

Class Book



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Scope and sequence





Toys

Starter: Walcome back 4

I've got brown hair. Is he under the bed? This is my cousin.He's got green eyes.There is ...There are...Numbers 1–20

Where's Billy? Family Colours

	Words	Grammar	Phonics	Skills
1 Our new things	School things	This / That is These / Those are	Review of the alphabet and initial sounds	Reading: a description Listening: identifying people and objects Speaking: How many? There are Writing: capitalisation, writing about my classroom (Workbook)
2 They're happy now! 14	Feelings	We're / They're Are they?	Review of digraphs: ch sh th ch: chair teacher sh: shoes fish th: thumb bath	 R: a poem: 'My feelings' L: identifying feelings S: Is he sad? No, he isn't. He's W: long and short forms, writing about my feelings (WB)
B I can ride a bike! 20	Outdoor activities	She can / can't Can he? Prepositions of place: behind / in front of next to / between	Review of CVC words: a e i o u a: cat van e: peg bed i: bin fig o: mop dog u: bus jug	 R: information on a web page L: identifying outdoor toys S: Where's the skateboard? It's in front of the table. W: using a / an, writing about what I can and can't do (WB)
Review 1 26				
Have you got a milkshake? 28	Food Numbers 20–100	Have you got? I have / haven't Has he got? He has / hasn't	Consonant blends: gr br fr gr: grass grapes br: brush bread fr: frog frisbee	R: a caption story L: identifying which food items are available S: Have you got apples? Yes, we have. W: question marks and full stops, writing about my lunch (WB)
5 We've got English! 34	School subjects School rooms	What / When have we got? We've got our / their	Consonant blends: dr tr cr dr: drum dress tr: truck tree cr: crayon crab	 R: a description on a web page L: identifying school rooms S: What have we got in the art room? We've got W: capital letters, writing about my school subjects (WB)
Let's play after school! 40	After-school activities	I visit I don't have	Consonant blends: <i>fl pl bl</i> <i>fl: flower flat</i> <i>pl: plum plate</i> <i>bl: blanket blue</i>	 R: information texts L: identifying after-school activities S: I read a book. I don't ride a bike. W: verbs, writing about what I do after school (WB)
Review 2 46				
D Let's buy presents!	Special days	What does he like? He likes / doesn't like	Consonant blends: cl gl sl cl: cloud clock gl: gloves glue sl: slide slippers	 R: instructions on making a card L: identifying suitable presents for people according to their preferences S: What does he like? He likes tennis. W: long and short forms, writing about presents for my mum (WB)

	Words	Grammar	Phonics	Skills
What's the time?	Everyday activities Times of the day	What's the time? It's o'clock. He at o'clock.	Consonant blends: sm sn st sk sm: smile small sn: snow snake st: stairs star sk: sky skates	R: information texts L: listening for time and activities S: He has breakfast. W: identifying Wh- questions, writing about my day (WB)
Where does she work?	Places	Where does he work? He works in a Does she work in a?	Long vowels: a + magic e lake face gate plane	 R: a magazine interview L: listening for detail in an interview S: What are Peter's favourite animals? They're monkeys. W: using commas with and in lists, writing about where my family works (WB)
Review 3 66				
10 It's hot today! 68	Weather Weather activities	What's the weather like? It's Put on / Don't put on	Long vowels: i + magic e bike white kite line nine	 R: a weather report L: identifying the weather at certain times from the weather report S: It's Monday. What's the weather like? W: verbs and adjectives, writing about the weather (WB)
What are you wearing? 74	Clothes Time	Present continuous: What are you wearing? What's he wearing? I'm / He's wearing	Long vowels: o + magic e nose bone rope home stone	 R: a poem: 'At the coach station' L: identifying people by their clothing S: What's she wearing? She's wearing He's wearing a red shirt. Who is it? W: writing the time, writing about my clothes (WB)
12 You're sleeping! 80	Celebrations Getting ready	Present continuous: What are you / they doing? I'm / We're / They're What's he / she doing? He's / She's	Long vowels: u + magic e June tube flute cube	 R: a descriptive email L: listening for detail to distinguish between photos S: What's he doing? He's dancing. W: present continuous verbs, writing about a party (WB)
Review 4 86				
13 Look at all the animals! 88	Farm animals Adjectives	Comparatives: This cow is bigger than that cow.	Long vowels: ee tree cheese green feet three	R: an information text L: listening for rules S: Don't open the gate. W: using and to connect sentences, writing about a farm visit (WB)
14 Look at the photos! 94	Memories Tidying up	Past simple: I was / wasn't You were / weren't	Short & long vowels cub cube tap tape pip pipe	 R: a newspaper article L: identifying people by their feelings and appearance S: He was a lion (in the school play). W: and / or, writing about me and my friends (WB)
15 Well done!	People Ordinal numbers	Past simple: There were some / weren't any Irregular plurals	ng/nk ng: ring king swing nk: bank sink pink	R: a fairytale L: identifying actions and emotions S: What's Suzy doing? She's Is she sad? No, she isn't. She's W: irregular plurals, writing about a school open day (WB)
Review 5 106				
Grammar reference	108			

Starter

Welcome back!

Lesson One

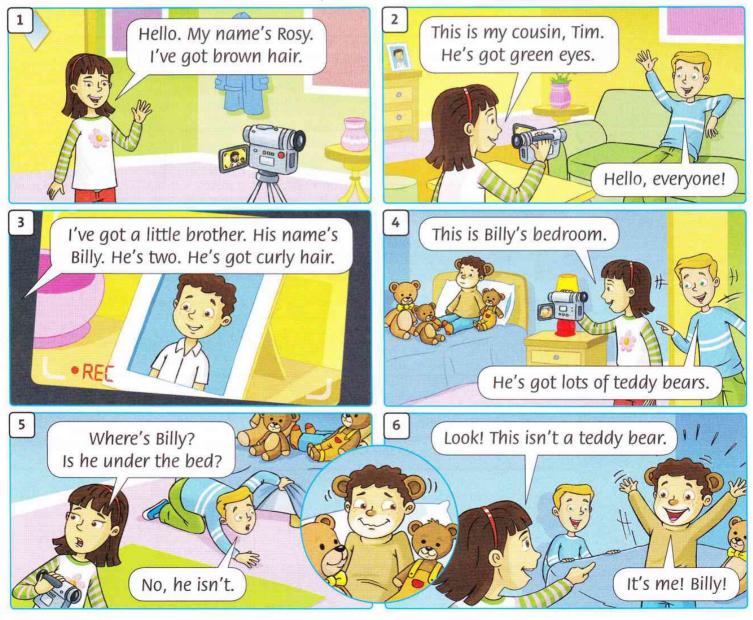
Listen and sing. Solution
 Sing and do.

Welcome song

Welcome back To all our friends. Fun and learning Never end! Welcome back, It's a happy day. A day for learning, A day for play!



3 Listen and read. 🚳 🛛



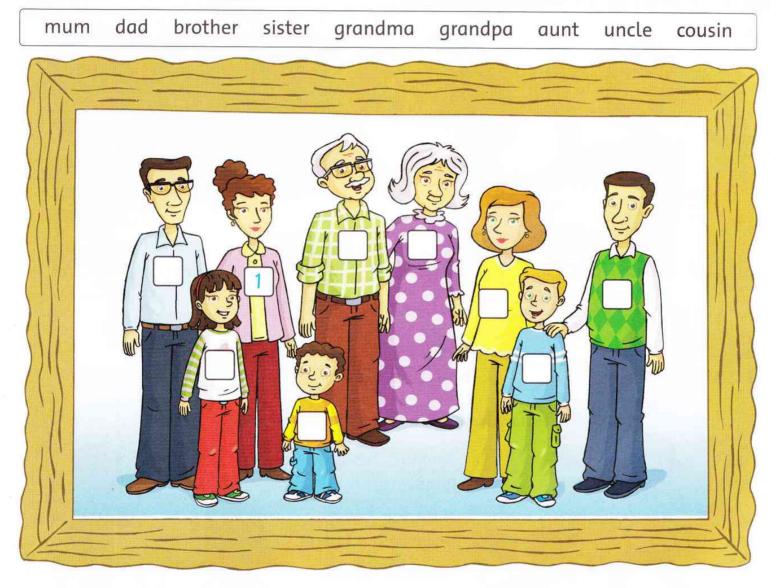
1 Listen to the story again and repeat. Act.

2 Circle T (true) or F (false).

- 1 Rosy's got brown hair. (T
- 3 Tim's got brown eyes. T
- 5 Billy is four.

2 Tim is Rosy's brother. T F
4 Billy's got curly hair. T F
6 Billy is under the bed. T F

3 Listen and number. 🚳 🛛



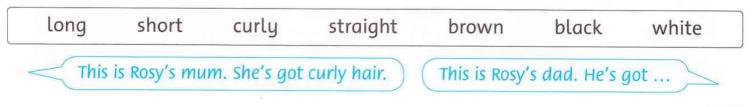
F

F

F

Т

4 Point and say.





2 Look and say. Introduce a friend.



- 3 Listen and sing. 🍥 🗤 🛛 🗛 S
- 4 Sing and do.



Monday, Tuesday, Wednesday, Jump!

Monday, Tuesday, Wednesday, Jump!

100

Thursday, Friday, Down with a bump!

Saturday, Sunday, Sunday, Ret's say 'Hi!'

Days of the week. Let's say 'Goodbye!'

Lesson Four

1 Look. Ask and answer.

ball	car	train	doll	teddy	puzzle	bike
					How many can There	rs are there? are cars.
Listen an	d point. A	sk and ans	wer. 🝥 05			
		14				T

red green blue yellow pink purple black white brown orange grey

What colour is number 18?

(It's ...

3 Write the numbers.

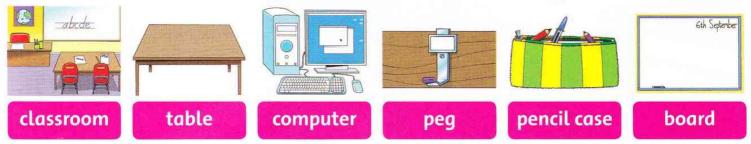
ten	10	thirteen	seventeen
twenty		fifteen	fourteen
eleven		twelve	sixteen
eighteen		nineteen	

Our new things

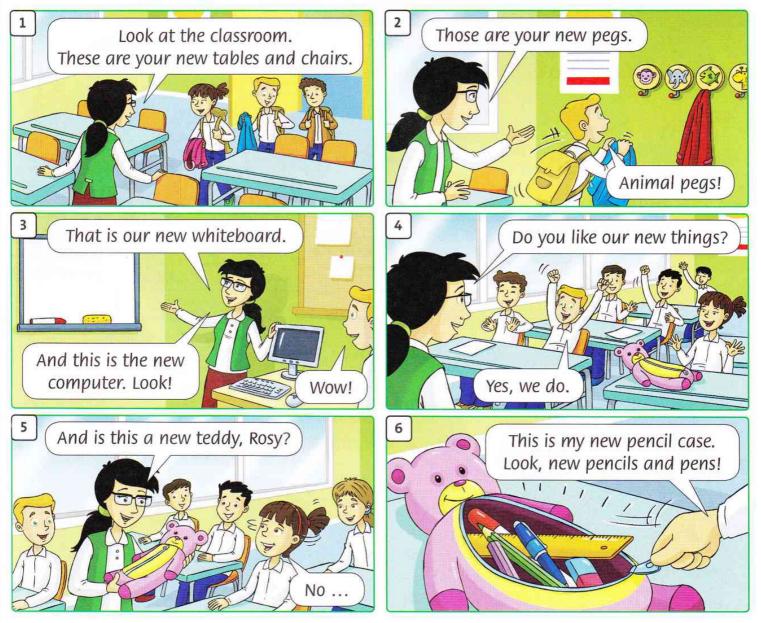
Lesson One Words

1 Listen, point and repeat. So of the second sec

2 Listen and chant. 🚳 🛛



3 Listen and read. 🚳 🕫



- **1** Listen to the story again and repeat. Act.
- 2 Look and say.
 Let's learn!
 Files is the new computer.
 That is a new board.
 These are new tables.
 These are new pegs.
- 3 Write. This That These Those 2 3 are bags. is a ruler. are pencils. is a computer. 4 Point and say. chairs pencil case board tables ruler pegs Those are pegs. This is a ... That is a ... These are ... These / Those are ... Unit 1 9

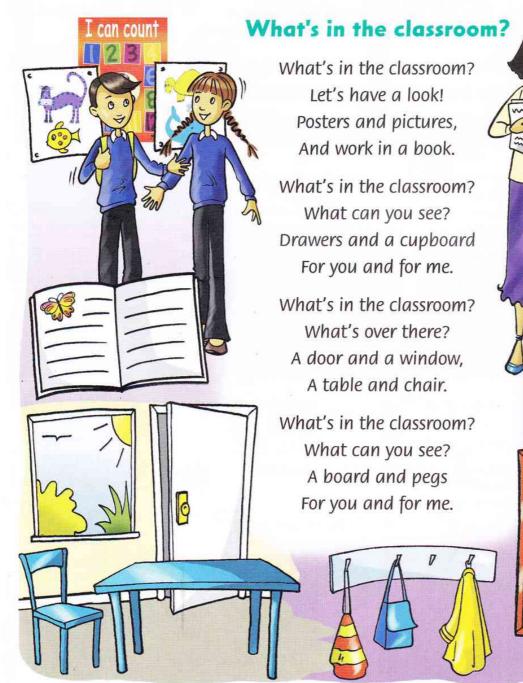


2 Listen and sing. 🚳 10

3 Sing and do.

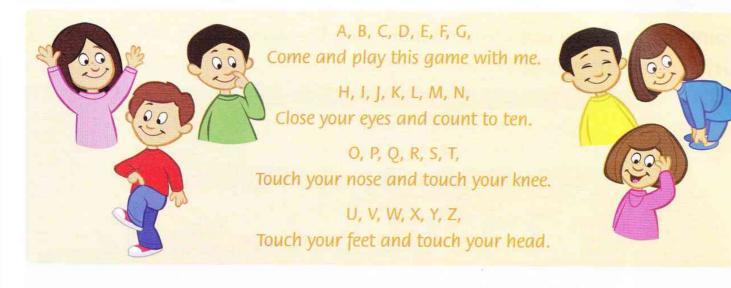
5+5=10

6+6=12



Lesson Four Phonics

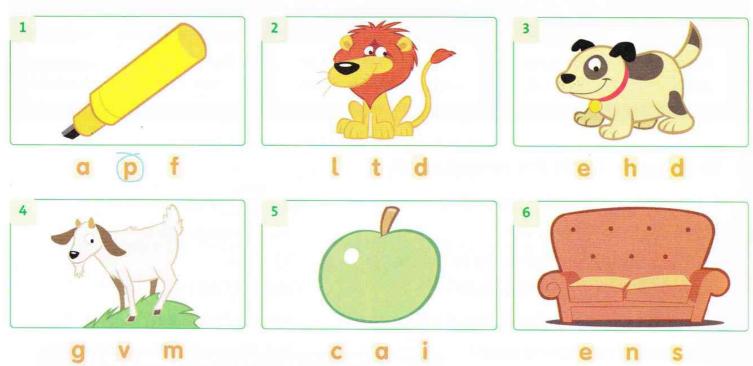
1 Listen and chant. 🍥 1



2 Listen, point and repeat. 🚳 12

Aa Bb Cc Dd Ee Ff Gg Hh Ii Ji Kk LL Mm Nn Qq Rr 00 SS Pp Tt Uu Vv Ww Xx Zz Yu

3 Listen and circle the correct sound. 🚳 🔢

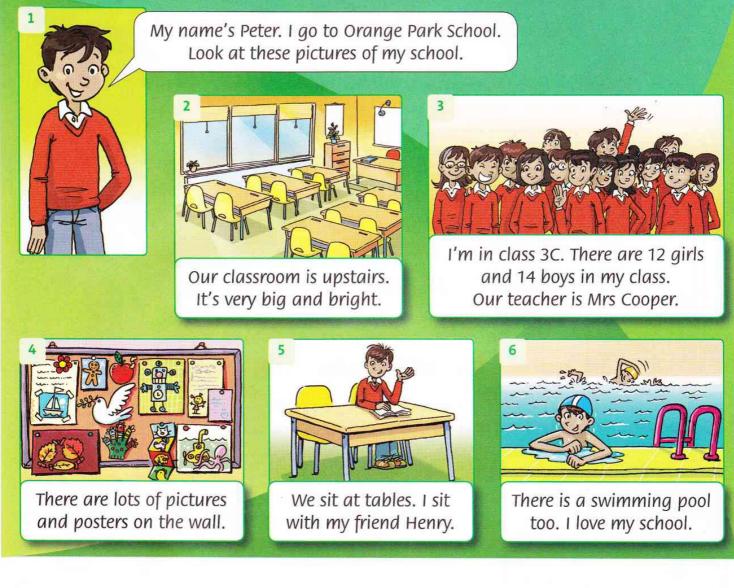


Lesson Five

Skills Time!

Reading

- **1** Point to things you can see in a school. Say the words.
- 2 Listen and read. 🚳 14



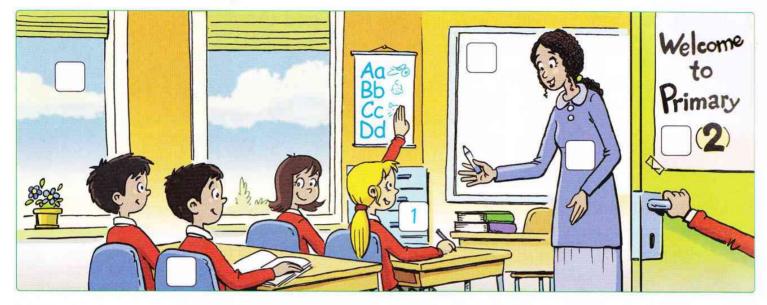
3 Read again. Circle the correct word.

- 1 Where is Peter's classroom?
- 2 What class is Peter in?
- 3 How many boys are there in his class?
- 4 What is his teacher's name?
- 5 What is on the walls of the classroom?
- 6 Is there a swimming pool?

upstairs / downstairs 3C / Orange Park 12 / 14 Henry / Mrs Cooper tables / pictures Yes, there is. / No, there isn't.

Listening

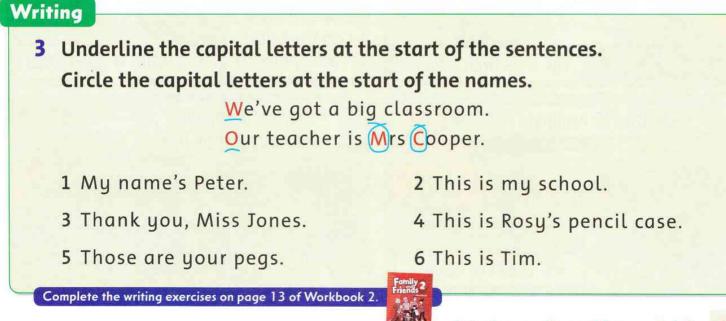
1 Listen and number. 🍥 15



Speaking

2 Point, ask and answer.

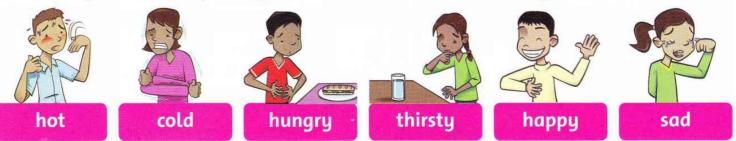
boys	girls	teachers	windows	doors
< F	low many	girls are there?	There and	e two girls.
	W	hat colour is hi	s hair?) (It'	s >



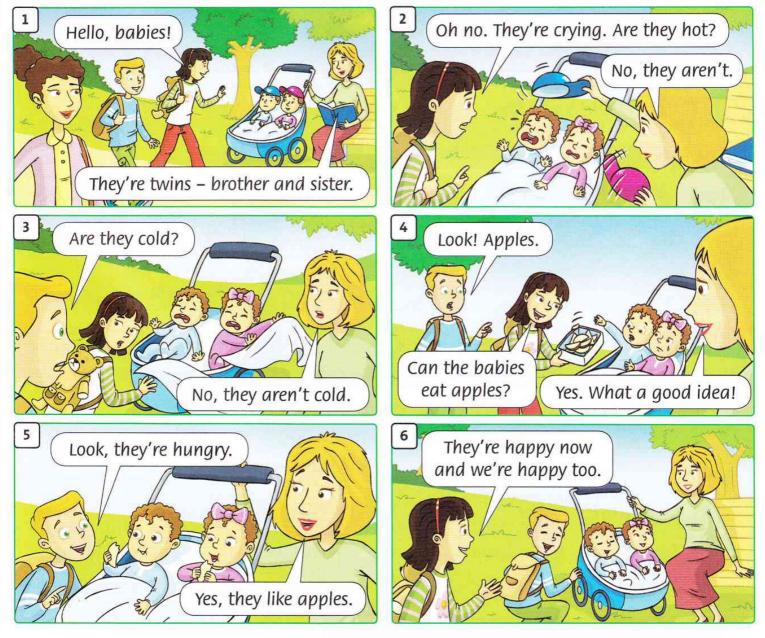
They're happy now!

Lesson One Words

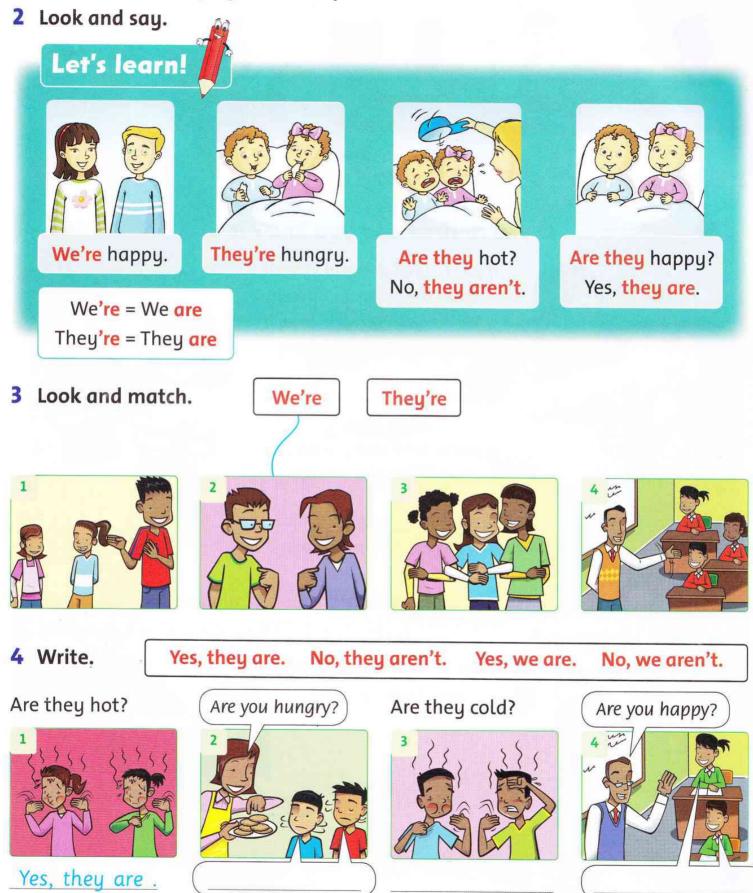
- Listen, point and repeat. So 16
- 2 Listen and chant. 🚳 17



3 Listen and read. 🚳 18



1 Listen to the story again and repeat. Act.





2 Listen and sing. ⁽⁶⁾ ²⁰ **3** Sing and do.

ZZ

If you're tired and you know it ...

If you're tired and you know it, Go to sleep! [Snore, snore] If you're tired and you know it, Go to sleep! [Snore, snore]

If you're tired and you know it, And you really want to show it, If you're tired and you know it, Go to sleep! [Snore, snore]

If you're scared and you know it, Hug yourself! [Hug, hug] ...

If you're angry and you know it, Stamp your feet! [Stamp, stamp] ...

If you're brave and you know it, Say, 'I can!' [I can!] ...

TH

1 Listen, point and repeat. 🍥 21



2 Listen and chant. So 22

Look at my teacher, Sitting on a chair.

Her shoes are blue, She's got long, black hair.

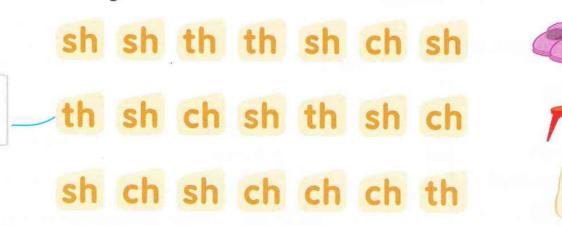
A picture of a bath, And a picture of a fish.

Look at my teacher. Her name's Miss Wish.



3 Read the chant again. Circle the sounds ch, sh and th.

4 Listen to the sounds and join the letters. (5) 23 What has the teacher got?



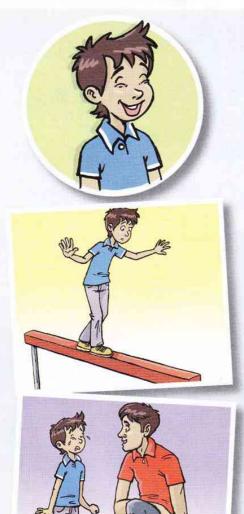
Unit 2

Lesson Five

Skills Time!

Reading

- 1 Look at the pictures. How does the boy feel?
- 2 Listen and read. 🚳 24



My Feelings

Sometimes I am happy, Sometimes I am brave. Sometimes I am sad, But I always behave.

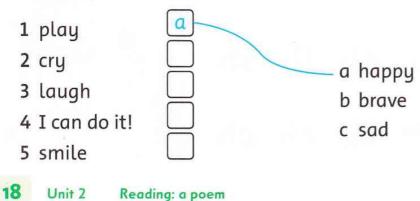
When I'm really happy, I laugh and smile and play. When I'm really happy, It's a very good day.

When I'm really brave, I'm scared, but carry on. I say, "I can do it!" Until my fear is gone.

When I'm really sad, I cry and tell my dad. We talk together, And then I don't feel bad.

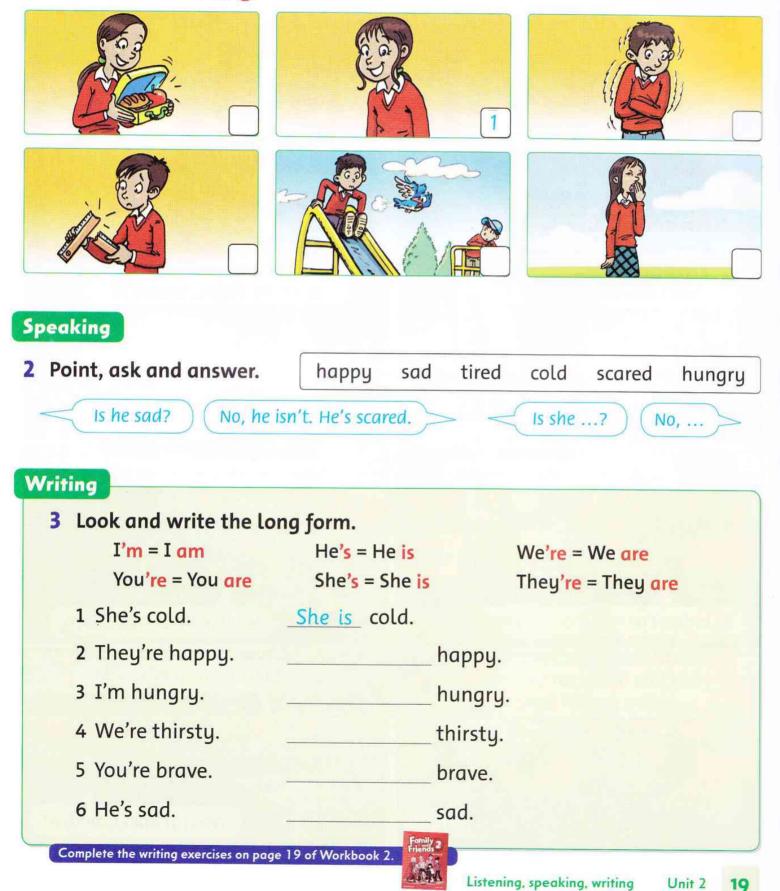
Sometimes I am happy, Sometimes I am brave. Sometimes I am sad, But I always behave.

3 Read again. Match.



Listening

1 Listen and number. 🚳 25



l can ride a bike!

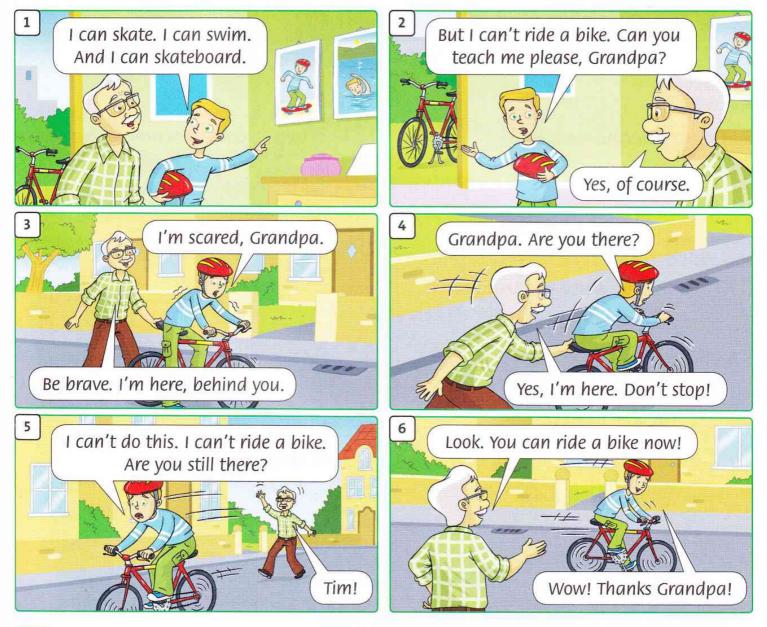
Lesson One Words

1 Listen, point and repeat. 🚳 26

2 Listen and chant. 🚳 27



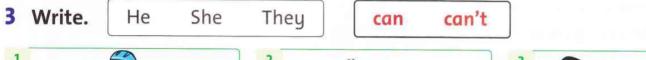
3 Listen and read. 🚳 28



Lesson Two Grammar

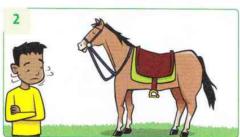
- **1** Listen to the story again and repeat. Act.
- **2** Look and say.







He can ride a bike.



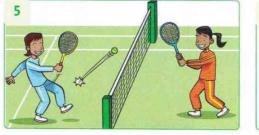
ride a horse.

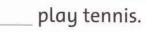


_ play football.



skate.







skateboard.

4 Point, ask and answer.

Can he ride a bike?	Yes, he can.	Can she?	\leq	Can they?
			(

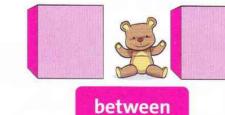
Lesson Three Song

1 Listen, point and repeat. 🍥 29









2 Listen and sing. 🚳 30

3 Sing and do.

Where is my teddy bear?

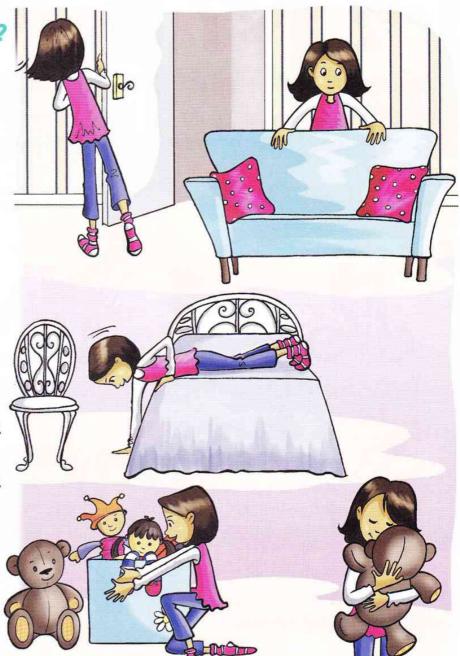
Where is my teddy bear? Where is he? Where is my teddy bear? I can't find him anywhere!

Look behind the bedroom door. Is he hiding there? Look behind the bedroom door. I can't find him anywhere!

Look in front of the sofa. Is he hiding there? Look in front of the sofa. I can't find him anywhere!

Look between the bed and chair. Is he hiding there? Look between the bed and chair. I can't find him anywhere!

Look next to the big toy box. Is he hiding there? Look next to the big toy box. Yes, my teddy's hiding there!



Lesson Four Phonics

1 Listen, point and repeat. 🍥 31



2 Listen and chant. 🚳 32

A cat, cat, cat Is in a van, van, van.

A peg, peg, peg Is by my bed, bed, bed.

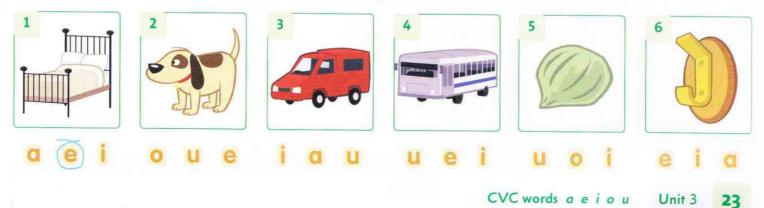
A fig, fig, fig Is in the bin, bin, bin.

A dog, dog, dog Has got a mop, mop, mop.

A mum, mum, mum Is on the bus, bus, bus.



3 Read the chant again. Circle the middle sounds a, e, i, o and u.
4 Listen and circle the middle sound.



Lesson Five

Skills Time!

Reading

- 1 Look at the pictures. What colour are the bikes?
- 2 Listen and read. S 34

Bikes for all the family

Children's bikes



This is a perfect bike for a girl aged 5–9. It's pink and purple. It's got two seats – one for the girl and a seat behind for a doll. This bike is fast and fun.

This bike is black and orange and has got big wheels. It's a good bike for children aged 7–10. You can ride this bike on grass or sand – so take it to the park or beach.



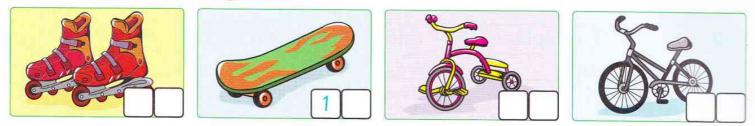


This bike is perfect for very young children aged 2–4. It's got three wheels, one big and two small. It's red, yellow and green.

3 Read again. Tick (1). 1 This bike has got two seats. 1 This bike has got three wheels. 2 This bike has got three wheels. 3 You can ride this bike at the beach. 4 You can ride this bike with a doll. 5 This bike is for little children. 6 This bike is orange and black.

Listening

1 Listen and number. 🚳 35



Speaking

2 Point, ask and answer. in front of behind next to between Where's the skateboard? It's in front of the table. Where are the ...? They're ...

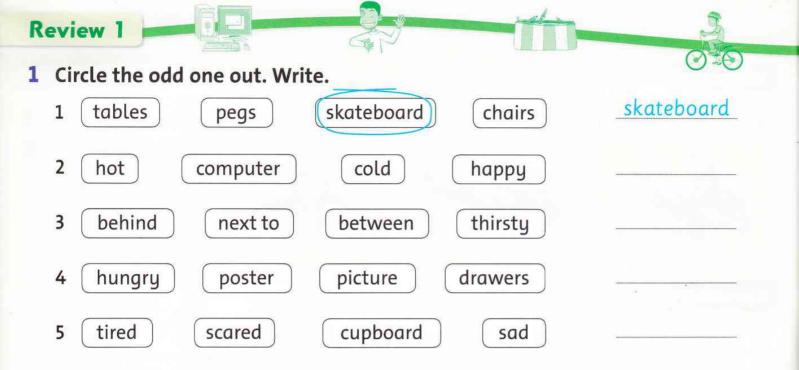
Writing

- **3** Read. Circle the vowels at the start of the words. Write a or an. This is an apple. It's a blue doll.
 - 1 It is _____ orange bike.
 - 2 This is _____ skateboard.
 - 3 She has got ____ umbrella.
 - 4 I've got _____ banana.

Complete the writing exercises on page 25 of Workbook 2.

Remember!

a, e, i, o, u We are vowels And we help you.

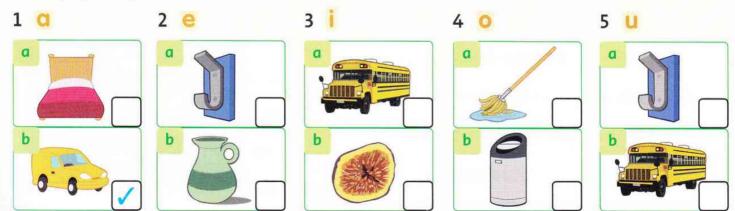


Look and match. Ask and answer. 2



- 1 Where's the bird?
- 2 Where's Rosy?
- 3 Where's Billy?
- 4 Where's the ball?
- 5 Where's Tim?

- a He's behind Rosy.
- b It's next to the box.
- c He's in front of Rosy.
- d She's between Tim and Billy.
- e It's on the slide.
- 3 Tick (\checkmark) the picture that contains the sound.



4 Write.

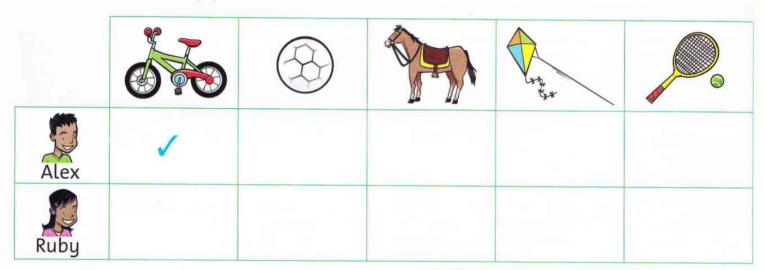
ride play fly

Alex and Ruby are brother and sister.

- 1 Alex can <u>ride</u> a bike.
- 3 But he can't ______ a horse.
- 5 She can tennis.
- 2 He can _____ football.
- 4 Ruby can ______a kite.
- 6 But she can't _____ a bike.

Review 1

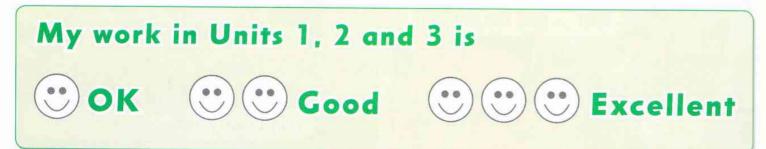
5 Tick (✓) or cross (X).



6 Ask and answer.



7 Read and colour.



Have you got a milkshake?



- 1 Listen, point and repeat. So 36
- 2 Listen and chant. 🚳 37

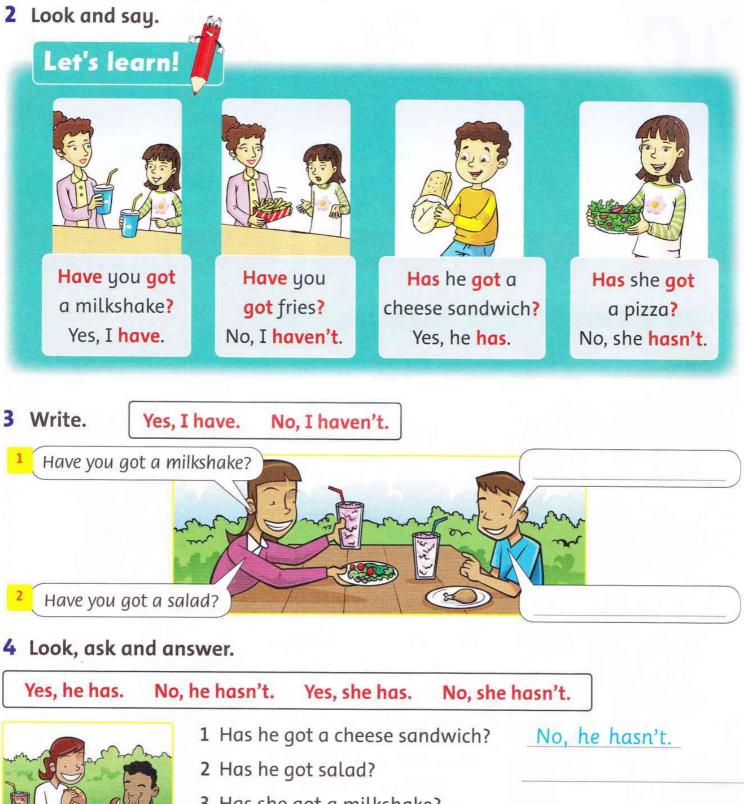


3 Listen and read. 🚳 38



Lesson Two Grammar

- Listen to the story again and repeat. Act.
- 2 Look and say.



- 3 Has she got a milkshake?
- 4 Has she got chicken?
- 5 Has he got fries?

Lesson Three Song

- 1 Listen, point and repeat. (5) 39 50 40 30 forty thirty fifty ten twenty 60 100 X sixty one hundred eighty ninety seventy
- 2 Listen and sing. 🚳 40
- 3 Sing and do.

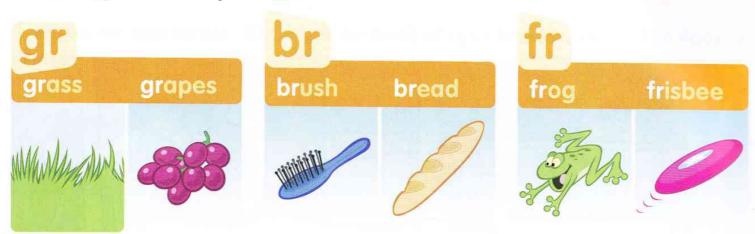
Let's count to one hundred!

Let's count to one hundred. It's time to start. 10, 20, 30 ... Yes, good start!

Let's count to one hundred. It's easy to do. 40, 50, 60 ... Yes, clever you!

Let's count to one hundred. It's easy if you try. 70, 80 ... The numbers are high.

Let's count to one hundred. Now we are done. 90, 100. Counting is fun! 1 Listen, point and repeat. 🚳 41



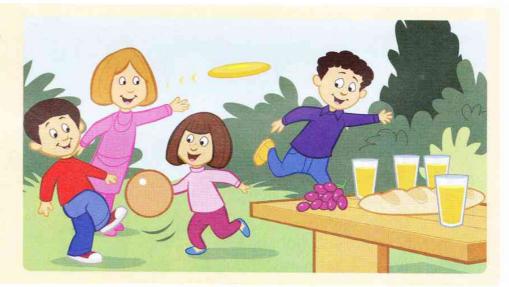
2 Listen and chant. 🚳 42

There are grapes and bread, And juice in a glass.

Friends together, In the green, green grass.

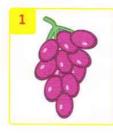
> Play with a frisbee, Play football.

The friends have fun With a big, brown ball.



3 Read the chant again. Circle the sounds gr, br and fr.

4 Listen and complete the words. 🚳 4



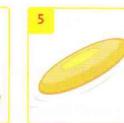
grapes













own

een

og

isbee

ush

31

Consonant blends gr br fr Unit 4

Lesson Five

Skills Time!

Reading

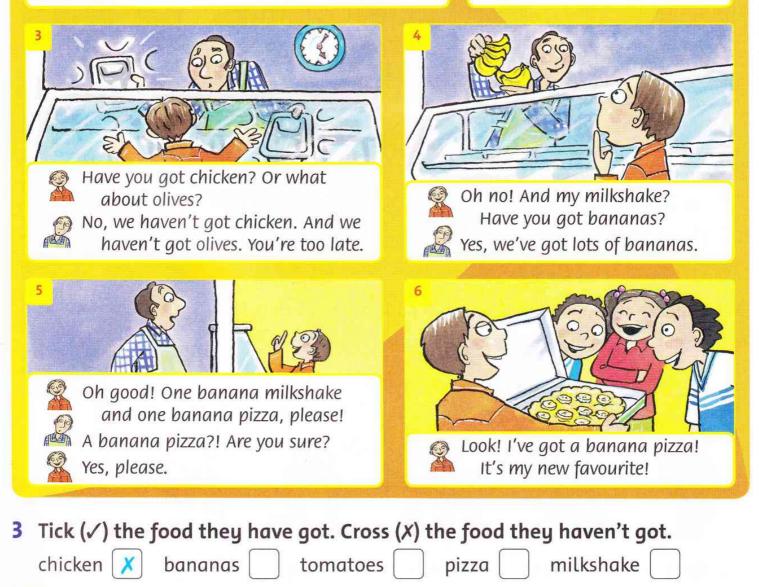
- **1** Look at the pictures and say the food words.
- 2 Listen and read. 🚳 44



One pizza and one banana milkshake, please. We haven't got much food now. Sorry, it's late.



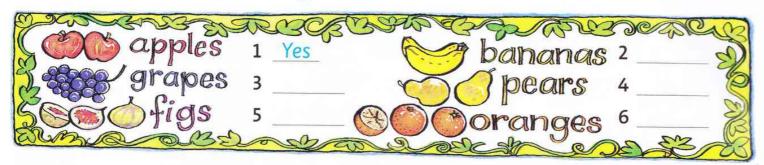
Have you got tomatoes? No, sorry. We haven't got tomatoes now.



33

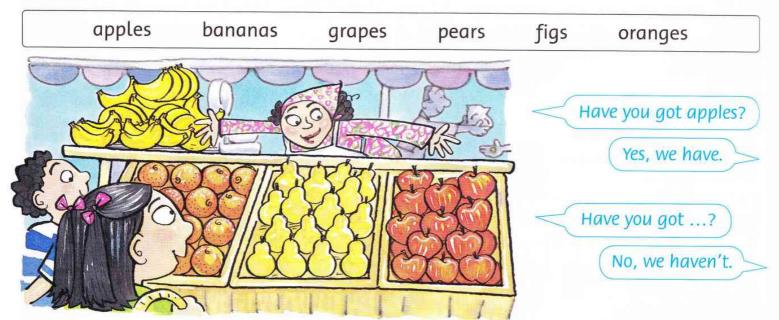
Listening

1 Listen and write Yes or No. 🚳 45



Speaking

2 Point, ask and answer.



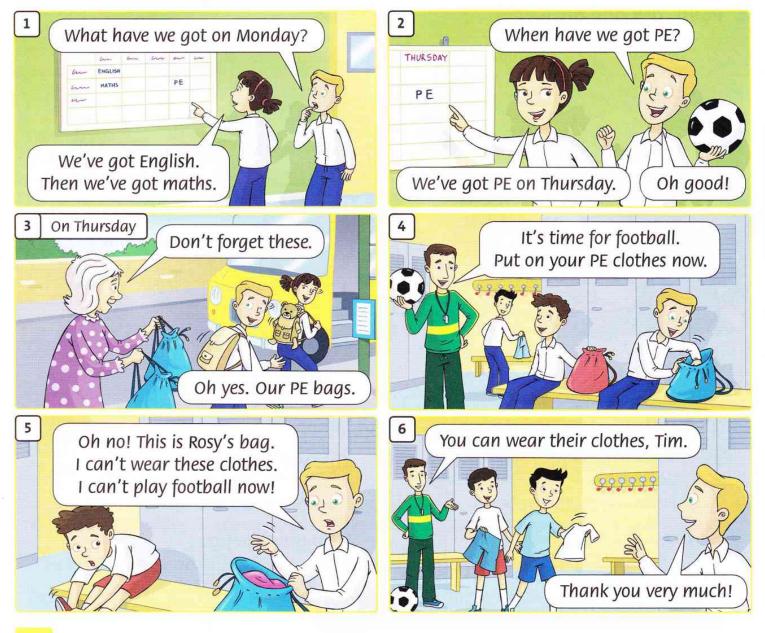
Writing	
3 Write a question mark or a full stop).
Have you got a sandwich ?	Yes, we have .
1 Has he got an apple	2 She's got an orange
3 We like fruit	4 Do you like figs
5 Can you ride a bike	6 I can't ride a horse
Complete the writing exercises on page 33 of Workbook 2.	Formily 2 Friends
	Listening, speaking, writing Unit 4

We've got English!

Lesson One Words

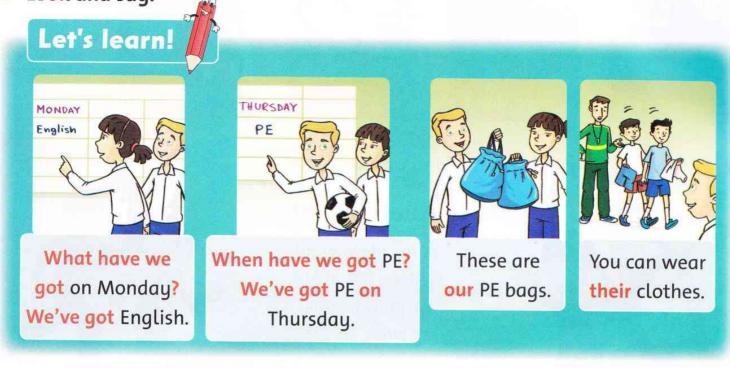
1 Listen, point and repeat. 46 2 Listen and chant. 47 47 47 47 48 48 49 49 49 40 4

3 Listen and read. 🚳 48



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- **2** Look and say.



3 Write.

their

our



4 Point, ask and answer.

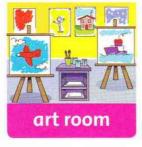
	Monday	Tuesday	Wednesday	Thursday	1
9.00	maths	science	art	music	X
<	What have we g	ot on Tuesday?) We've got	>	_
	Whe	n have we got	?) We've got		

Lesson Three Song

1 Listen, point and repeat. 🚳 49









2 Listen and sing. 🚳 50

3 Sing and do.

In the playground We have lots of fun. We play, we talk, We jump, we run.

At our school

At our school. At our school. At our school.

On the sports field We do PE. We play sports together, You and me.

At our school ...

In the art room We paint and draw. We put our pictures On the walls.

At our school ...

In the computer room We look and hear. We put the headphones On our ears.

At our school ...

1 Listen, point and repeat. 🚳 51



2 Listen and chant. 🚳 52

A train and a truck, A crab and a drum. I draw with my crayons, And I have fun.

A girl in a dress, A bird in a tree. Get your crayons, And draw with me.



- 3 Read the chant again. Circle the sounds dr, tr and cr.
- 4 Listen to the sounds and join the letters. ⁶/₉ ⁵³ What has the boy got?



Lesson Five

Skills Time!

Reading

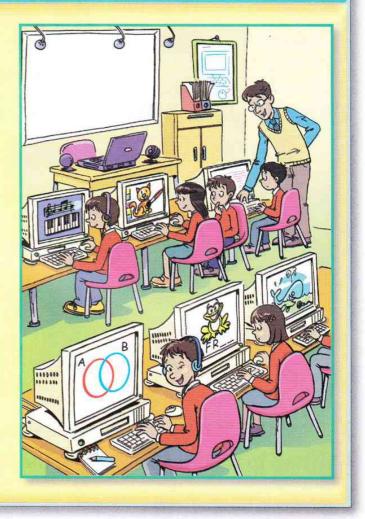
- 1 Look at the picture. What school subjects can you see?
- 2 Listen and read. 6 54

Our Computer Room

At our school we've got a big computer room. We've got 12 computers in the room, one for every pupil. The computers have got headphones, so the pupils can listen and speak.

In the computer room, the pupils can study English, music, maths and science. They do art here too; they can draw and colour pictures with the computer. The computers also help the pupils to read and write.

In Primary 2, the children come to the computer room every Tuesday and Thursday. Everyone likes these lessons.



3 Read again. Circle the false word and write the correct word.

We've got a small computer room.	big
We've got 18 computers.	
The pupils can listen and eat.	
The computers help the pupils to run and write.	
The children come every Tuesday and Wednesday.	

1

2

3

4

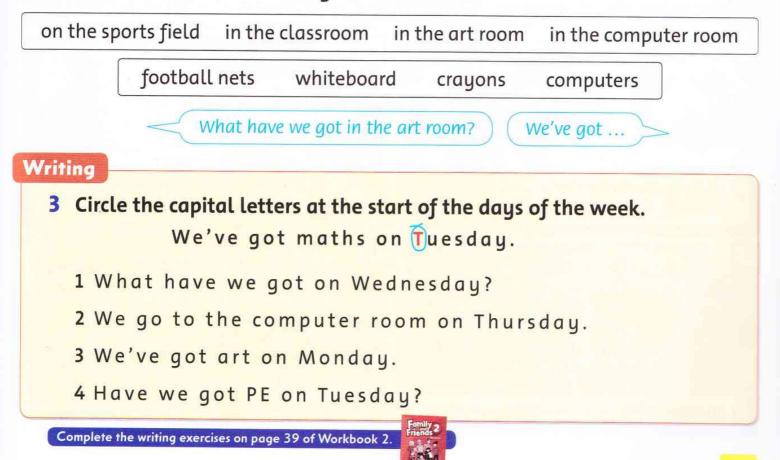
5

Listening

1 Listen and number. 6 55



2 Point, ask and answer about your school.



Let's play after school!

Lesson One Words

- Listen, point and repeat.
 56
 Listen and chant.
 57

Hello, girls. Alice can

go swimming with us!

Thank you!

Thanks, Mum!





Lesson Two Grammar

- **1** Listen to the story again and repeat. Act.
- **2** Look and say.







2 Listen and sing. 🚳 🚳

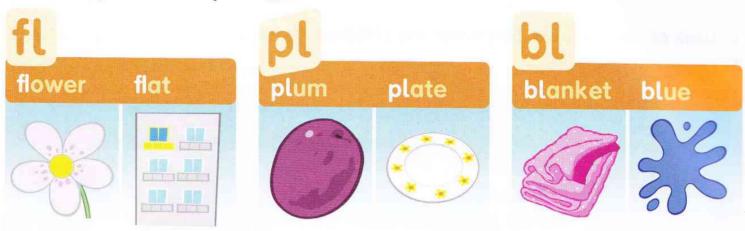
3 Sing and do.

Allululul . Mullulu

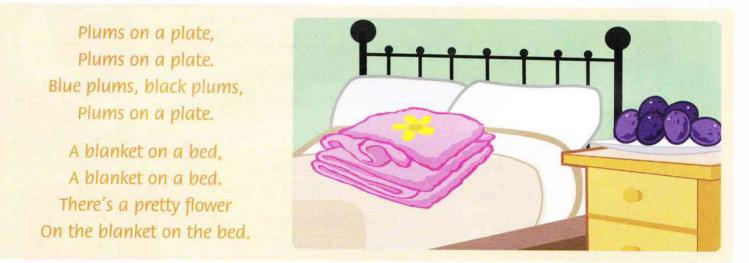
After school After school, There's a lot to do. Things on my own, And things with you. I do my homework, I help my mum. Then I play with friends, And we have fun. After school ... I write an email, I read a book. I listen to music, I help to cook. After school ...

Lesson Four Phonics

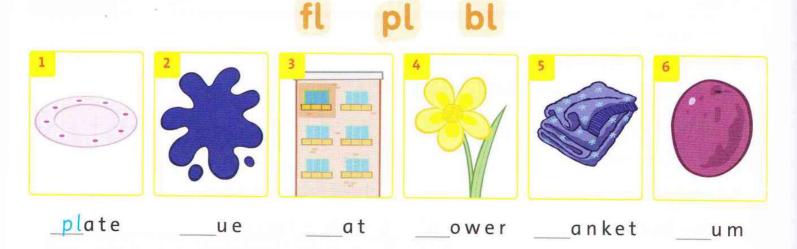
1 Listen, point and repeat. 🚳 61



2 Listen and chant. 🚳 62



- 3 Read the chant again. Circle the sounds fl, pl and bl.
- 4 Listen and complete the words. 🚳 63



Lesson Five

Skills Time!

Reading

- 1 Look at the pictures. Say what the children do.
- 2 Listen and read. 6 64

What do they do after school?



My name's Max. After school, I do my homework. Then I go to the park. I play football with my friends. Then I watch TV.

I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.

I'm Luke. After school, I help my mum and dad. Then I listen to my CDs. I sing the songs. I really like music.

My name's Sara. I like sport. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.

3 Read again. Who does each activity?

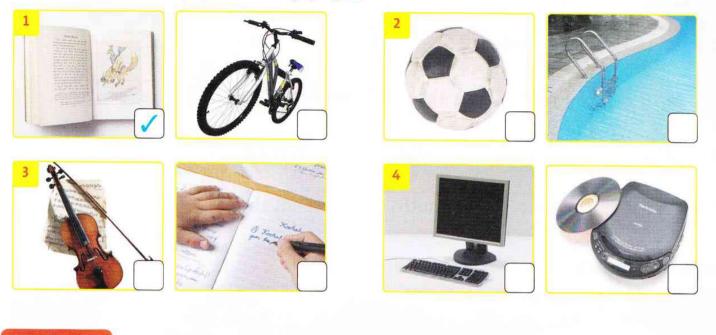
M = Max, J = Julia, L = Luke, S = Sara.

- 1 go to the park M
- 3 go swimming
- 5 listen to CDs
- 7 play football

2 Write stories	
4 draw	
6 help mum and dad	
8 skate in the park	

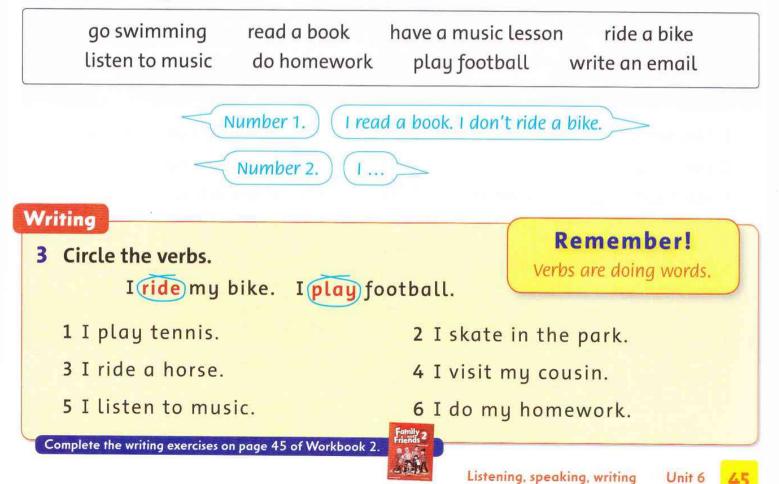
Listening

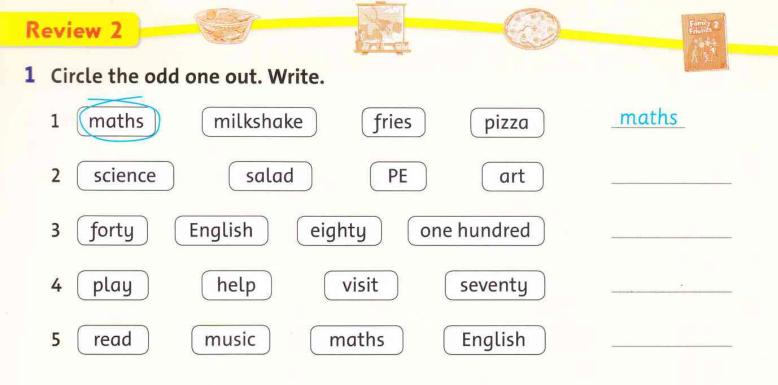
Listen and tick (✓) or cross (X).



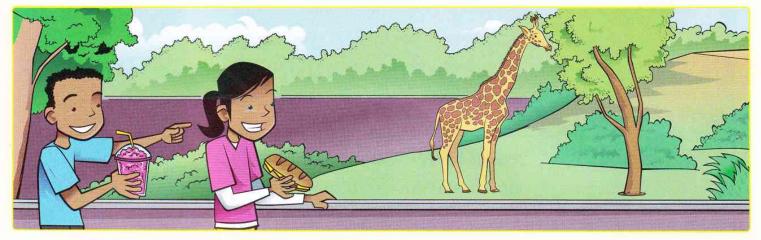
Speaking

2 Look and say.





2 Look and match.



С

- 1 Has the giraffe got a long neck?
- 2 Has it got two legs?
- 3 Has the boy got black hair?
- 4 Has he got fries?
- 5 Has the girl got long hair?
- 6 Has she got a pizza?

- a Yes, he has.
- b Yes, she has.
- c Yes, it has.
- d No, she hasn't.
- e No, he hasn't.
- f No, it hasn't.

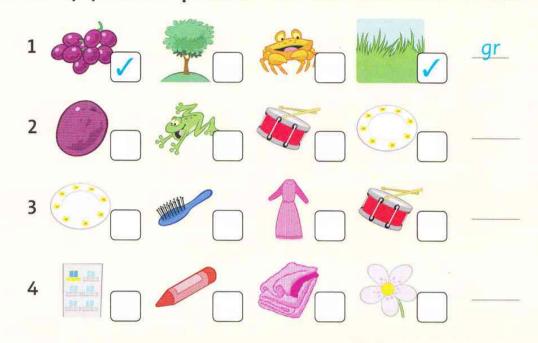
3 Ask and answer.

Has the giraffe got a long neck?

Has ... ?



4 Tick (\checkmark) the two pictures that start with the same sound. Write the letters.

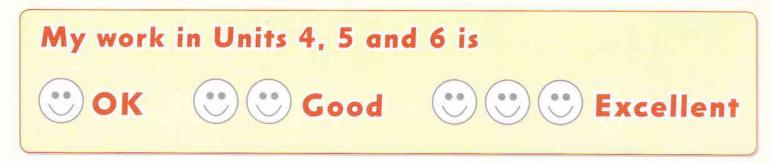


5 Look and circle.



- 1 I go swimming on Wednesday / Thursday.
- 2 I watch TV on Friday / Tuesday.
- 3 I don't listen to music on Monday / Saturday.
- 4 I visit my grandma on Friday / Tuesday.
- 5 I don't play football on Tuesday / Sunday.
- 6 I help my mum on Wednesday / Sunday.

6 Read and colour.

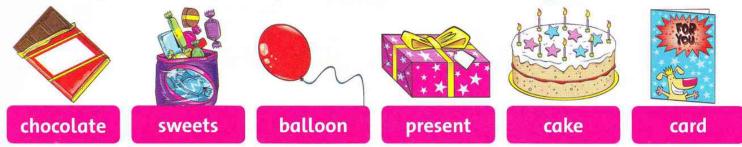


Review 2

Let's buy presents!



- 1 Listen, point and repeat. 6 66
- 2 Listen and chant. 🚳 67



3 Listen and read. 🚳 🚳



Lesson Two Grammar

- **1** Listen to the story again and repeat. Act.
- **2** Look and say.



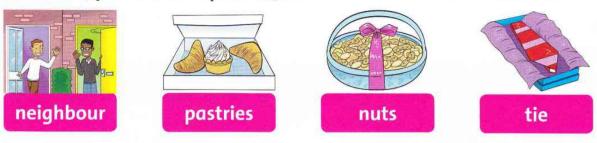


4 Point, ask and answer.





1 Listen, point and repeat. 🍥 🕫



2 Listen and sing. 🚳 🕫

3 Sing and do.

Our neighbours

Our neighbours are very kind. They are Mr and Mrs Guss. Mr Guss says, 'My dear friends, Come and have lunch with us'.

Let's buy a present for Mr Guss. What can we buy? He likes pastries. He likes nuts. Or let's buy a tie. Let's buy a present for Mrs Guss. What can we take? She likes chocolate. She likes fruit. Or let's take a cake.

Our neighbours are very kind. They are Mr and Mrs Guss. Mr Guss says, 'My dear friends, Come and have lunch with us'.

1 Listen, point and repeat. 🗞 🔊



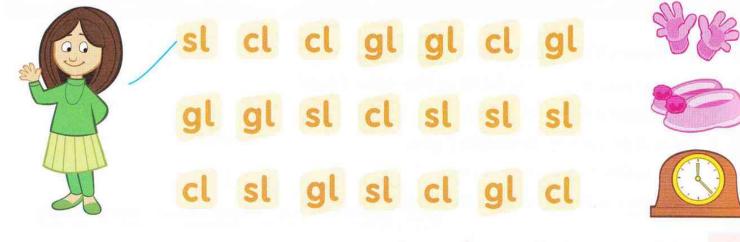
2 Listen and chant. 🚳 🕫

I take off my slippers, I go outside. I put on my gloves, And I play on the slide.

I look at the clock, I see clouds in the sky. Time to take off my gloves, Time to say, 'Goodbye'.



- **3** Read the chant again. Circle the sounds *cl*, *gl* and *sl*.
- 4 Listen to the sounds and join the letters. ⁽⁶⁾73 What has the girl got?



Lesson Five

Skills Timel

Reading

- 1 Look at the pictures. Who is the card for?
 2 Listen and read. ⁶/₂

Make a card for your mum!

1 Cut a rectangle of card. Fold it in half.



4 Now open the card. Draw a picture of you with a big smile.



2 Think about your mum. What does she like? Does she like animals? Does she like sport? Or does she like flowers?



5 Write in the card, Dear Mum, Thank you for everything you do for me. Then write your name.

> Dear Mum, Thank you fo verything

> > From

Ryan

3 Draw and colour a picture on the front of the card.



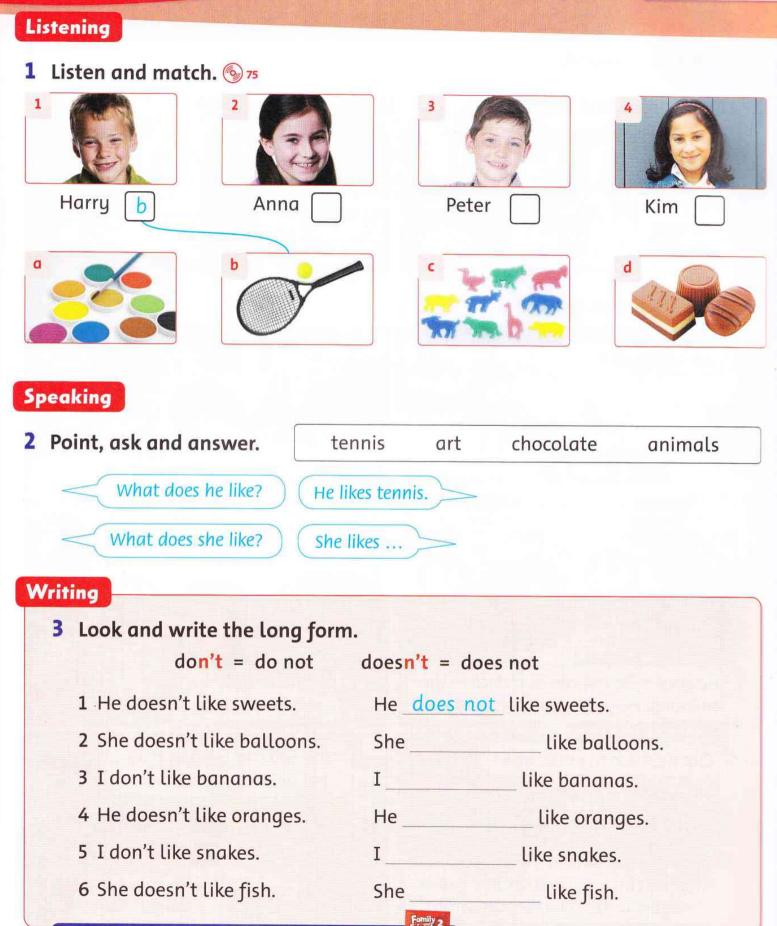
Purple and orange flowers.

6 Give the card to your mum.



- Read again. Circle the correct word. 3
 - 1 Draw a picture on the front of the cake / card.
 - 2 Now close / open the card.
 - 3 Draw a picture of Grandpa / you.
 - 4 Now write / talk on the card.
 - 5 Give the card to your mum / dad.





Complete the writing exercises on page 53 of Workbook 2.

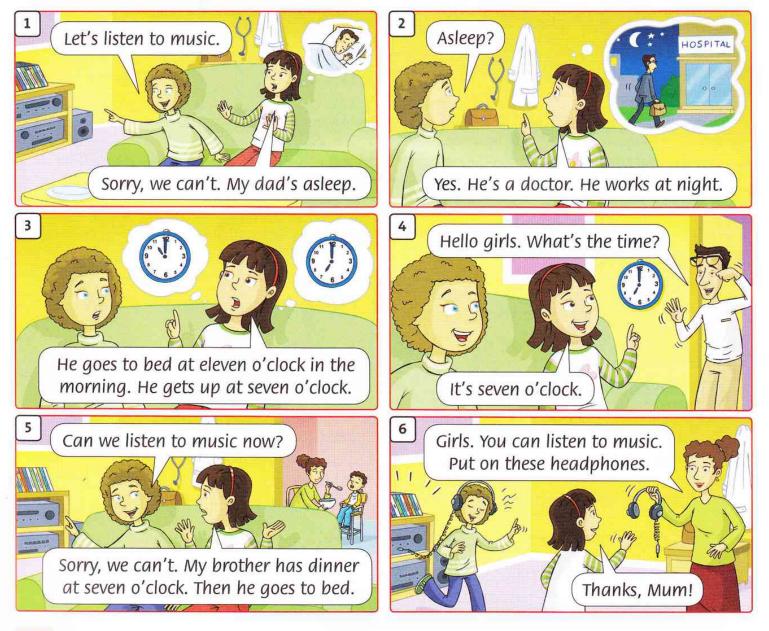
What's the time?

Lesson One Words

Listen, point and repeat. 6 76 2 Listen and chant. 6 77 1

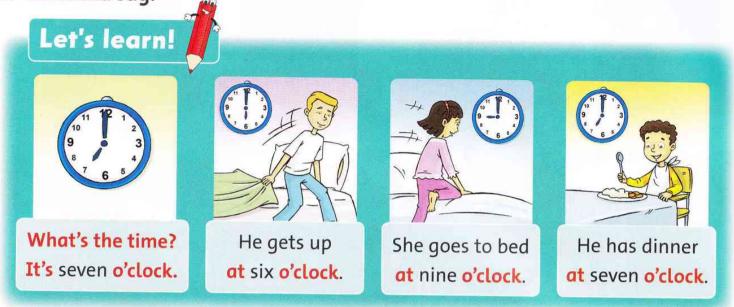


Listen and read. 6 78 3

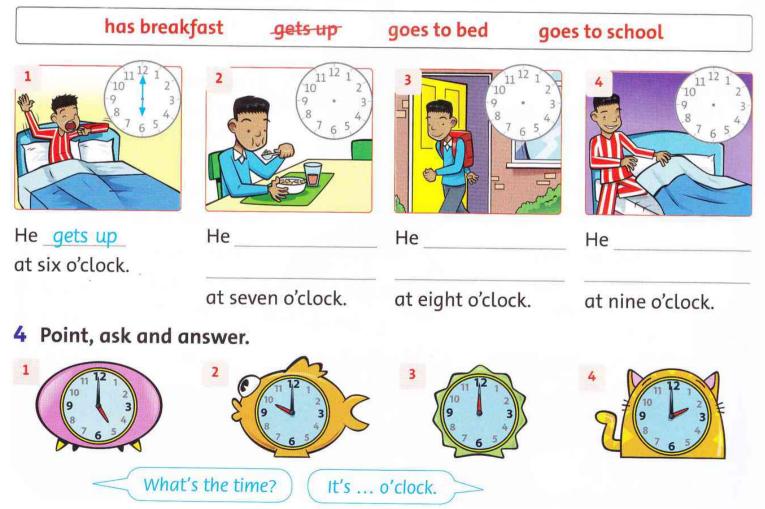


Lesson Two Grammar

- **1** Listen to the story again and repeat. Act.
- **2** Look and say.



3 Write. Draw the time on the clocks.





2 Listen and sing. 🚳 🕫

3 Sing and do.



١



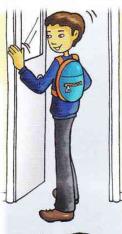
What do you do? What do you do? What do you do in the morning?

I get up. I have my breakfast. I go to school. That's what I do. That's what I do. That's what I do in the morning.

What do you do? What do you do? What do you do in the afternoon?

> I have my lunch. I learn at school. I go home. That's what I do in the afternoon.

What do you do in the morning?



and and

0



What do you do? What do you do? What do you do in the evening?

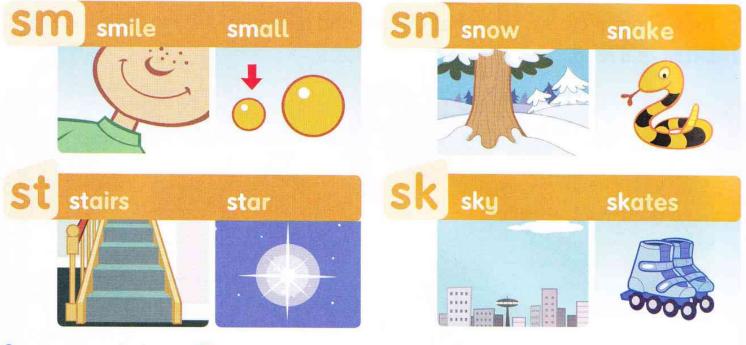
> I do my homework. I have my dinner. I play with my toys. That's what I do in the evening.

What do you do? What do you do? What do you do at night?

> I say goodnight. I brush my teeth. I go to bed. That's what I do at night.

Lesson Four Phonics

Listen, point and repeat. S 81



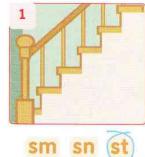
2 Listen and chant. 🚳 82

Look at the small snake In the snow. A snake with a smile. Watch it go. Look at the stars In the night sky. It's time for bed, snake. Say, 'Goodbye'.

3 Read the chant again. Circle the sounds sm, sn, st and sk.

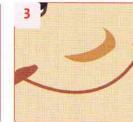
4 Listen and circle the correct sound. 🚳 👪

sm

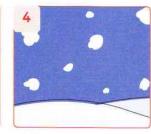




st sk



sm sn st





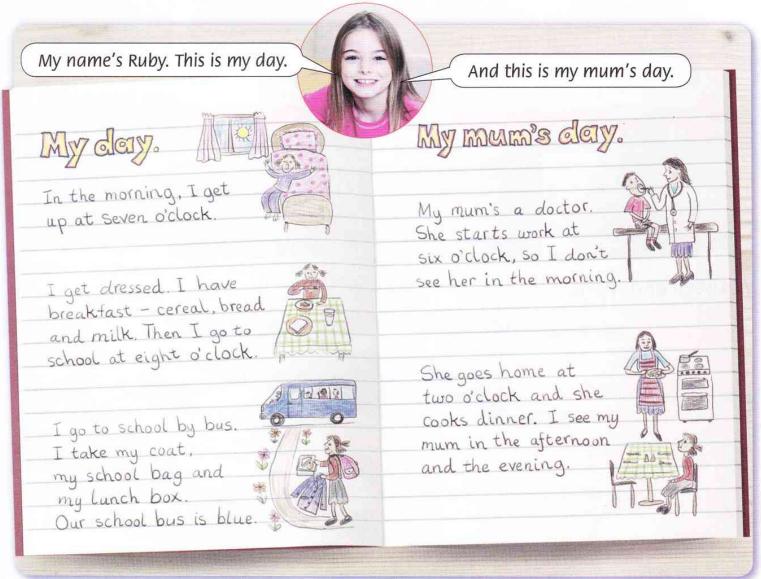
sm sn sk sn st sk

Lesson Five

Skills Time!

Reading

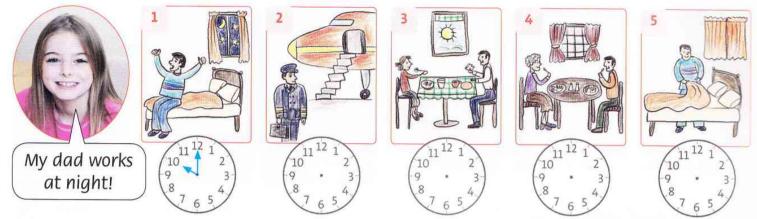
- **1** Look at the pictures. Say what the girl and her mum do.
- 2 Listen and read. 🚳 🛚



3 Read again. Circle the false word and write the correct word.

Listening

1 Listen and draw the time. <a>§



Speaking

2 Look and say.

goes to bed has breakfast has lunch gets up goes to work
It's ten o'clock at night. He ...

Writing

3 Circle What and underline When. Draw a square around Where.

What do you do in the morning? When do you get up? Where do you go?

- 1 Where's my school bag?
- 2 What do you do at night?
- 3 What's her name?
- 4 When have we got maths?
- 5 When do you have dinner?
- 6 Where's your brother?

Complete the writing exercises on page 59 of Workbook 2

I have my breakfast. I get up at seven o'clock. I go to school.

It's under the chair.

I go to bed.

Her name's Rosy.

We've got maths on Tuesday.

I have dinner at six o'clock.

He's in his bedroom.

Where does she work?

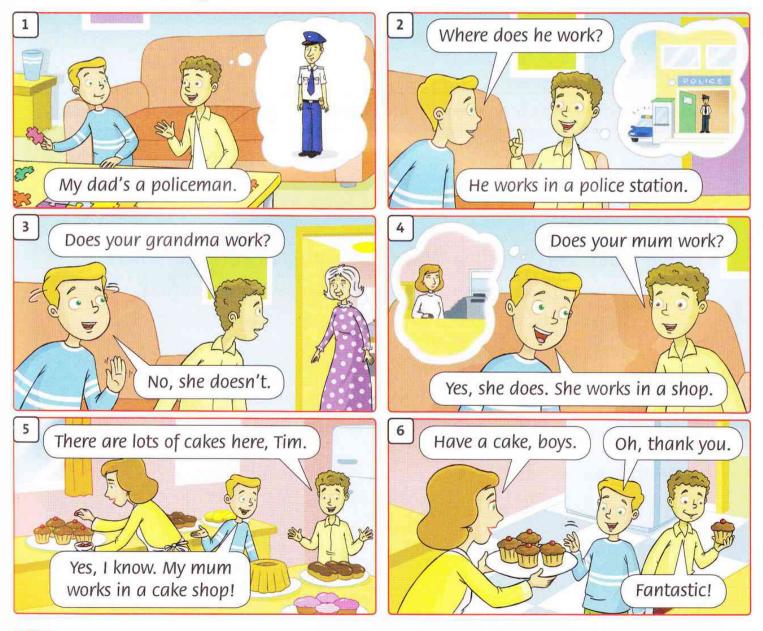
Lesson One Words

1 Listen, point and repeat. 🊳 👪

2 Listen and chant. 🚳 87



3 Listen and read. 🚳 👪



Lesson Two Grammar

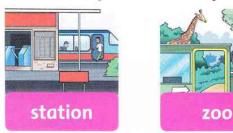
- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



Does he / she work in a ...? Unit 9

Lesson Three Song

Listen, point and repeat. Second s



2 Listen and sing.

Bank

700

3 Sing and do.

Places to go

supermarket

bank

Places to go, things to see, Out and about, my mum and me.

> We go to the bank, We go to the park. We go to the zoo Until it is dark.

Places to go, things to see, Out and about, my mum and me.

> We go to the shops, Or a supermarket. We put our shopping In a basket.

Places to go, things to see, Out and about, my mum and me.

> We go to the airport, We see some planes. We go to the station And see some trains.

Places to go, things to see, Out and about, my mum and me.



Lesson Four Phonics

1 Listen, point and repeat. 📎 🤊



2 Listen and chant. 🚳 👳

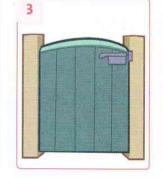


- **3** Read the chant again. Circle the sound *a*_*e*.
- 4 Listen and complete the words. 🚱 93





a e



a e





<u>c</u>ake



a e



Long vowels a + magic e Unit 9 63

Lesson Five

Skills Time!

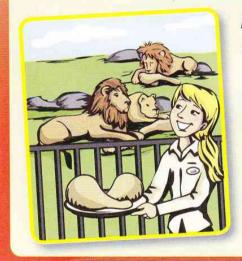
Reading

- **1** Look at the picture. Where does she work? What animals can you see?
- 2 Listen and read.

She works at a zoo!

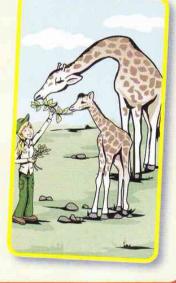
I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals: elephants, giraffes, lions and tigers. Molly says,

"My favourite animals are the elephants. At the moment we've got six elephants at the zoo. Two of the elephants are babies. They're very cute."



Molly gets up every day at six o'clock. She starts work at seven o'clock. First she feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. All the animals drink water. Molly says,

"I go home at three o'clock. I'm always happy as I love my job!"



3 Read again. Circle the false word and write the correct word.

- 1 Molly works at a station.
- 2 Her favourite animals are the tigers.
- 3 There are four elephants at the zoo.
- 4 Molly gets up at nine o'clock.
- 5 The lions eat salad.
- 6 The animals drink juice.

_	 	 _

700

Listening

Listen and circle the correct word. ⁹⁹



- 1 Peter looks after the **big /little** animals.
- 2 His favourite animals are the lions / parrots / monkeys.
- 3 There are 23 / 32 / 17 monkeys at the zoo.
- 4 There are five / four / seven parrots at the zoo.
- 5 Fred is blue and green / black and white / yellow and pink.
- 6 Fred can write / read / talk.

Speaking

2 Ask and answer.



Writing

3 Circle the commas. Underline and.

She looks after elephants, giraffes, lions and tigers.

- 1 For breakfast I eat bread, cheese and yogurt.
- 2 In my room there is a bed, a cupboard, a rug and a chair.
- 3 I like lions, tigers, monkeys and zebras.
- 4 In my lunch box I've got a sandwich, a drink, an apple and a biscuit.

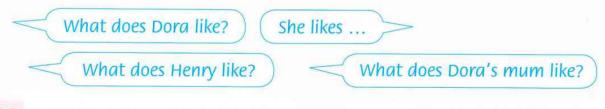
Complete the writing exercises on page 65 of Workbook 2.



2 Read and circle.



- 1 My name is Dora. I **like/ likes** balloons.
- 2 I doesn't like / don't like nuts or sweets.
- 3 This is my brother, Henry. He doesn't like / don't like chocolate or cakes.
- 4 He like / likes bananas and nuts.
- 5 My mum really likes / like nuts and pastries.
- 6 She doesn't like / don't like balloons.
- 3 Ask and answer.





Say and point.

C

a seven o'clock in the morning.

b nine o'clock at night.

5

cl gl sl

- c eight o'clock in the morning.
- d three o'clock in the afternoon.

4 Look and match.

- - 1 She goes to school at
 - 2 She goes to bed at
 - 3 She goes home at

5

1

cl

4 She has breakfast at

She goes to school at eight o'clock in the morning. she ...

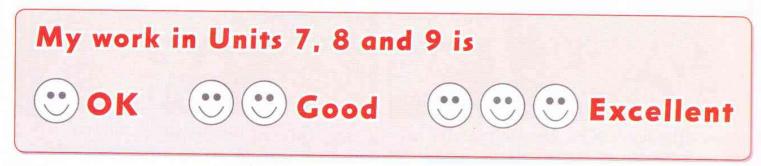
3

6 Look and circle the beginning sound.

sm sn st



sl



clglsl sn st sk







Review 3

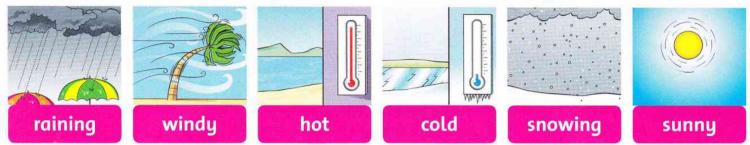


10 It's hot today!

Lesson One Words

1 Listen, point and repeat. <a>[6] 96

2 Listen and chant. 🚳 97

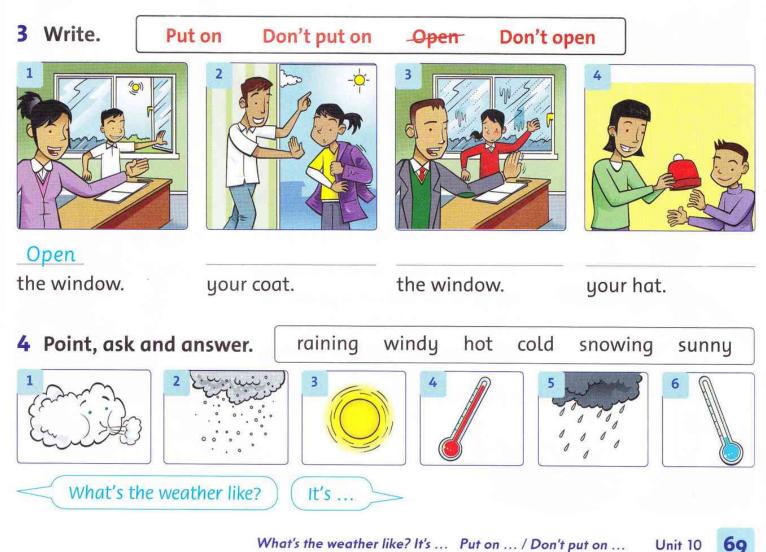


3 Listen and read. 🚳 🕫



- **1** Listen to the story again and repeat. Act.
- 2 Look and say.





Lesson Three Song

2 Listen and sing. 🚳 🚥

2

Z

1 Listen, point and repeat. 🛞 🤧



817







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00

0

3 Sing and do.

What's the weather like today?

What's the weather, what's the weather, What's the weather like today? Is it cold or is it sunny? Can we go outside to play?

When it's windy, when it's windy, We go outside, we fly our kite. The kite goes high up in the sky And we play until it's night.

When it's snowing, when it's snowing, We make a snowman in the snow. We wear our coats and play together, Until it's time to go.

When it's sunny, when it's sunny, We wear our hats and go outside. We play together at the park, And have a fun time on the slide.

What's the weather, what's the weather ...

Lesson Four Phonics

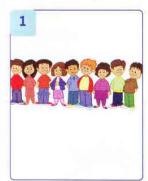
1 Listen, point and repeat. 🊳 🔟



2 Listen and chant. 🚳 102



- **3** Read the chant again. Circle the sound *i*_*e*.
- 4 Listen and complete the words. 🚳 103

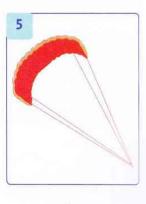








i e



i

e

line

_i__e

i__e

Lesson Five

Skills Time!

Reading

- 1 Look at the pictures. What is the weather like?
- 2 Listen and read. 🚳 104

Here is the weather ...

It's six o'clock in the morning. Here is the weather news. It's very cold outside. Wear warm coats and hats. Have a nice morning.

> Here is the weather at nine o'clock. It's raining now. Don't forget your umbrellas and your raincoats. Don't get wet!

It's two o'clock in the afternoon. The weather now is sunny and hot. Don't forget your sun hats and sunglasses. Have a nice afternoon in the sun.

> It's seven o'clock and here is the weather. It's very windy outside now. It's a good time to fly a kite. But don't let your hats fly away!

3 Read again. Match.

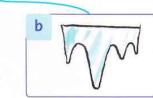
1 six o'clock

2 nine o'clock

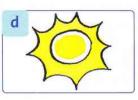
3 two o'clock

4 seven o'clock









Listening



Complete the writing exercises on page 73 of Workbook 2.

Listening, speaking, writing Unit 10 73



- **1** Listen to the story again and repeat. Act.
- 2 Look and say.



What **are** you wearing? I'm wearing a blue skirt.



What's he wearing? He's wearing a yellow shirt.

gloves

skirt

b



red trousers.

shirt

boots

- 3 Match and write.
 - 1 What are you wearing?
 - 2 What's Joe wearing?
 - 3 What's Milly wearing?
 - 4 What's Tim wearing?
 - 5 What's Rosy wearing?
- c He's wearing a red_____ d She's wearing green_____
 - e She's wearing brown

jeans

a He's wearing

b I'm wearing

a black

blue

4 Ask and answer.

What's Joe wearing?

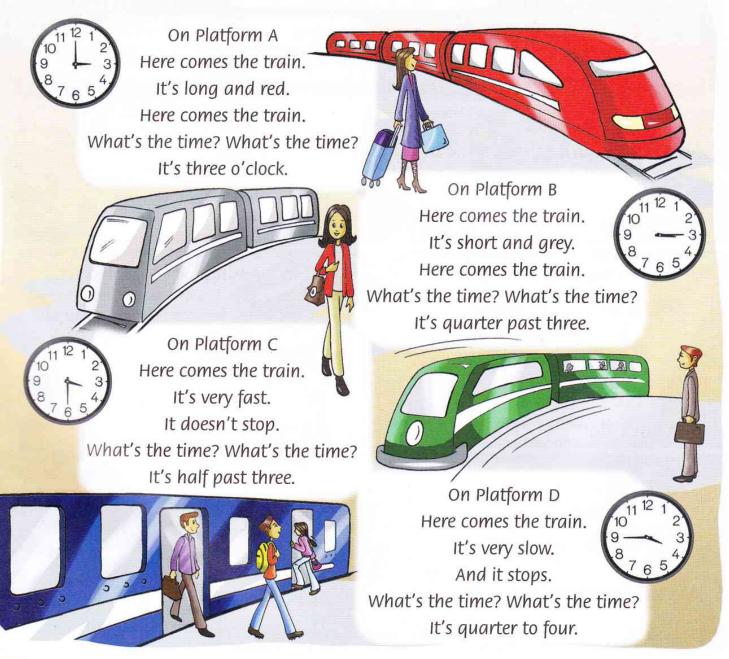
He's wearing ...



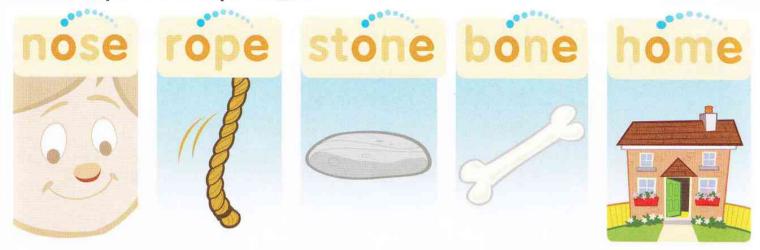
2 Listen and sing. 🚳 110

3 Sing and do.

Here comes the train!



1 Listen, point and repeat. 🍥 🎟



2 Listen and chant. 🚳 112

The dog has got my rope. The dog is on a stone.

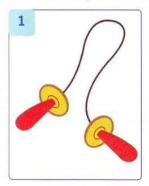
> Hurry up, dog. I want to go home.

My nose is cold. Here is a bone.

Hurry up, dog. I want to go home.



- **3** Read the chant again. Circle the sound *o*_*e*.
- 4 Listen and complete the words. 🍥 13









o e



o e

rope

o_e

- 1 K

____o___e

Lesson Five

Skills Time!

Reading

- 1 Look at the pictures. What colour is the coach? What's the time?
- 2 Listen and read. 🚳 114

At the coach station

At the coach station The coaches pass by. We look at all the people. They wave and say 'Hi'.

Here comes my coach. It's half past two. It's red and yellow. It's got pictures on it too.

I look at all the bags, Some are big, some are small.

I look at all the people, Some are short, some are tall. They've got red coats, green coats, yellow coats, blue. They've got long hair, short hair and curly hair too.

> We get on the coach, We go and sit down. And off goes the coach To our aunt's seaside town.

coach

3 Read again. Circle the false word and write the correct word.

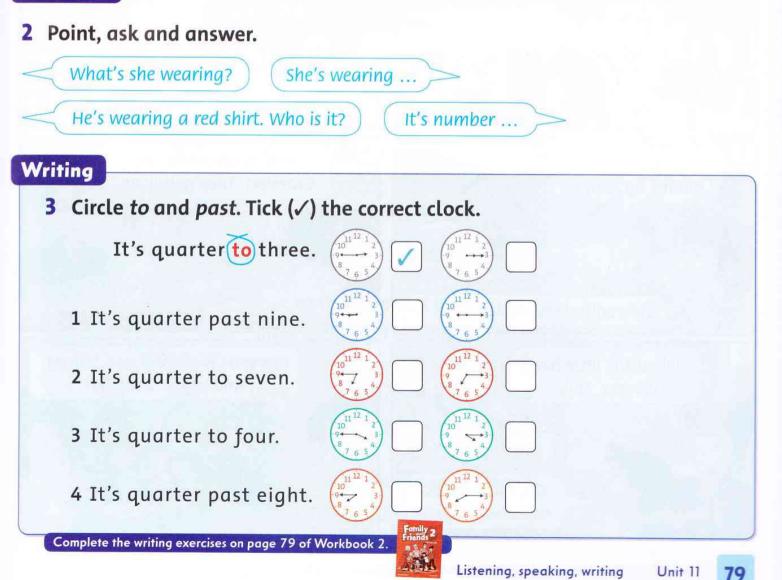
- 1 They are at the train station.
- 2 It's half past nine.
- 3 The coach is red and green.
- 4 Some bags are big. Some are short.
- 5 They go to their grandpa's seaside town.

Listening

1 Listen and number. 🚳 115



Speaking



You're sleeping!

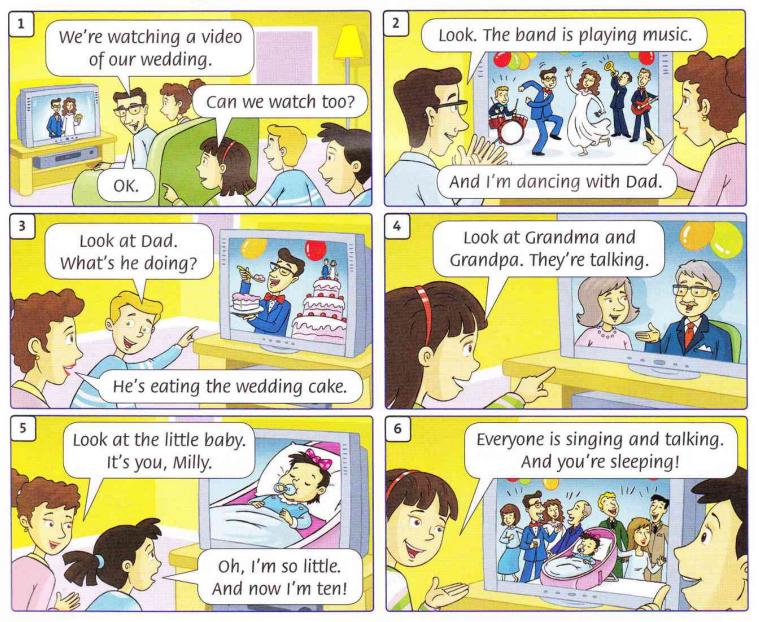
Lesson One Words

1 Listen, point and repeat. So 116

2 Listen and chant. 🚳 🗤



3 Listen and read. 🚳 118



- **1** Listen to the story again and repeat. Act.
- 2 Look and say.



3 Look and circle.



The girl has got **a cake / an invitation**. She's **reading / singing** it.

Listen to the **band / wedding**. They're **eating / playing music**.

Look at the **guests / bride**. She's **wearing / eating** a white dress.

Look at the **invitations / guests**. They're **sleeping / talking**.

This is the **wedding cake / band**. We're **reading / eating** it.

Lesson Three Song

1 Listen, point and repeat. 🚳 119



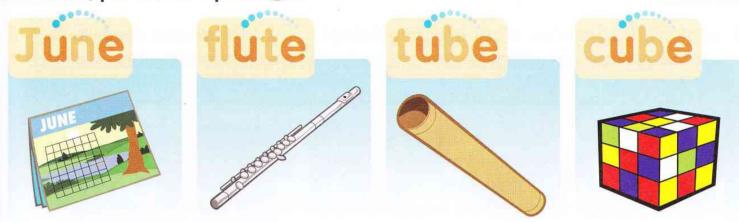
2 Listen and sing. <a>[6] 120 3 Sing and do.

We're getting ready for the wedding!

We're getting ready for the wedding. My cousin is the lovely bride. I'm wearing a suit, I'm wearing a tie.

Mum's making cakes for the wedding. Dad is washing the car. My sister is wearing A big pink dress. How excited we all are!

We're getting ready for the wedding. Now I'm brushing my hair. My sister is taking lots of photos. We can't wait to be there! 1 Listen, point and repeat. 🊳 121



2 Listen and chant. 🚳 122



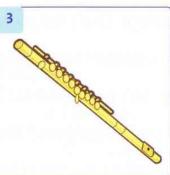
- **3** Read the chant again. Circle the sound *u*_*e*.
- 4 Listen and complete the words. 🚳 123

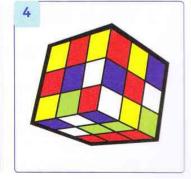




<u>t</u>u<u>b</u>e

u__e





_u __e

_u __e

Lesson Five Skills Time!

Reading

1 Look at the pictures. What are they doing? **2** Listen and read. (5) 124



Dear Hannah.

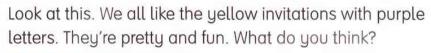
How are you? We're very well. We're getting ready for our summer party. All our family and friends are coming. My brother and I are helping Mum and Dad. We're cooking and cleaning the flat together.





Look at this photo. I am with my mum and aunt, Lola. We're choosing party dresses. I like the green and white dress.







And here, we're choosing party cakes. My brother likes the little cakes. I like the big chocolate cake.

I will send photos of the party soon.

Love from Bella

3 Read again. Write.

- 1 Who is Bella helping? She's helping her mum and dad.
- 2 What is her aunt's name? Her name's _____
- 3 What colour is Bella's party dress? It's _____ and _____.
- 4 What colour are the invitations? They're and
- 5 What cakes does Bella's brother like? He likes the ______ cakes.
- 6 What cake does Bella like? She likes the big cake.

Listening

1 Listen and number. 🚳 125











Speaking

2 Point, ask and answer.



Writing

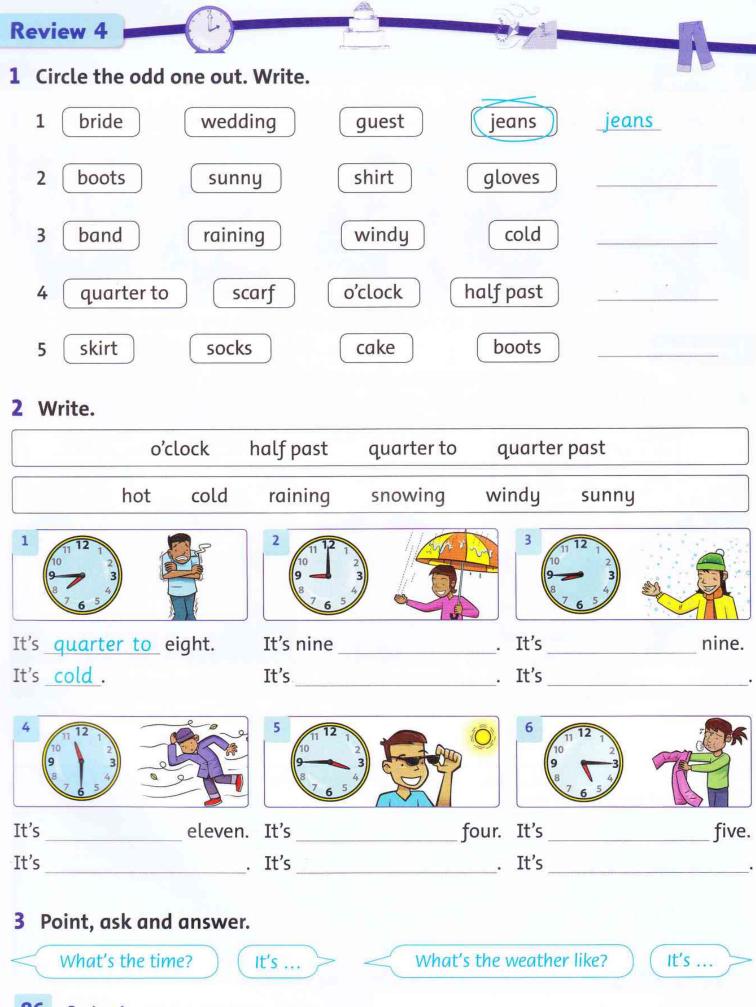
3 Read and circle ing.

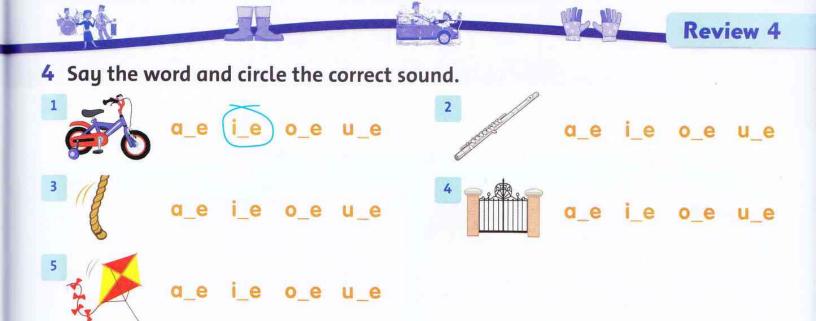
I'm eating my breakfast.

- 1 We're singing songs together.
- 3 They're listening to the music.
- 5 She's writing the invitations.

Complete the writing exercises on page 85 of Workbook 2.

- 2 He's talking to his friend.
- 4 She's watching the band.

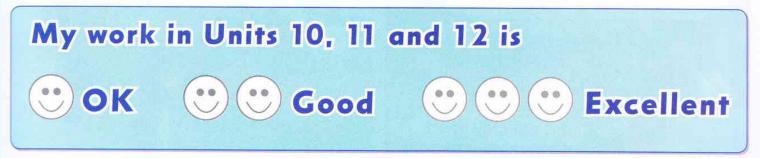




5 Look and match.



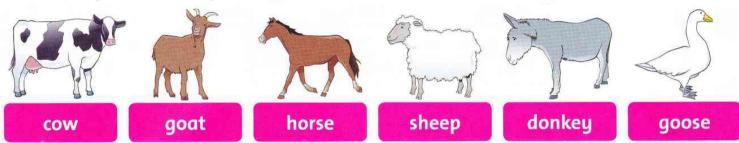
6 Read and colour.



Look at all the animals!

Lesson One Words

- 1 Listen, point and repeat. (5) 126 2 Listen and chant. (5) 127

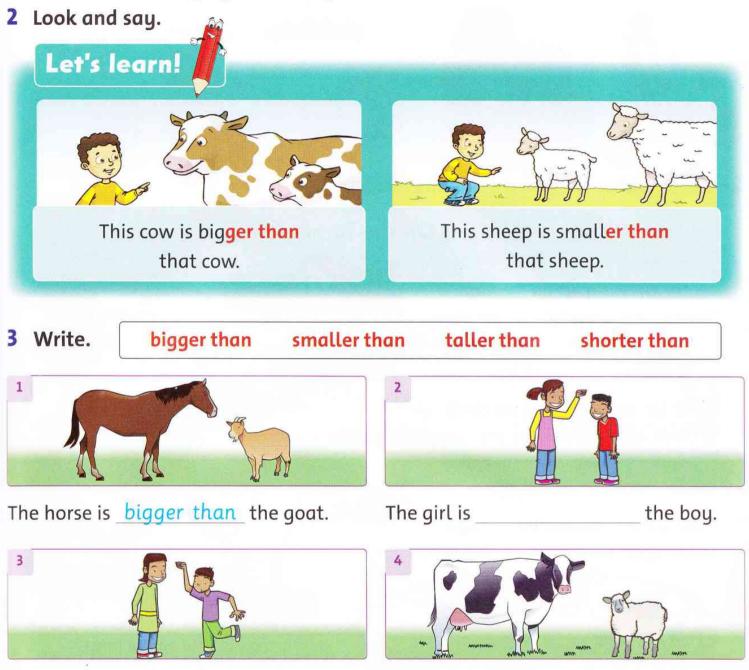


Listen and read. 🚳 128 3



Lesson Two Grammar

1 Listen to the story again and repeat. Act.



The sheep is

The goose is ...

bigger / smaller / taller / shorter than

The boy is shorter than the girl.

The girl is ...

The boy is _____

____the girl.

the cow.

The hen is ...

Unit 13

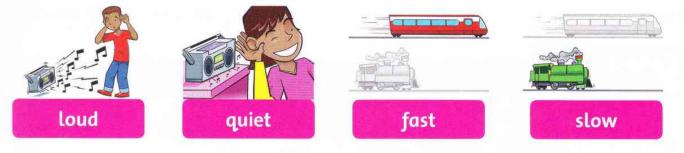
89

4 Point and say.



Lesson Three Song

1 Listen, point and repeat. 🚳 129

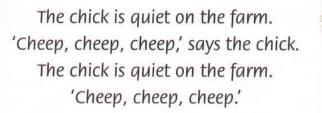


2 Listen and sing. Sing

Sing and do.

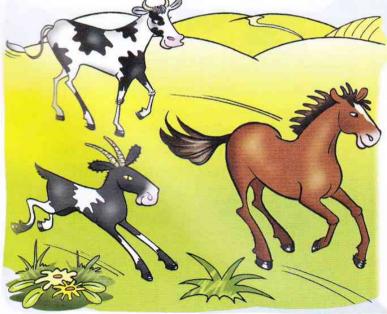
On the farm

Honk



The hen is louder than the chick. 'Cluck, cluck, cluck,' says the hen. The hen is louder than the chick. 'Cluck, cluck, cluck.'

The goose is louder than the hen. 'Honk! Honk! Honk!' says the goose ...



The cow is slow on the farm. 'Clop, clop,' goes the cow. The cow is slow on the farm. 'Clop, clop, clop.'

Cluck

The goat is faster than the cow. 'Clip, clip, clip,' goes the goat ...

The horse is faster than the goat. 'Trot, trot, trot,' goes the horse ...

1 Listen, point and repeat. 🍥 🔢



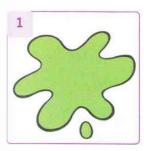
2 Listen and chant. 🚳 132

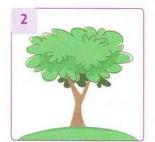


Look up at the green tree. What can you see? Two feet and a tail. Count them: one, two, three!

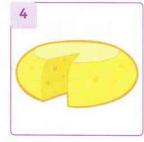
What's in the green tree? What's hiding there? A monkey with a piece of cheese, That's what's hiding there!

- **3** Read the chant again. Circle the sound ee.
- 4 Listen and complete the words. 🚳 133











green

_ e e

ee___

e e ____

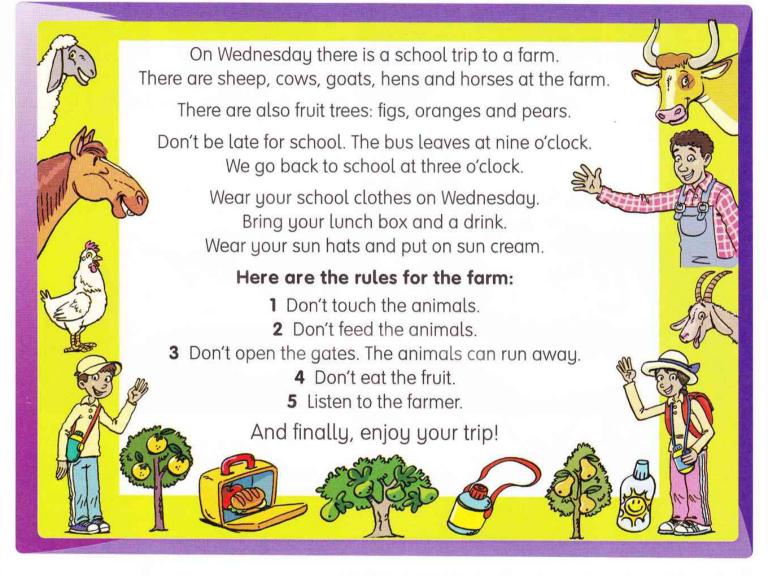
ee

Lesson Five

Skills Time!

Reading

- **1** Look at the pictures. Where are the children? What animals can you see?
- 2 Listen and read. ⁽⁵⁾ 134



3 Read again. Circle the correct word.

- 1 The school trip is on Monday / Tuesday / Wednesday.
- 2 The trip is to a zoo / farm / shop.
- 3 There are plum / fig / apple trees.
- 4 They go to the farm at nine / eight / three o'clock.
- 5 They can wear a coat / sun hat / T-shirt.
- 6 They can bring a drink / an ice cream / a toy.

Listening



Speaking

2 Look and say.

Open the gate.	X		
Eat your lunch here.	1	4.	
Wash your hands.	1		Don't open the gate.
Feed the animals.	X	Com-	
Wear boots.	\checkmark	Grik	Eat
Touch the animals.	X	- allow	
	Eat your lunch here. Wash your hands. Feed the animals. Wear boots.	Eat your lunch here.✓Wash your hands.✓Feed the animals.XWear boots.✓	Eat your lunch here.Wash your hands.Feed the animals.Wear boots.

Writing

3 Write and to connect the sentences.

This is a cow. This is a goat. This is a cow and this is a goat.

- 1 I am seven. My sister is nine. I am seven _____ my sister is nine.
- 2 There is a sheep. There are chicks. There is a sheep _____ there are chicks.
- 3 We play football. They go swimming. We play football _____ they go swimming.

Complete the writing exercises on page 93 of Workbook 2.

Look at the photos!

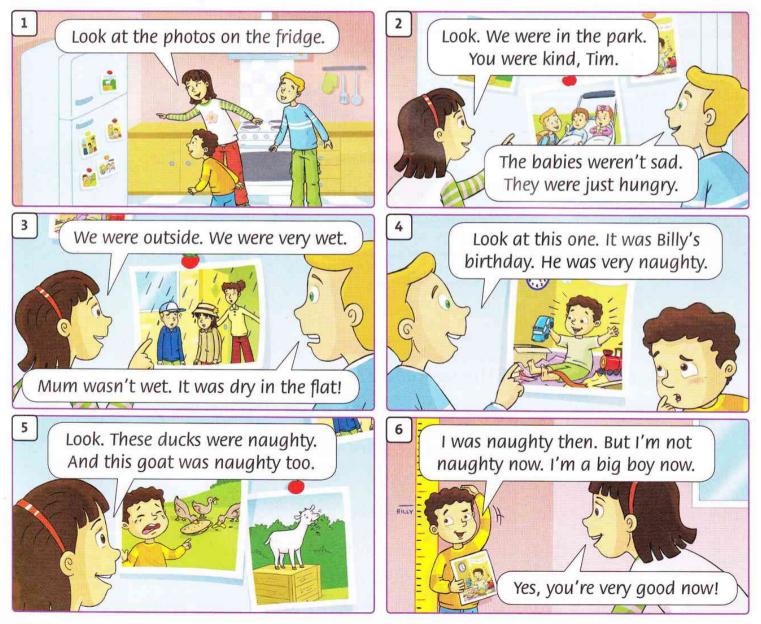
Lesson One Words

1 Listen, point and repeat. 🚳 136

2 Listen and chant. 🚳 137



3 Listen and read. 🚳 138



- **1** Listen to the story again and repeat. Act.
- 2 Look and say.
 Let's learn!
 I was happy.
 2 Look and say.
 A state of the stat
- 3 Look and circle.



She was / were kind.



You wasn't / weren't dry.

They ...







They wasn't / weren't wet.



I was / were tired.



He was / were naughty.



She wasn't / weren't cold.

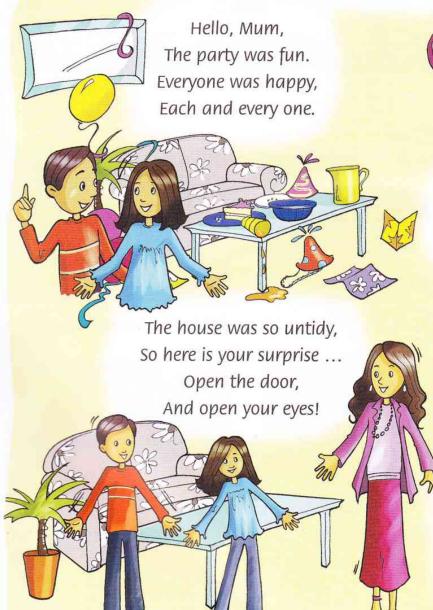
Lesson Three Song

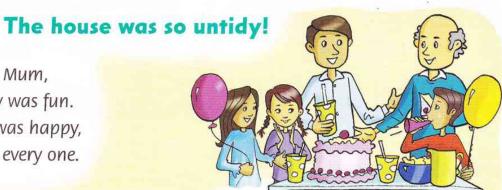
1 Listen, point and repeat. 🚳 139



2 Listen and sing. 🚳 140

3 Sing and do.





But after the party, Balloons were on the door. Food was on the table, And cards were on the floor.



The food is in the fridge, The rubbish in the bin. Now the house is tidy, So come on in!

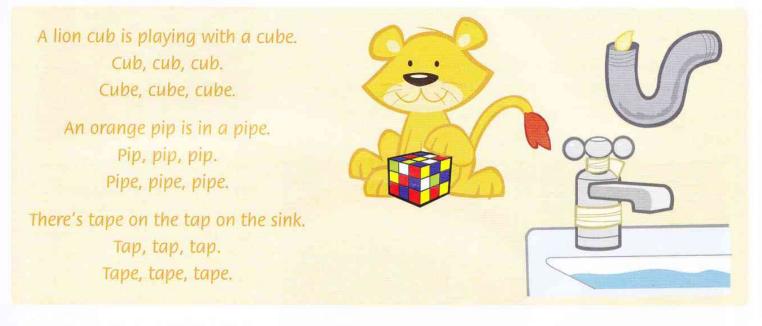
Thank you!

Lesson Four Phonics

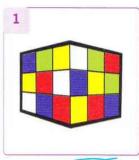
1 Listen, point and repeat. 🊳 141

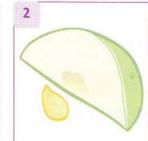


2 Listen and chant. 🚳 142



- 3 Circle the short vowels. Underline the long vowels.
 - 1 Tim 2 cube 3 tap 4 pip 5 tape 6 time 7 cub 8 pipe
- 4 Listen and circle the correct word. 🚳 143

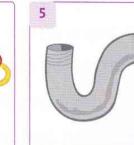






tap / tape





pip / pipe

cub / cube

pip / pipe

Short and long vowels

cub / cube

Unit 14 97

Lesson Five

Skills Time!

Reading

- 1 Look at the pictures. What are the children wearing?
- 2 Listen and read. So 144

Our school play by Katie Evans in Primary 2.

This year, our school play was Little Red Riding Hood.

The play was in the classroom on Thursday afternoon. Our families were there.

I was the girl. Sidney was the wolf and Zoe was the grandma.

My costume was a big red coat with a hood. Sidney's costume was a big wolf's head. He was very scary.

The play was lots of fun. Our families were happy and proud of us.





We love English. And we love acting English stories. Thank you to our English teacher, Mrs Hope, for all her hard work. And thank you to our families for all their help. Primary 2 was brilliant. Now we are ready for Primary 3.

3 Read again. Circle the false word and write the correct word.

1 The play was on Tuesday.

-	tine i			1			
-	2		rc	C	0		
		u	1 2	u	C.	Ч	
						-	

- 2 The play was in the morning.
- 3 The play was in the playground.
- 4 Sidney was the cat.
- 5 Katie's costume was blue.
- 6 Mrs Hope is the art teacher.

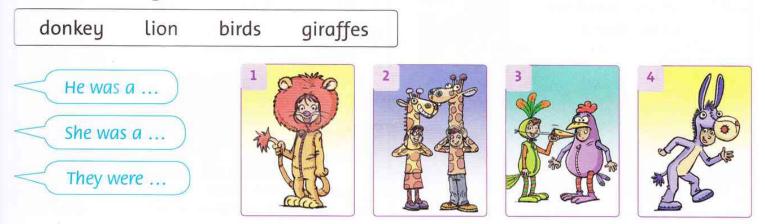
Listening

1 Listen and write T (true) or F (false). 🚳 145



Speaking

2 Look and say.



Writing

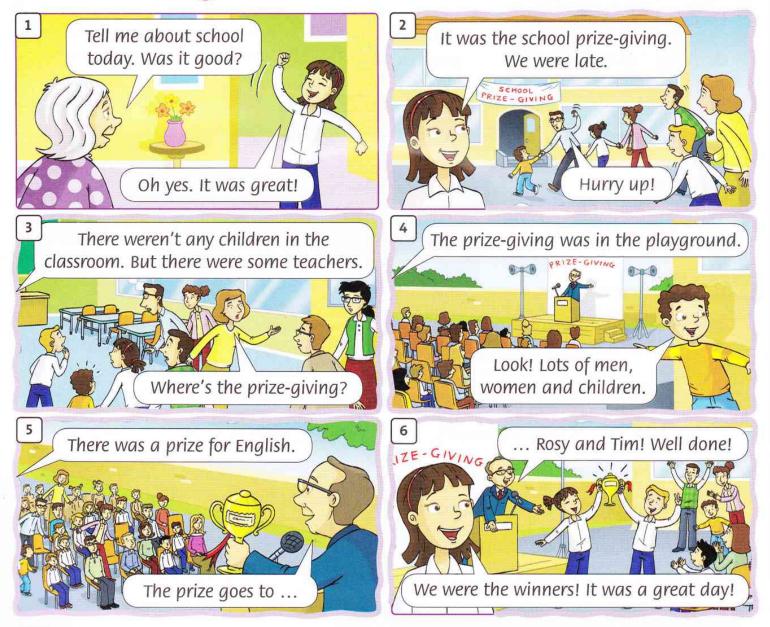
- 3 Read. Circle and. Underline or. I like donkeys and horses.
 - 1 I don't like tennis or football.
 - 2 I like cakes and bananas.
 - 3 I can't swim or ride a bike.
 - 4 I can skate and ride a horse.
 - 5 Today we've got English and maths.
 - 6 We haven't got science or PE.

Complete the writing exercises on page 99 of Workbook 2

I don't like dogs or cats.



3 Listen and read. 🚳 148



Lesson Two Grammar

- **1** Listen to the story again and repeat. Act.
- 2 Look and say.

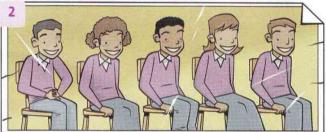




There weren't <u>any</u> men.

There weren't _____ children.

There were _____ women.

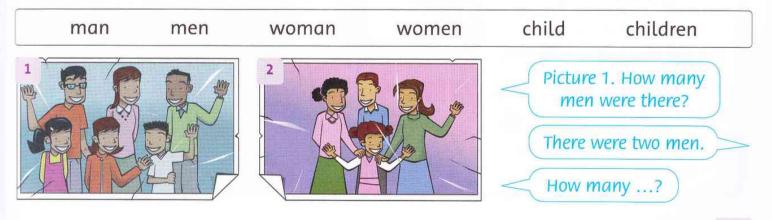


There were _____ children.

There weren't _____ men.

There weren't _____ women.

4 Point, ask and answer.



Lesson Three Song

1 Listen, point and repeat. 🚳 149



2 Listen and sing. 6 150

3 Sing and do.

The race

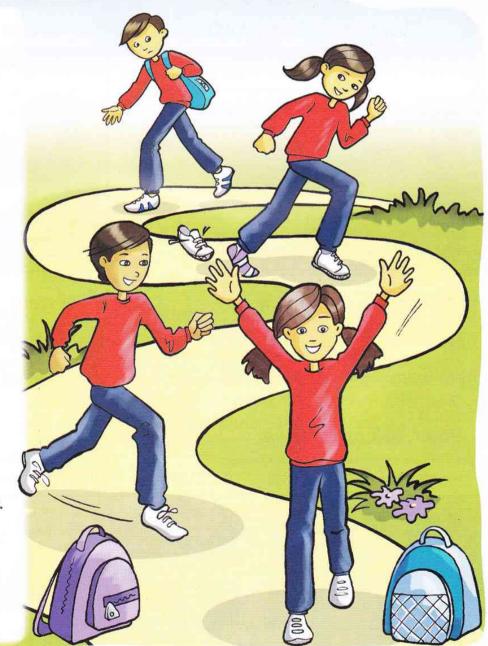
There was a race. Go, go, go! Some children were fast, And some were slow.

Joe was fourth. He wasn't very fast. His bag was very heavy, So he was last.

Emily was third. She was faster than Joe. But she lost her shoe, So she was a little slow.

Oscar was second. Just behind Kim. He was very fast, But she was faster than him.

> Kim was first. Run, run, run! What a fast runner. She was number one!



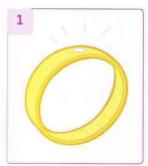
1 Listen, point and repeat. 🍥 151



2 Listen and chant. 🚳 152



- **3** Read the chant again. Circle the sounds *ng* and *nk*.
- 4 Listen and complete the words. 🚳 153











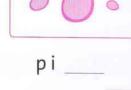
ring

ba

s w i

ki_

ng / nk



Unit 15 103

Lesson Five

Skills Time!

Reading

1 Look at the pictures. What is the horse doing? 2 Listen and read. 🚳 154

S uzy is a fairground horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.





But Suzy isn't happy. "I want to run in the fields," she says. "I want to eat the green grass. I want to be a *real* horse!"

The next day Suzy moves her head. She moves her tail. "Hurrah!" says Suzy. "I'm a real horse now!"





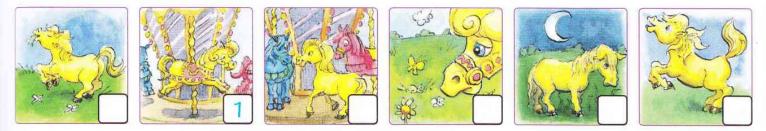
Suzy runs to the field. She eats the green grass. She drinks the fresh water. She is very, very happy.

But that night, Suzy isn't happy. She's cold. She's wet. And she's scared. "I miss my friends," she says. "I miss the red horse and the blue horse."

In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the fairground. "I'm a happy horse," she says. "I can go round and round every day with my friends, the red horse and the blue horse."

Listening

1 Listen and number. 🊳 155



Speaking

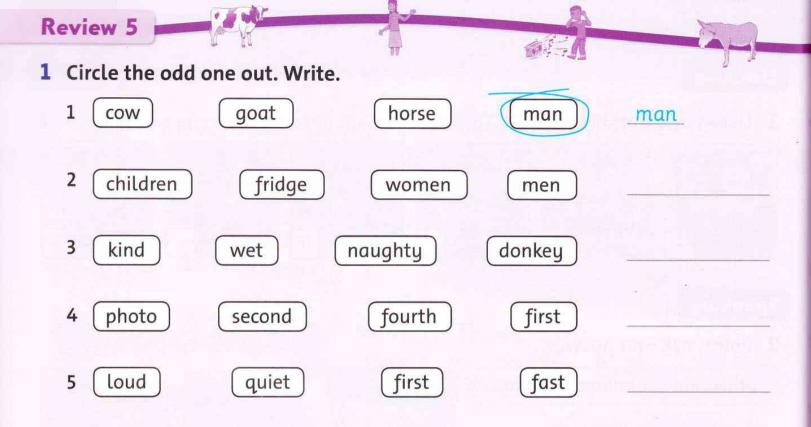
2 Point, ask and answer.



1 There are lots of toys in my bedroom.

- 2 She likes lollies.
- 3 Look at the funny monkeys.

Complete the writing exercises on page 105 of Workbook 2.



2 Look and circle the correct word.



Her coat is ...

- 1 The girl is taller / shorter than her brother.
- 2 Her coat is smaller / bigger than her brother's coat.
- 3 She is **faster / slower** than her brother.
- 4 The boy is **faster / slower** than his sister.

3 Say.

The girl is taller than her brother.

4 Tick (/) the picture that contains the sound.
1 u_e
2 i_e
3 u
4 o_e
5 i
6 o
6 o

5 Read and circle the correct word.



- 1 On Wednesday, it was / were our school play.
- 2 The children wasn't / weren't in the classroom.
- 3 They was / were in the playground.
- 4 Our mums and dads was / were there too.
- 5 Our teacher wasn't / weren't sad.
- 6 He was / were very proud of us.
- 7 All the children was / were very happy!

6 Read and colour.



Gramma	r reference			
Unit 1	This is a computer. That is a chair.	These are tables. Those are posters.		
1 These		2 That is a pencil case 4 Those are pegs		
Unit 2	We're happy. Are They're tired.	they hungry? Yes, they are . No, they aren't .		
Write. 1	they happy? Yes,	2they hot? No,		
Unit 3	I can skate. Can sk I can't swim.	ne play tennis? Yes, she <mark>can</mark> . No, she <mark>can't</mark> .		
2 can Y	words. ootball play ? Can 'es, she . board can't . I			
Unit 4	Have you got a milks	hake? Yes, I <mark>have</mark> . No, I <mark>haven't</mark> .		
	Has he got fries? Yes, he has. No, he hasn't.			
2	you got a sandwich? Y hea pizza? No,			

These are our bags. These are their books. Order the words. 1 maths got When we ? have 2 maths We've . on got Tuesday 3 our are . These T-shirts Unit 6 I visit my grandma. I have a music lesson. I don't visit my grandma	Unit 5	What have we got on Mono When have we got PE?	day? We've got English. We've got PE on Thursday	J.
1 maths got When we ? have 2 maths We've . on got Tuesday 3 our are . These T-shirts Unit 6 I visit my grandma. I have a music lesson.				
	1 maths 2 maths	got When we ? have We've . on got Tuesday		
i don t visit ing granama. I don t nave a music tesson.	Unit 6	I visit my grandma. I don't visit my grandma.	I have a music lesson. I don't have a music lesson.	
Write.1 (X) go swimmingI don't go swimming.2 (✓) help my mum3 (X) watch TV4 (✓) do my homework	1 (X) ga 2 (√) ha 3 (X) w	elp my mum atch TV	<u>go swimming.</u>	
Unit 7What do you like? I like balloons. I don't like nuts.What does he like? He likes sweets He doesn't like pastries.	Unit 7			
Write. What does he like?	Write. Who	at does he like?		
1 (nuts☺) He nuts. 2 (chocolate☺) He chocolate.	1 (nuts (☺)Henuts. 2 (chocolate 🙁) He	_chocolate.
Unit 8What's the time? It's seven o'clock.She gets up at seven o'clock.She goes to school at eight o'clock.She goes to school at eight o'clock.He has dinner at six o'clock.	Unit 8	What's the time? It's seven	She goes to school at a	eight o'clock.
Order the words. 1 o'clock It's . eleven 2 lunch . at has o'clock twelve She	1 o'clock	k It's . eleven		reference 100

Gramma	r réference
Unit 9	Where does he work? He works in an airport.
	Does she work in a shop? Yes, she does. No, she doesn't.
Write.	
1 He/ 2 No,	police station? <u>Does he work in a police station?</u>
	hospital?

4 Yes, ____

Unit 10 It's sunny. Put on your sun hat. Don't put on your coat.

Write.

- 1 It's hot. _____ your coat.
- 2 It's sunny. _____ your sun hat.
- 3 It's cold. your shorts.

Unit 11	What are you wearing?	I'm wearing a blue skirt.
	What's he wearing?	He's wearing red gloves.

Write.

1 What	you wearing?	wearing jeans.
2 What	he wearing?	a blue T-shirt.
3 What	wearing ? She's	black boots.

Unit 12	What are you doing?	I'm talking. We're singing.
	What's he doing?	He's eating a sandwich.
	What are they doing?	They're dancing.

Write.

- 1 What _____ she doing? ______ reading.
- 2 What ______ doing? I'm taking photos.

Unit 13 The sheep is bigger than the goat. The boy is shorter than the girl.

Write.

- 1 The horse is bigger than the sheep. The sheep ______ the horse.
- 2 The girl is taller than the boy. The boy ______ the girl.

Unit 14I was naughty.You were happy.He wasn't sad.They weren't cold.

Write.

 1 (X) I wasn't happy.
 2 (✓) You kind.

 3 (✓) He brave.
 4 (X) They hungry.

Unit 15 There were some children. There weren't any men.

Write.

- 1 There were <u>some</u> men.
- 3 There weren't _____ children.

2 There		any women.		
4	There	some animals.		

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