the wet clay. Then they waited for the clay to dry. The tablets were very heavy. They were easy to break. People used each tablet only one time.

> The Ancient Egyptians wanted to make paper to write on. Three thousand years ago, there were lots of papyrus plants in Egypt. The Ancient Egyptians used papyrus to make a kind of paper. It was difficult to make, but it was soft and light and easy to write on.

People in other countries started to use papyrus, too. But papyrus was very expensive. Only rich people used it. Sometimes people used the papyrus, then washed it and used it again.

Do you know?

The word 'paper' comes from the word 'papyrus'.

4 Read again and write.

heavy light e	xpensive	soft	easy	difficult
Clay tablets were	heavy .			
2 Clay tablets were		to bi	reak.	
B Papyrus was very	to make.			
4 Papyrus wasn't he	eavy. It wa	as		
5 Papyrus was	was ea	isy to w	rite on.	
δ Only rich people ι	used papy	rus. It v	was	

Listening

1 Listen and write the numbers. 🍥 111



Speaking

Writing

2 Look at the pictures. Play the game.

have difficult homework have a maths lesson play basketball have an English lesson work for three hours not know the answers start to rain not have his homework

 \prec The boy played basketball.) (It's Picture A!)

Remember!

In each paragraph there is one topic.

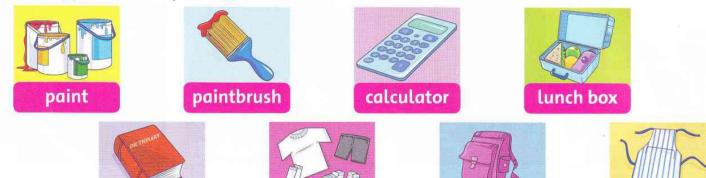
3 Match the topics to the paragraphs.

1 Houses	a <u>Jobs</u>	The Ancient Egyptians lived in Egypt thousands of years ago. They had lots of different jobs. A lot of Ancient Egyptians were farmers, but there were teachers, artists and writers, too.
2 Children	b	They lived in small houses. The houses had kitchens, living rooms and bedrooms.
3 Jobs 4 Food	c	The children worked with their parents and helped at home. Children in Ancient Egypt had toys and they played lots of games.
	d	The Ancient Egyptians cooked lots of good food. They cooked rice, bread, meat and fish.

14 Did you have a good day at school?

Lesson One Words

1 Listen, point and repeat. 🍥 112

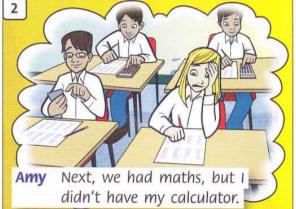


PE kit

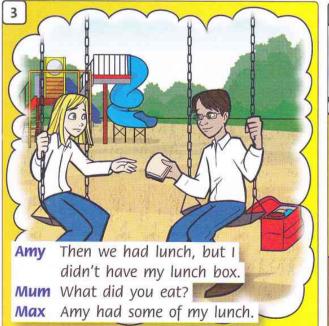
2 Listen and read. 🚳 113

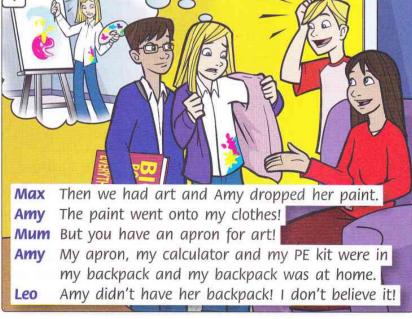
dictionary





apron





backpack

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Read and circle.

- 1 (What)/ Where did Jenny paint? A picture of her house.
- 2 Where / When did you visit your cousins? Last week.
- 3 Where / What did the boys have a picnic? In the park.
- 4 What / When did you have for dinner last night? Pizza.
- 5 What / Where did the girls play tennis? At the sports centre.
- 6 Where / When did the children have breakfast today? At seven o'clock.

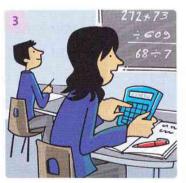
4 Write.



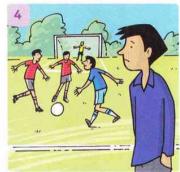
Did he walk to school yesterday? <u>No, he didn't.</u>



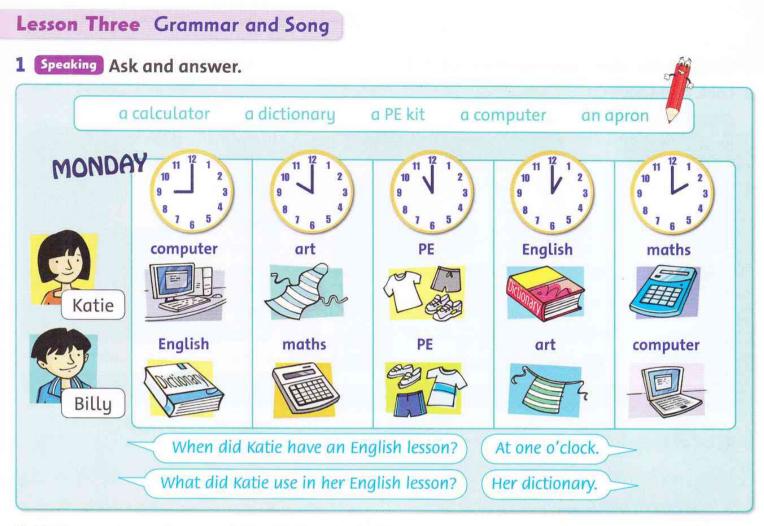
Did they have lunch at school today?



Did she use a calculator?



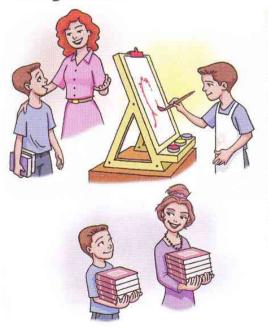
Did he have his PE kit today?



2 Write two questions and answers.

What did Katie use in her English lesson? A dictionary.

- 3 Listen and sing. 🛞 114
- 4 Sing and do.



Did you have a good day?

Did you have a good day at school today? Did you paint a picture at school today? Did you play a new game at school today? Did you have lots of fun?

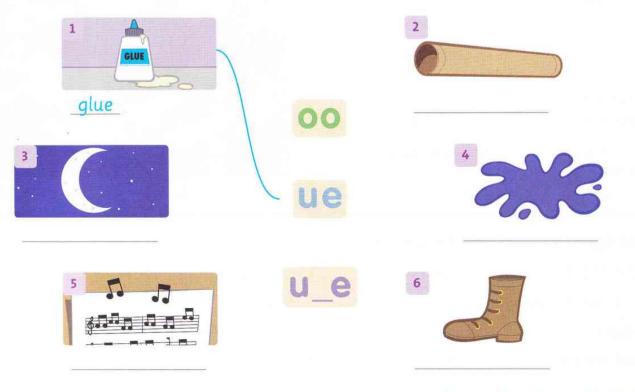
Did you like your lessons at school today? Did you help your teacher at school today? Did you have a good day at school today? Did you have lots of fun? 1 Listen, point and repeat. 🍥 115



2 Listen and chant. 🚳 116



- **3** Read the chant again. Circle the words with *oo*, *ue* and *u_e*.
- **4** Match and write.

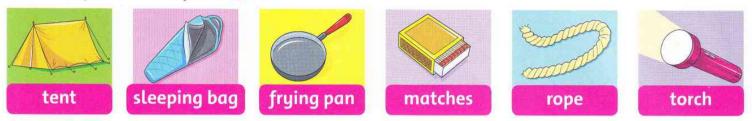


Lesson Five

Skills Timel



1 Listen, point and repeat. (5) 117



- 2 Describe what you can see in the pictures below.
- 3 Listen and read. 🚳 118

School Camping Trip

Last month, twenty students from Year 8 were on the school camping trip. TOM WALTERS tells us all about it.

Where did you stay? We stayed in tents near a river. It was fun!

Did you have lessons?

No, we didn't, but we fished every day and we learned how to make a bridge over the river, too. We used rope and wood.

Was it cold at night?

No, it wasn't. We had warm sleeping bags. It was very dark, but we had torches. One night, there was a noise outside. We were scared, but when we looked outside, there was only a cat.

What did you eat?

We cooked food in frying pans on a fire. Sometimes we cooked the fish from the river! One day it rained and our matches were wet. So we started a fire with two sticks!

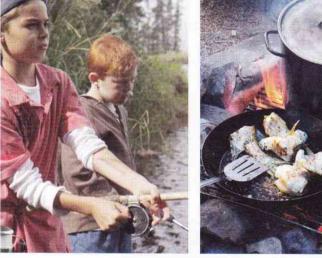
4 Read again and answer the questions.

- 1 Did the children stay in tents? Yes.
- 3 Did the children stay near a

beach?

- 5 Did the children have lessons? 6 Did it rain?
- 2 Did the children use rope to make a bridge?
- 4 Did the children cook in a kitchen?

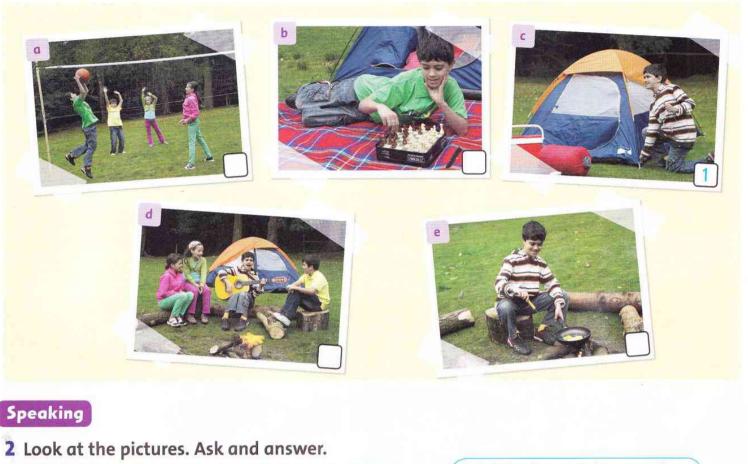






Listening

1 Listen and write the numbers. 🚳 119



have lessons visit his grandma and grandpa stay in a tent cook on a fire play volleyball listen to CDs Did the boy visit his grandma and grandpa last week?

No, he didn't.

Writing 3 Number the sentences in the correct order. **Remember!** Last Friday, I was on a school trip. We visited the zoo. We use time words in stories or articles Next, we had lunch in a café at the zoo. A to show the order of Finally, we painted pictures of our favourite animals. B events. First, we watched the monkeys and the elephants. C 1 First 2 Then Then, we looked at the penguins and the kangaroos. D 3 Next 4 Finally

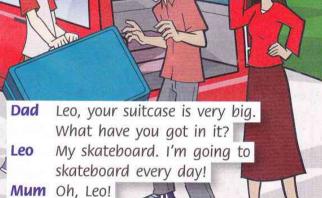
15 Our holiday!

Lesson One Words

1 Listen, point and repeat. 🚳 120



Amy I can't wait to start our holiday!
Dad Come on, Amy. Put your suitcase in the car.
Amy I'm not going to take a suitcase. I've got all my things in my backpack.
Mum Oh, Amy!







- **1** Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!		I'm going to read my book.	
I	I		
I 'm going to skateboard every day.	Are you going to swim in the sea? Yes, I am. No, I'm not.		
He / She / It			
He 's going to play basketball tomorrow.	Is she going to visit her cousins tomorrow? Yes, she is. No, she isn't.	Our holiday is going to be great I'm going to swim in the sea.	
We / You / They		The going to swim in the sea.	
We 're going to have a great holiday.	Are they going to swim in the sea? Yes, they are. No, they aren't.	We use these time words with <i>going to</i> : tomorrow, soon, later,	
		next week / month / year	

3 Read and circle.

1 We is / are going to go on holiday next week.

's

- 2 I'm / 're going to take my hairbrush on holiday.
- 3 Mum and Dad am / are going to buy soap and toothpaste tomorrow.
- 4 Jack is / are going to put sun cream on when he goes to the beach.



She <u>'s</u> going to make a cake.



They ____ going to watch a DVD.



I ____ going to wash the car.



It _____ going to rain.



Lesson Three Grammar and Song

1 Speaking Ask and answer.



2 Write about a boy or a girl.

Alex is going to take a towel on holiday. He's ...

- 3 Listen and sing. 🚳 122
- 4 Sing and do.

I'm going to pack my suitcase

I'm going to pack my suitcase, I'm going to go away. I'm going to have a great time, I'm going on holiday!

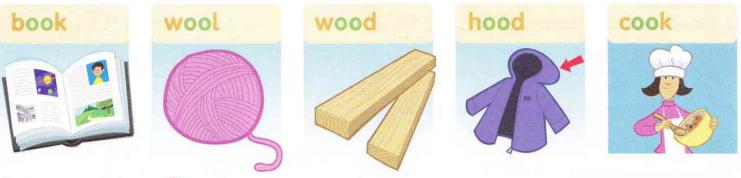
I'm going to take some sun cream, And also some shampoo. I'm going to take my toothbrush, And some toothpaste, too.

I'm going to take some photos, I'm going to see the sea. I'm going to swim and windsurf, I'm going to waterski!



Lesson Four Phonics

1 Listen, point and repeat. 🍥 123



2 Listen and chant. 🚳 124



It's a very cold day. I've got a coat with a hood. I've got my wool scarf, And I'm feeling good.

I'm sitting on some wood. I'm looking at my book. The book's very good. It tells me how to cook.

- **3** Read the chant again. Circle the words with *oo*.
- 4 Complete the words. Listen and check. 🍥 125



5 Write a word that rhymes.



book



wood



F

4 Read again and write T (true) or F (false).

1 Lisa is in Australia.

- 2 Lisa is going to waterski this afternoon.
- 3 Lisa's family are going to eat seafood tonight.
- 5 Lisa is going to buy Ellie a present. 6 Lisa is going to fly home tomorrow.

4 Lisa doesn't like seafood.

Listening

1 Listen and circle. 钖 128

Harry's holida	y V			
Monday	Tuesday	Wednesday	Thursday	Friday
visit the zoo	help my dad	watch TV	watch TV	ride my bike
play football	ride my bike	help my dad	visit the zoo	play football

Speaking

2 Ask and answer about you.

ride my bike	watch television	visit family	do my homework
help my mum	play football	listen to music	play with my friend
read a book	go to the park	write an email	have a music lesson

What are you going to do on Monday?

What are you going to do on Tuesday?

I'm going to watch television.

I'm going to do my homework.

Writing

We use these	phrases to	start and	end	an email
or letter.	*			

Start

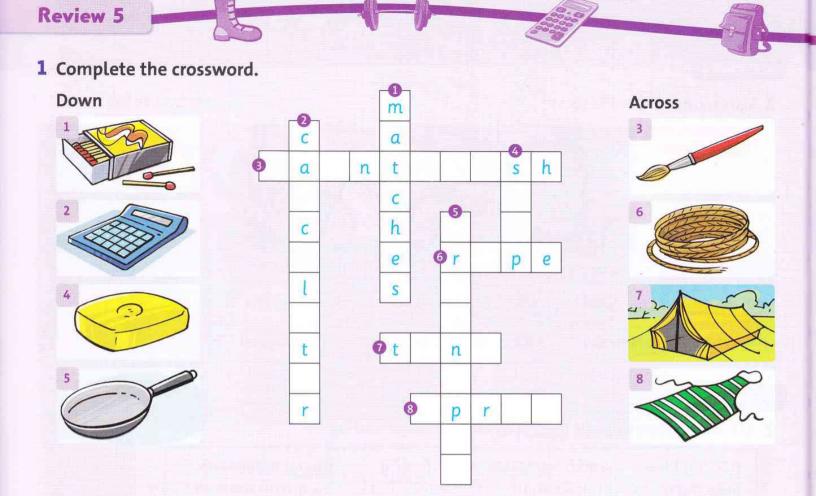
Dear ... Hi ... How are you? Thanks for your email.

End

Write soon. See you soon. Bye for now. Take care. Best wishes,

Check that your email or letter has clear paragraphs and correct punctuation before you send it.

- 3 Write 5 for comments at the Start or E for comments at the End.
 - 1 Write soon.
 - 2 Dear Amy,
 - 3 Thanks for your email.
 - 4 How are you?
 - 5 Hi Ben,
 - 6 Take care.



2 Write the correct words.

toothbrush	sun cream	towel	shampoo	hairbrush	-suitcase	
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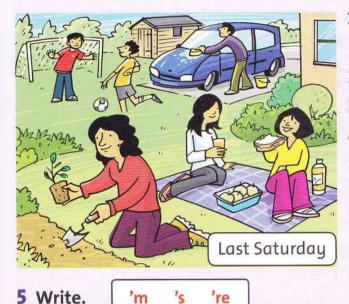
Emma is going to Italy on holiday. She's putting all her things in her <u>suitcase</u> now. She's going to take her <u>constant</u> to use after swimming. She's going to take her <u>constant</u> to brush her teeth. She's going to take some <u>constant</u> to wash her hair and she's going to take a <u>constant</u> to brush her hair. She's going to take some <u>constant</u> because the sun is very hot in Italy.

3 Read and circle.

- 1 Mum listened / didn't listen to music yesterday.
- 2 The girl played / didn't play a game.
- 3 Dad cooked / didn't cook dinner.
- 4 The boys played / didn't play a game.
- 5 Mum watched / didn't watch TV.
- 6 The girls listened / didn't listen to music.

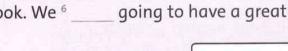


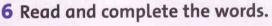
4 Write the answers.

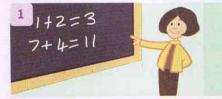


- 1 Did the family stay in the house last Saturday? No, they didn't.
- 2 Did Mum work in the garden?
- 3 Did the girls have a picnic?
- 4 Did Dad wash the car?
- 5 Did it rain?
- 6 Did the boys play volleyball?

My family and I are very happy. We <u>''re</u> going to visit our cousins next week. Our cousins live near the beach, so they ² _____ going to take us to the beach every day. I ³ _____ going to swim in the sea. My brother doesn't like swimming. He ⁴ _____ going to play volleyball on the beach. Mum is happy because she ⁵ _____ going to read her new book. We ⁶ _____ going to have a great holiday.



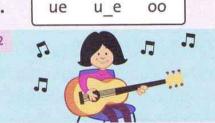




I like my new teacher at sch o ol.



My favourite colour is bl



Can you play a t____ on the quitar?



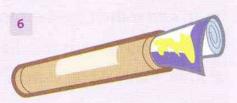
At night I can see stars and the m___n.



Review 5



How many r___ms are in your flat?



There is a big poster in the t_b_.

Extensive reading: School

1 Look at the picture. How do you think the people feel?



Anne felt nervous as she entered the classroom. Just last year, she was a student and now she was a teacher. It was strange to be on the other side of the teacher's desk.

The children were ready for lessons to begin. Anne had a speech to give the children about helping and learning, but now she could not remember one word of it.

"Please take your books out," she said. While the children opened their desks and took out their books, Anne looked at them all. Most of the children looked cheerful, but a few seemed unfriendly.

The day passed quickly. Later, Anne couldn't remember it very well. It was like a dream. She listened to the children read, she helped them with sums and she set them exercises. Only two of the children were naughty. The first was Morley Andrews. He took out his two pet grasshoppers during the lesson. The second was Anthony Pye. He poured a few drops of water down Aurelia Clay's neck. Anne made Morley stand at the front of the class for an hour and she kept Anthony in at break to talk to him about good manners.

At the end of the day, the children left and Anne packed up her things. She felt tired and a little bit sad. She didn't know if she liked teaching after all. She locked the school door and started to walk home. At the bottom of the hill she met one of the boys from her class. He gave her a small bunch of wild flowers.

"I came back to give you these," he said. "I thought you might like them. And I like you, teacher." Anne took the flowers and smiled. "Thank you," she said. "They're beautiful." Suddenly Anne didn't feel tired at all. She was happy and hopeful.

2 Read and match the sentence halves.

- 1 Anne was nervous because
- 2 Anne made a boy stand at the front because
- 3 Anne was a little bit sad because
- a he took out his pet grasshoppers during the lesson.
- b it was her first day as a teacher.
- c she didn't know if she liked teaching.

3 Look at the pictures. What school event do the pictures show?

Sports day

...

My name's Emma and I'm from Britain. My favourite day in the school year is Sports Day. Sports Day in Britain is lots of fun. Schools usually have Sports Day in the summer, near the end of the school year, because the weather is warm and sunny then. Children run races and try to win prizes or trophies. There is often a skipping race, a sack race (children stand in a sack and jump along the race track), or a threelegged race (children run in pairs, with the left leg of one runner strapped to the right leg of the other runner). Children's parents come to watch Sports Day. Sometimes there are races for mums and dads, too. Everyone has a great time.



Hi. I'm Takumi. I love Sports Day, too. In Japan, we have Sports Day in the autumn or spring, because the weather is cooler then. It's too hot to run races in the summer in Japan. We don't have any lessons for a week before Sports Day. We practise our races and events on the school field every day. The teachers always make sure that we drink lots of water, because we get hot from all the exercise. There is a big rehearsal on the day before Sports Day, to make sure that everything will go well on the actual day. We usually have Sports Day on a Sunday. The school band plays music and we all run races and take part in competitions. It's a wonderful day and we all enjoy it.

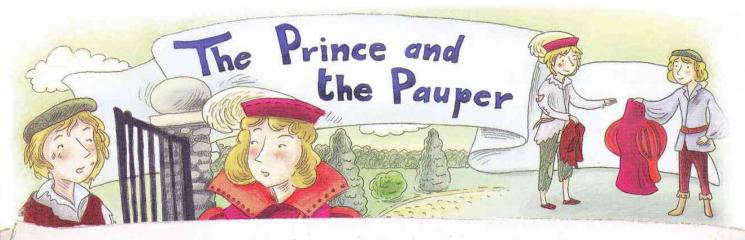


4 Read and answer the questions.

- 1 Why do Japanese schools have Sports Days in autumn?
- 2 Why do British schools have Sports Days in summer?
- 3 What do Japanese children do the week before the Sports Day?
- 4 Do you have Sports Day at your school?
- 5 Who is your favourite teacher? Why?

Extensive reading: Fiction

1 Look at the picture. What are the boys doing?



Tom Canty was a boy from a very poor family. His clothes were old and dirty and he never had enough food. However, Tom believed that he could have a better life one day. He was clever and he knew how to read and write. He wanted to get a good job and earn enough money to have a house, clothes and good food.

One day, Tom was outside the palace gates when he saw Prince Edward. Tom stood and watched the Prince for a while. The guards tried to send Tom away, but the Prince stopped them. The two boys were very surprised when they saw each other. They had very different lives, but they looked just the same. They had the same eyes, the same hair and the same faces. The only thing that was different was their clothes. Prince Edward invited Tom into the palace and the two boys talked about their lives. Edward had lots of money, fine clothes, jewels and plenty of food, but he had to stay in the palace and be quiet and good all the time. Tom had nothing, but he could play in the street with other boys and meet lots of interesting people.

"I want to be like you," Tom said to Edward. "You are rich and you can have everything you want." "I want to be like you," Edward said to Tom. "You are free and you can do everything you want." "Well, you look just like me, and we are the same age," said Edward. "Let's swap clothes. You can stay here and I can live with your family for a while." Tom thought this was a wonderful idea. The two boys swapped clothes and looked at each other.

"We are like twins," Tom laughed. Before Edward left the palace, he hid a wax disc in a suit of armour. Then he left the palace quickly, before the guards found the two boys together. Soon Edward was with Tom's family, but it was not much fun. Tom's father was unkind. He was often angry and he shouted at Edward all the time. Edward wanted to leave. He ran away and met a soldier called Miles Hendon.

2 Read and write short answers.

- 1 Was Tom Canty from a rich family?
- 3 Did Edward want to be like Tom? _____ 4 Was Tom's father kind? _____
- 5 Did Edward like life outside the palace? 6 Did Tom become King?

3 Ask and answer.

- 1 Who do you think has a better life: Edward or Tom? Why?
- 2 Why do you think the boys wanted to swap places?
- 3 Do you want to swap places with anyone? Who and why?

He was a kind man and he looked after Edward. They had lots of adventures together. Edward didn't really like life outside the palace. He saw that life was very difficult for poor people. He decided to be a good king and help the people of England.

Meanwhile, Tom was pretending to be the Prince. It wasn't easy. He didn't know how to act, or what to say to people. At first, people thought the Prince was ill, because he seemed so different. But Tom was a clever boy and he learned quickly. He had lots of good ideas and he was good at making important decisions. Soon everyone was sure that the Prince was well again.

Sadly, the King died while Edward was away. Prince Edward was now the King of England. Tom was very worried. He didn't want to be King. Luckily, Edward heard the news and came back to the palace. He arrived just in time. Tom was about to become the King of England. Edward and Tom tried to tell people the truth.

"I'm not Prince Edward," said Tom. "I'm Tom Canty."

"I'm the real Prince," said Edward. "We're sorry we lied. It was only a game."

Edward looked poor and dirty and people didn't believe that he was the real Prince. But Edward took the wax disc from the suit of armour and showed it to everyone. The wax disc was the Great Seal of England. Only the true King of England has the Great Seal. So Edward became King, but he remembered his adventures and the lessons he learned when he was with Miles. He was a good king and he helped the people of England. He made sure that life was better for poor people and Tom became a very important man. He was never poor or hungry again.

- 2 Was Tom clever?

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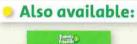
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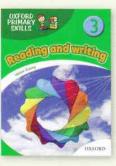




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